



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	R.T. E. SOCIETY'S ARTS SCIENCE AND COMMERCE DEGREE COLLEGE, RANEBENNUR
• Name of the Head of the institution	Prof. C.A.Harihar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08373266461
• Mobile No:	9449121300
• Registered e-mail	principal_rtescollege@yahoo.com
• Alternate e-mail	cahariharrrtes2005@gmail.com
• Address	R.T.E.Society's Arts Science and Commerce Degree College P B Road, Magod Cross, Ranebennur, Haveri District, Karnataka, India
• City/Town	Ranebennur
• State/UT	Karnataka
• Pin Code	581115
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Semi-Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnataka University, Dharwad				
• Name of the IQAC Coordinator	Dr Madhukumar R				
• Phone No.	08373266461				
• Alternate phone No.	08373266461				
• Mobile	8105664452				
• IQAC e-mail address	rtesiqac@gmail.com				
• Alternate e-mail address	nwwton@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))					
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://rtescollege.co.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.72	2004	16/09/2004	15/09/2009
Cycle 2	B	2.66	2011	08/01/2011	16/01/2016
Cycle 3	A	3.13	2023	27/09/2023	26/09/2028
6.Date of Establishment of IQAC			18/02/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Planning for skill development center at College		
All the staff are encouraged to attend webinars, seminars, workshops, conferences, etc. so faculty attended state-level, national-level, and International level workshops, and faculty Development Programmes, during this academic year. Due to the encouragement		
Students are encouraged for higher studies. Due to encouragement few students can compete and get admission in Karnataka University Dharwad, and affiliated colleges also to do P.G. Courses		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Orientation Programmes	The orientation program was conducted during the Year 2022-23
Upgradation of college website	As per need of the time and keeping pace with changes in college activities and also reviewing the website of other colleges, IQAC unanimously recommended to update the college website.
Allotment of class rooms (Arts and Commerce)	IQAC coordinator in the meeting asked for allotment of class rooms for Arts and Commerce class. After discussions. Principal was decided to allocate two rooms
Upgradations of various committee cells	To read and confirmation of the of the Various Committee formed on February 26th 2021. The Committee formation was confirmed by the Secretary & Principal

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC, RTES Degree College, Ranebennur	03/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	14/01/2023

15. Multidisciplinary / interdisciplinary

The R.T.E. Society's Arts Science and Commerce Degree College has

implemented National Education Policy 2020 from the academic year 2021-22. The vision of the NEP-2020 is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper, and creative imagination, with sound ethical moorings and values. It recommends a multidisciplinary undergraduate program with multiple exit and entry options. At present, the college offers 23 programs in science disciplines under NEP-2020. To promote an interdisciplinary approach, the college introduced a school concept in the academic year 2021-22, which helped the students to grow horizontally in their desired streams. The college has introduced multidisciplinary courses like Financial Education Investment awareness and performing arts so that students can select their choice of subjects and develop their intellectual, aesthetic, social, emotional, and moral values.

16.Academic bank of credits (ABC):

In 2017, the Government of India established the National Academic Depository (NAD) to validate the authenticity and safe storage of academic awards. However, according to UGC notification D.O.No.F.1-46/2020 (NAD/Digilocker), the college must register in Digilocker to deposit all academic awards. So, the college re-registered on Digilocker and encouraged outgoing students to do the same. The college has implemented NEP-2020 in the academic year 2021-22 with a credit transfer provision; students can change their higher education institutes at any time during the program. Students and colleges must register with the Unified University and College Management System (UUCMS) to use the credit transfer facility. The UUCMS will computerize all college activities, from admissions to academics to examinations, to degree-awarding, and all credit information will be stored. All first-year students have registered at UUCMS.

17.Skill development:

The college has implemented CBCS and NEP, which include both hard and soft skill components. The college has signed an MOU with PKK and Deshpande Skilling to provide skill development and entrepreneurship training. In NEP, Skill-based courses are compulsory for all the enrolled students. Skill-based courses are Discipline-specific, Verbal and Non-verbal aptitudes, and communication. In addition, the Career Guidance and Placement cell conducts various capacity-building programs, which are mandatory for all students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The following initiatives are taken to implement the Indian knowledge system: NEP-2020 was implemented in the academic year 2022-23 to promote more and more use of regional languages in education. As per the guidelines, the regional language Kannada was made compulsory in all programs. The teachers use both regional and English languages in teaching for an appropriate delivery of concepts. Students have an option to write the examination in the regional language. The college also takes the initiative to arrange student's visits to historical monuments of north Karnataka. Multicultural Ethnic Days were celebrated to showcase the culture of Karnataka.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Education was implemented from the academic year 2019-20 and onwards to meet the vision and mission of the institution with well-defined Course Outcomes (CO), Programme Outcomes (PO), and Programme Specific Outcomes (PSO). The defined POs and PSOs are displayed on the notice boards of the respective departments, Libraries, websites, and Laboratories, and Communicated to students through the handbooks. The POs, PSOs, and COs are prepared following Bloom's Taxonomy. The direct and indirect methods are used to estimate the level of attainment. The direct method includes the performance of students in continuous internal assessment and semester-end examination. The indirect method includes students' feedback.

20.Distance education/online education:

The college has provided flexibility for the students to earn up to 40 % of the total credits through online mode under NEP-2020. Further, the college has introduced SWAYAM courses under CBCS to promote online education. The college has motivated students to take online skill enhancement and certificate courses of their interest from the portals having credit-based recognition like SWAYAM, NPTEL, MOOC, etc. Faculty are encouraged to enroll in online MOOC and Faculty Development Programmes conducted by the MHRD teaching-learning centers. During the Covid-19 pandemic, online classes were engaged through Google meet, Google class room, Zoom, Teachmint, and YouTube channels. AudioVideo recording center was established to create digital content to look after the e-education needs of the learners.

Extended Profile

1.Programme

1.1

13

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	857
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	760
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	259
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	21
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	15.46
4.3 Total number of computers on campus for academic purposes	40

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is running B.A., B.Sc., and B.Com. programs affiliated to Karnatak University, Dharwad. The college adheres to a curriculum designed by the university. The university modifies and revises course curriculum through BoS after getting feedback from various stakeholders from time to time. Effective Curriculum Delivery: RTES College is affiliated with Karnataka University Dharwad and strictly follows the syllabus recommended by the parent University. Within the prescribed syllabus structure, the college strives to bring out a well-rounded personality through well-established curriculum deployment. Workload is distributed well in advance, among the faculty, in each department. A committee prepares a table, classroom allotment, lab slots, and academic calendar on par with the academic calendar of the university. Each department prepares an action plan for the academic year well in advance and takes the necessary steps to implement it. Departments prepare Curriculum Plans and Deployment strategies, consisting of various methodologies for effective curriculum delivery, including chalk and talk, ICT modules, PPTs, and online classes (during the pandemic), etc. For the students, the academic year begins with an orientation program for freshers, which educates the code of conduct, and familiarizes the clubs, associations, and various facilities available on the campus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rtescollege.co.in/academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is running B.A., B.Sc., and B.Com. programs affiliated to Karnatak University, Dharwad. The college adheres to the curriculum designed by the university. The university modifies and revises course curricula through BoS after getting feedback from various stakeholders from time to time. A committee prepares a table, classroom allotment, lab slots, and academic calendar on par with the academic calendar of the university. Each department prepares an action plan for the academic year well in advance and takes the necessary steps to implement it. Departments prepare Curriculum Plans and Deployment strategies, consisting of various methodologies for effective curriculum delivery, including chalk and talk, ICT modules, PPTs and online classes (during the pandemic), etc. Value-Added Course: The college offers various subject-related, skill, and value-added certificate courses every academic year. The Value-added courses are designed and streamlined based on the demands and current requirements of the students. The framing of a new certificate course syllabus or updating the existing certificate course syllabus will be done which is based on feedback from students, academicians, and experts. Certificate courses comprise a minimum of 30 contact hours, including theory and practical sessions. Enrolled students will be evaluated by an end-course examination/continuous evaluation

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

RTES College, which comes under RTE Society's administration, is known for inculcating good values and ethics to the students, along with knowledge. Cross-cutting issues referring to Environment & Sustainability, Human Values, and Professional Ethics which are reflected in the course curriculum are; the Indian Constitution, Human Resource Management, Human Rights and Business Environment, Environmental Science, and Environment Ethics. To inculcate the cross-cutting issues, the college conducts various activities organized by associations with IQAC, NSS, NCC, YRC, and departments.

Environment and Sustainability

Environment Studies - a compulsory subject for B.A.-II and B.Sc.-II semesters covers natural renewable resources, use and over utilization of surface and groundwater - floods, drought, conflicts over water, etc., Also covers ecosystem - structure, and function of the ecosystem - energy flow in the ecosystem, forest ecosystem, grassland ecosystem, etc., Further for the II semesters of B.Com a compulsory paper i.e., Business Environment which reflects concepts, nature, and characteristics of the economic environment, critical element, economic factors, political and legal environment, linkage between the political and legal environment and business and socio-cultural environment. College invites successful entrepreneurs, and professionals to deliver special lectures on environment and sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

129

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

700

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

350

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College Admission Committee counsels students and parents in selecting specific programs based on the aspirations of students. The college has framed a prescribed format in consonance with IQAC and senior faculty members, which indicates students' achievements in previous qualifying examinations, percentages, and aspirations of students.

Advanced Learners:

1. Encouraging students to present papers at inhouse seminars
2. Motivating students to inculcate leadership abilities in conducting Quiz Competitions, Group Discussions, etc.
3. Deputing students to participate in academic seminars/workshops at various places so that students can learn advanced learning resources.
4. Promoting participate in various academic-related competitions held at university or any other levels.
5. Top scorers are honored and felicitated during the inaugural function.

Slow Learners:

1. Remedial classes being conducted by core subject teachers to score well
2. Model question papers along with solutions have been provided to those students, with good marks at the end examination
3. Students are taken into confidence so that they can rely upon teachers for the overall development of their career prospects

4. Cumulative record has been maintained to gauge the overall achievements of such students

5. Extra tutorials and mentorship have been provided

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
857	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is surrounded by a vast campus with sufficient trees and a green atmosphere. In the close vicinity of the neighboring government first-grade college and the location of the college is the distance from the main city of Ranebennur, more number of girl students rush to the college for enrollment. The college has a conducive atmosphere and parental care for both boy and girl students. The college has sufficient well-ventilated classrooms. Has qualified and competent teaching fraternity. Also fulfills all the norms of the competent authorities in fulfilling well-established laboratories with sufficient types of equipment and machines, etc. It has an independent library. Separate wing for female students at the central library. Sufficient learning resources at the central library are available. A canteen facility, separate attached room for girl students is available. Girl student's participation is taken into consideration in various committees/cells.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The students also take an active part in the activities of NCC, NSS, Youth Red Cross, Eco Club, Red Ribbon, and Sports that help them to develop better human values and leadership qualities. The MoUs enabled us to put our students in training programs that develop skills that increase employability. A well-equipped computer laboratory and Network Resource Centre for the usage of ICT to gain academic and professional skills are provided. Enlightening and encouraging students to enroll in online courses like SWAYAM. Special lectures from various fields of experts are arranged in the college which widened the scope of thinking among the students. The college allows participation in different programs, in turn, it helps in creating future leaders. Practical case studies in question papers are discussed in the classroom by teachers and students for the benefit of the whole group.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rtescollege.co.in/wp-content/uploads/2023/04/2.3.1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

44

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a robust and transparent internal assessment process. The institute conducts the internal evaluation in a transparent and time-bound manner. Internal assessment includes two internal tests, assignments and presentations, and attendance.

The college has initiated continuous and comprehensive internal evaluation by the norms of the Karnataka University Dharwad. Two Internal examinations are conducted in each semester. The Internal Examination Committee holds the meeting to discuss the issues of conducting Internal Examinations. The committee prepares the exam timetable of IA exams which is communicated to the students well in advance through notice boards and circulars. Faculty of concerned subjects submit a set of question papers through the Head of the Department to the Internal Examination Committee. A set of question papers is received by the Internal Examination Committee from the departments.

File Description	Documents
Any additional information	View File
Link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The marks list for each subject is prepared by the respective faculty members and the same is entered in marks entry datasheets provided by the college office. Marks list of the students are displayed on the notice board. The college has undertaken initiatives to conduct online Internal Assessment examinations during the Covid-19 pandemic. The internal examination/test papers are evaluated within the prescribed time and are shared with the

students to ensure fairness and transparency in the evaluation process. The result of the same is announced to the students. Internal Assessment Marks are also informed to the Parents during Parent-Teachers Meeting. The internal examination-related grievances, if any, are redressed by the examination committee. In case of any exam-related concern, the student may approach Mentor or the Principal for further clarification. The internal unit test question papers are prepared broadly in the university model, which helps the learners in solving university semester exam papers. Students are permitted to view the assessed papers. High performers are identified and encouraged to excel in their performance in the next tests. Poor performers were suggested to solve the question papers at home and the Mentor teacher discussed the performance of students.

File Description	Documents
Any additional information	View File
Link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/2.5.1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The RTES Degree College is affiliated to Karnataka University Dharwad and abides by the curricula prescribed by the University. The College offers programmes in Science, Arts and Commerce, each offering a well-defined outcome. The career options open to students after completion of their respective UG courses are explained to students by explaining the Programme Outcomes (PO), and Programme Specific Outcomes (PSO). This helps them to determine the extent of emphasis that needs to be given to the chosen courses. Student/ Alumni achievements in various fields are displayed on the website and department notice boards to encourage and motivate the students. Thus the outcome of programmes in terms of achievement is placed well before the students. The College conducts various programmes with the Alumni Association to facilitate interaction.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has an effective mechanism to communicate the Programme and Course Outcomes to all stakeholders. The overall university result of all the programmes i.e., B.A., B.Com., and B.Sc. is remarkable. The outgoing student's performance is also gauged and the track record of outgoing students who continue for higher education at different universities and institutions, students getting placed, and some of them who started their entrepreneurship. A greater number of B.Sc. students have continued for different higher educations like; M.Sc., B.Ed. and most of them have got placed after the completion of higher education. Similarly, students of B.Com. and B.A. has been placed in the government and private sectors. Some of the students have started their entrepreneurship, especially commerce students. Further, for students who are actively involved in extracurricular activities like; Sports, cultural, etc., the Physical Education Director keeps a track record of achievements of sports laurels at National, International, State, zonal, interzonal, university level, etc. The college has recorded a good number of sports laurels during the last five years.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/2.6.1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rtescollege.co.in/wp-content/uploads/2024/04/SSS-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

RTES Degree College firmly believes that holistic development can be accelerated by quality education. The RTES institute promotes regular engagement of faculty, students, and staff with the neighborhood community for their holistic development and sustained community development through various activities. It aims to sensitize the students towards social issues and serve the community as a whole. It helps students to come closer in contact with the society and community, understanding the issues of the current scenario in the society. It also creates awareness about various social problems facing society and finding solutions for them. The college has established clubs/cells/ Associations to organize and create awareness of social issues. NCC, NSS, YRC, Red Ribbon, Eco club, Women Cell, Swachhatha Abhiyan etc.

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/national-service-scheme/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

08

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is surrounded by 27.31 acres with a built-up area of 7153.11 sq. meters. For the effective teaching-learning process college has augmented necessary infrastructural facilities. Learning Halls: Of the 17 classrooms, 06 classrooms are mounted with LCD projectors, and internet connectivity is made possible through Wi-Fi provisions. All the classrooms are spacious and well-ventilated. some of the teachers engage in classes with the help of ICT in addition to the conventional mode of teaching. All the classrooms

are mounted with LED bulbs to reduce the electricity bill. Seminar Hall: The college has a separate seminar hall mounted with LCD and internet connectivity. The hall has a seating capacity of 150 chairs. This hall is very useful for an in-house seminar, special lectures, etc. Auditorium: In addition to the seminar hall, the college has a huge auditorium with a seating capacity of 500. The auditorium is augmented with necessary infrastructural facilities. The optimum utilization of this auditorium is used for seminars, conferences, workshops, annual gatherings, and other co-curricular and Extracurricular activities. The institution has 02 computer laboratories with a capacity of 10 and 17 computers respectively with the necessary configuration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	file:///E:/2022-23/AQAR-2022-23/AQAR-2021-22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In addition, the college has a separate room for NSS, NCC, Sports, YRC, Career Guidance & Placement Cell, SC/ST Cell, Women Redressal Cell, Antiragging Cell, etc. The college has a permanent Physical Education Director. He is actively involved in sports activities for both indoor and outdoor events on the campus and also encourages students to participate outside the campus. Sports activities of the college involved more towards are; shuttle badminton, table tennis, carrom, chess, weightlifting items., and outdoor games like; kho-kho, volleyball, ball badminton, basketball, cricket, kabaddi, handball, tennikoit, and football. The college has a 400 mtrs track. In addition to the regular indoor and outdoor games, the Physical Education Director conducts 10 days of special activities on Physical Fitness. The college provides necessary financial support, sports kits, and coaching for every sports student who participates in various competitions held at different colleges, universities, and National and International levels. During the last 5 years, the college has had remarkable achievements in sports competitions. The college has a value-added course on Yoga. In the event of International Yoga Day, the college conducts 15 days of special activities on Yoga. External expert is invited to train all students and staff with different asanas of yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has installed e-lib software with a version of 16.2 for automation. An integrated library management system has several main features, which include: A database - this is where all the information belonging to a library is stored, records, patron information, etc. Cataloging module - allows librarians to add materials to the database, Circulation module - checks items in and out, and the status of the library's resources, OPAC - The Online Public Access Catalogue. This is the interface through which our patrons can search for books and other items, access their accounts, and place holds, and track their circulation history. The library has entered all the data from the year 1967 to till date. The software helps in getting various reports like; weekly, monthly, and annual stock registers, author-wise reports, year-wise usage reports, general issue registers, UGC book bank, ... all the books are barcoded. The software supports barcode versions with multiuser and multi-lingual and also supports modules like Book indent, purchase, and acquisition. Budget and grant management. Stock verification. Journal serial controls, periodicals (newspapers and magazines) and members (Students, Staff, and other members), circulations for students, staff, and other members, journals, and open access catalog (OPAC).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rtescollege.co.in/wp-content/uploads/2023/04/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**15.45**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****100**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. The college has recently upgraded the internet connection bandwidth from 4 MBPS to 100 MBPS. The college has updated its IT facilities by increasing the number of computers, printers, LCD projectors, an online admission process, a website, and various software. The teaching and learning process is enhanced through incorporating ICT tools and resources. The students, teachers, and non-teaching staff are also encouraged to use various academic and administrative software. The college has 60 Computers, 03 Laptops, 16 printers, 04 scanners, and 07 projectors. There is one browsing Centre in the Library with a high-speed internet connection. The students of the institute can access the internet during their free time. The College office used the office software Edu-tech with a network system for all student-centered activities. Desktop with internet connection is provided to all the departments. The College is

optimizing as far as the infrastructural upgradation is concerned. The College has a computer lab with an internet browsing facility. The College uses software including open-source software like Open Office, R, Sci-lab, C, C++, and Antivirus for selected systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.46

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has installed e-lib software with a version of 16.2 for automation. An integrated library management system has several main features, which include: A database - this is where all the information belonging to a library is stored, records, patron information, etc. Cataloging module - allows librarians to add materials to the database, Circulation module - checks items in and out, and the status of the library's resources, OPAC - The Online Public Access Catalogue. This is the interface through which our patrons can search for books and other items, access their accounts, and place holds, and track their circulation history. The library has entered all the data from the year 1967 to till date. The software helps in getting various reports like; weekly, monthly, and annual stock registers, author-wise reports, year-wise usage reports, general issue registers, UGC book bank,... all the books are barcoded. The software supports barcode versions with multiuser and multi-lingual and also supports modules like Book indent, purchase, and acquisition. Budget and grant management. Stock verification. Journal serial controls, periodicals (newspapers and magazines) and members (Students, Staff, and other members), circulations for students, staff, and other members, journals, and open access catalog (OPAC).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/4.4.1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

491

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

392

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://rtescollege.co.in/wp-content/uploads/2023/04/5.1.2.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

392

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

392

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

54

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college believes strongly in democratic values and allows students to support curricular, co-curricular, and extracurricular activities. In this connection, every year we form a student union students' representatives are elected through election for each class. Class representatives elect the general secretary for the student union and sports. The ladies' secretary will be nominated by the principal and college students' union committee. All student representatives take active participation in both A & various activities and programs conducted by college committees like Art's Forum, Commerce Forum, Science Forum, SportsCommittee, Student

Welfare Committee, RED Cross, NCC, NSS, Student Union Inauguration, Annual gathering and various seminars conducted by the departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was registered as per the Government rules & regulations on 23rd November 2022. The Registered No. is DRHR/SOR/1521/2022-23 & is named Ranebennur TALUKA SHIKSHANA SAMSTHEYA PADAVI MAHAVIDYALAYADA HALEYA VIDYARTHIGALA SANGHA RANEBENNUR, DIST: HAVERI, KARNATAKA. The Alumni are an integral part of the Institute. Since 1990 with the support of the management & principals, it has been functioning progressively, aiming at the welfare of the students. It meets periodically to discuss the ways and means to improve the academic environment of the college as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the college contributed both financially and academically over the year to the growth and development of the

college. The amount collected by the Alumni has been utilized for the construction of student's bicycle stand, Teacher vehicle stand, and enhancement of the college canteen. Academic and other contributions by Alumni Association: Notable alumni serve as Chief Guests, resource persons, and keynote speakers for conferences, seminars, and academic enrichment activities Alumni infuse a note of confidence and goodwill about the institution among freshers who are seeking admission to the college

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/alumni-association/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Induct Social responsibility among young minds preparing them to be competent to face societal challenges through value-based education **Mission:** To enable all students to become socially responsible citizens with global skill competency to achieve excellence and contribute to the nation. The college strives to provide the students with quality education using innovative and humane methods of teaching and learning to develop their competence for employment as well as entrepreneurship to promote their power of thinking and creative ability to organize activities that will contribute to the understanding of their responsibility to the family the society and the nation and to promote national integration through the cordial relationship between stakeholders. The institute has taken many initiatives toward maintaining a green eco-friendly campus. The certificate and value-added courses along with the regular curriculum assist in imbibing the value-based qualities amongst the students. Various extension activities organized through

NSS, NCC, YRC, and all the departments develop ethical values amongst the students to make them responsive and responsible citizens. The quality assessment of the institute administration, faculty, and students is regularly evaluated through the feedback system.

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/6.1.1-Final.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has been continuing its efforts for quality enhancement in higher education. The institution plans to adopt more information technology components to enhance the effectiveness of the teaching and learning process. Promote interdisciplinary teaching and learning to strengthen the innovation capacity among the students and faculty members. Promote MoUs with reputed institutions for student and faculty exchange programs. Facilitate more students to get hands-on training through adopting the curriculum. Organize more number of national and international seminars, conferences, workshops, FDPs, and extension programs. The Institution organizes the endowment programs to build ethical values in students. The Co-curricular and extracurricular events along with the sports facilities help in the overall personality development of the students. In tune with the Vision and Mission of the Institution is carried through many extension activities in collaboration with various organizations. These activities deal with varied issues like gender equity, environment protection, etc. which have sensitized the youth and made them responsible citizens. The institution organizes programs like World Environment Day, World Ozone Day, International Rainforest Day, World Environment Health Day, and World Soil Day to create awareness of the conservation of nature for a better and healthier future life.

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/6.1.1-Final.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective Plan is effectively deployed in the college. As per the vision statement of the college, we believe in providing opportunities for the overall development of our students by creating a conducive atmosphere through various associations, clubs & cells where the students will imbibe the spirit and values of our culture and heritage. The college conducts regular activities & wishes to initiate qualitative and substantial changes in its undergraduate and postgraduate programmes, to cater to the needs of students with diverse talents, aspirations, and professional requirements. The college insists and encouraging the students to participate in extracurricular and co-curricular activities of the college. The perspective plans to focus on matters like infrastructural development, the introduction of new programmes, enhancement of quality in the teaching-learning process, promotion of research, and healthy practices like extension activities, awareness programs, and Blood donation camps. institution initiated the blood donation program as a healthy practice which is effectively deployed. Sports Association develops the competency of the students to participate in University/State and National level sports events. NSS develops Corporate Social Responsibilities in students by conducting programs such as Vanamahotsava, Swachh Bharat, Blood donation camps, Cancer awareness programs, etc. regularly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/6.2.1-FInal.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

NSS develops Corporate Social Responsibilities in students by conducting programs such as Vanamahotsava, Swachh Bharat, Blood donation camps, Cancer awareness programs, etc regularly. Collaboration and MOUs with institutions such as IFERP, RCS, other Academic institutions Arts and Commerce Association help the students to develop their mental thinking ability by conducting activities such as quizzes, group discussions, seminars, presentations, etc. The alumni association of the college provides a platform for the students to connect with old students who are in respectable and responsible positions in society The Career Guidance cell inculcates employability skills by training students to face interviews and by giving coaching for PSI, KAS, and FDA, SDA and IBPS exams and other job oriented competitive exams. Ladies Forum and Anti-Women Harassment Cell help female students to empower themselves and to safeguard themselves by conducting programs on Entrepreneurship, Self Defense, etc. The programs conducted by various associations and clubs are updated on the college website regularly. Live videos through various electronic platforms (like YouTube, Google Meet, and Zoom) will be arranged to reach all the stakeholders, students, and the public to virtually participate in programs conducted by various associations.

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/6.2.1-FInal.pdf
Link to Organogram of the Institution webpage	https://rtescollege.co.in/wp-content/uploads/2023/04/6.1.1-Final.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All government welfare schemes that are prescribed for the teaching and non-teaching staff members under grant-in-aid are provided by the college. The following welfare measures are provided:

1. Provident Fund Contribution
2. Gratuity to staff members
3. Pantry facility
4. Uniform for all staff members.
5. Appreciation for staff's special Achievement like Ph.D
6. Days Picnic for all staff members once in a year
7. First Aid and Sick Room.
8. Staff Leaves
9. Casual Leave and Medical Leave are granted
10. Short leave of 1 -2 hours for attending parents' meet, bankwork is allowed occasionally as per requirement
11. Duty Leave for attending FDP, Seminar, Conference

Financial support - The Institute provides Travel Allowance to the staff members for official work Financial support for attending FDP/Seminar/ Conference is given Financial support for Research/

publications Salary advance provided to staff members as per requirement Motivation to staff members: Motivates to register and complete Ph.D. The institute motivates faculty members to participate in Faculty Development Programmes, Seminar, and Conference Institute arranges Family development programs for academic/nonacademic Purpose and Motivates staff members to conduct sessions in other institutes as resource person

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/6.3.1-Final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching staff: For teacher appraisal teachers have to fill out a self-appraisal which is to be verified remarks are to be given by the academic head and forwarded to the Director of the institute and all the points are discussed in personal meeting separately. The factors which are considered in a teacher's appraisals are as follows. Subject preparation and

delivery Subject knowledge Communication skill Command over class
 Related case study discussion Planning and evaluation Feedback from
 students Result of Subject taught Mentorship program Research paper
 publications Participation in Conference, workshops,
 Seminar/webinar, FDP University duties Event coordination Placement
 support Work assigned by Director Performance Appraisal System for
 non-teaching staff A separate form is designed for Performance
 appraisal of nonteaching staff which collects the information about
 different parameters. Some of the points will be given for appraisal
 of nonteaching staff as Punctuality Performance in daily work
 responsibilities and completion of the task Handling of the new task
 assigned Efficiency and effectiveness during work Work experience in
 the same institute

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/6.3.1-Final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional strategies for Resource Mobilization: The college collects fees as per the Government and university norms from time to time. Being an aided college, the college gets only prescribed fees from students. The college has a good rapport with MLA, MLC, etc, This has resulted in getting two classrooms constructed worth Rs.10.0 lakhs with the approval and sanction by Mr. Basavaraj Horatti, Hon'ble Member of Legislative Council, Government of Karnataka, and also teaching staff of the college volunteered themselves to contribute Rs.100,000/- for installation of a solar panel for lighting at the campus. Alumni of the college contributed in kind and deed. They have contributed financially and made provisions for the Vehicle and Bicycle Parking zone on the campus. The college prepares proposals for seeking funds and submits them to the relevant authorities such as UGC State Government NAAC Old Student Association. Local organizations - corporate organizations, civic bodies, banks ...etc. College partners with other colleges in jointly sponsored academic exchanges. Welcomes donations, memorial prizes, and endowments from donors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Intellectual Resources The institution mobilizes its human resources for academic and co-curricular activities. These activities offer challenges to the students and develop their potential to the fullest. The institution encourages all staff members to reach their personal and professional growth goals by binding with their career development requirements and discipline-specific goals. The college has opened to the public For consultancy - faunal identification. Resource person Utilization of the resources The transactions are done under the financial heads such as Training and placement, Programmes and celebrations, Software & computer accessories, Library Books / Journals, Repair & Maintenance, Printing & stationery, Lab Equipment and consumables, Furniture, Painting expenses, Library, ICT, LED TV and software, Electricity and Carpentry Expenses, Office accessories, Advertisement Expenses, Affiliation fee, Fabrication Work, Ceiling work, Gardening expenses etc. In this manner, the available resources are utilized in an optimum manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute has a dedicated and dynamic Internal Quality Assurance Cell (IQAC) which was established in September 2005 and is constituted as per NAAC guidelines. It consistently focuses on quality improvement for the overall functioning of the Institute. A significant contribution is made by IQAC in formulating strategies and implementing various quality policies and innovative practices before and during the pandemic. IQAC conducts meetings every quarter to take reviews on activities. Following is the list of practices institutionalized as envisaged by IQAC initiatives: Academic Administrative Audit (AAA) The National Assessment and Accreditation Council (NAAC) has evolved certain benchmarks for ascertaining and ensuring quality at different levels. In this context, the IQAC has been instrumental in guiding the stakeholders to establish a quality environment in the college. The IQAC of the College proposed to conduct an academic audit periodically. In preparation for the audit, the IQAC team organized a series of meetings to finalize various criteria for the academic audit. Variables were selected to cover various criteria such as Teaching learning process, Research, consultancy and extension, Extra-curricular activities, Student support, and progression IQAC directed the departments and administrative sections to conduct programs and report the same in the prescribed format.

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/naac-igac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College proposed to conduct an academic audit

periodically. In preparation for the audit, the IQAC team organized a series of meetings to finalize various criteria for the academic audit. Variables were selected to cover various criteria such as Teaching learning process, Research, consultancy and extension, Extra-curricular activities, Student support, and progression IQAC directed the departments and administrative sections to conduct programs and report the same in the prescribed format. AAA exercise has been done on an annual basis. From then onwards the AAA process was institutionalized at the behest of the IQAC as an annual exercise of the institution. Exploring digital platforms, resources, and tools to connect teachers and students. IQAC insists the college library disseminates digital forms of information to the stakeholders which virtually enhances the teaching and learning process. Further, the Library has organized Orientation and Training Programmes on the use of NLIST E-resources and reference Management Software for the students and faculty. The library maintains an E-resource Centre providing access to the N-list resources which help the academic community to search the e-resources from anywhere with the username and password provided by the INFLIBNET center.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rtescollege.co.in/igac/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Amongst the many challenges faced by students, gender sensitization and awareness of gender equity among students is a matter we treat with priority. We have in place an Anti-Women Harassment Cell in addition to a Human Rights Cell that takes care of gender-sensitive issues. An annual gender sensitization action plan is also enforced along with the Anti-ragging and anti-women harassment policies on campus, that promote gender equity in matters of governance, teaching, and day-to-day activities of the college. In addition to the action plan, the college has, Anti Women Harassment cell and Anti-Ragging cells that provide special attention to equal treatment of women on campus. College sees to it that as many associations and offices as possible, are assigned with staff and student conveners of both genders to follow gender equity and equality. The women's association is at the forefront of women empowerment on campus, organizing several programs every year that address issues related to women's health, women empowerment, role of women in society. It also acts as a motivating body, through programs like Women Achievers in India, inviting women who are resource persons from highly reputed institutions.

File Description	Documents
Annual gender sensitization action plan	https://rtescollege.co.in/wp-content/uploads/2023/04/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

With a diverse nation such as ours, regions surrounded by others that vary significantly in culture, language, and socioeconomic conditions, our institution is well aware of the possible background of our students who hail from various regions of Karnataka. Therefore, providing them with an inclusive and conducive atmosphere is our priority. In an Educational institution, socioeconomic diversity is quite common & this is balanced by giving equal opportunities to the students to participate in all the curricular, Co-Curricular & Extra Curricular activities. The Student support services - NCC, NSS, YRC & WEC help in creating an atmosphere of togetherness. The reservation policies laid out by the Government of India are strictly followed during the allocation of seats for various courses. Appoints of teaching and non-teaching staff are also conducted with strict adherence to these policies. The presence of NSS, NCC, and the YRC units, each of which is a national-level organization allows students to take part in camps and retreats that familiarize students with the cultures and lifestyles of the various

regions of India. This helps them unit with their peers who hail from those regions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://rtescollege.co.in/wp-content/uploads/2023/04/7.1.4.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The college plans different activities to increase consciousness about the fundamental duties and rights of Indian citizens and other constitutional obligations. The college regularly creates awareness about constitutional rights among the students and staff at large. One of the activities initiated by the college about constitutional obligations is the awareness program concerned with Law, delivered by Prof. Ramesh Badger, Principal, Law College, Ranebennur in the year 2018. Voters Awareness and Voter Awareness Campaign delivered by Sri. Shivakumar Benni, Department of Political Science Traffic awareness program conducted regularly to highlight the rules and regulations of Road Transport Office, Government of India. Invites regular Police Personnel, Lawyers, and Experts to deliver special lectures on constitutional duties and responsibilities, etc. To inspire students to join the Military Force / Police Department to render service for the protection of the nation at large. Promote staff of the college to educate about the importance of compulsory voting during different modes of election.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution: The college plans different activities to increase consciousness about the fundamental duties and rights of Indian citizens and other constitutional obligations. The college regularly creates awareness about constitutional rights among the students and staff at large. One of the activities initiated by the college about constitutional obligations is the awareness program concerned with Law, delivered by Prof. Ramesh Badger, Principal, Law College, Ranebennur in the year 2018. Voters Awareness and Voter Awareness Campaign delivered by Sri. Shivakumar Benni, Department of Political Science Traffic awareness program conducted regularly to highlight the rules and regulations of RoadTransport Office, Government of India. Invites regular Police Personnel, Lawyers, and Experts to deliver special lectures on constitutional duties and responsibilities, etc. To inspire students to join the Military Force / Police Department to

render service for the protection of the nation at large. Promote staff of the college to educate about the importance of compulsory voting during different modes of election.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college strongly believes that unless the present generation of youth is not sensitized about the significance of the festivals of our secular country and the sacrifice of great personalities like freedom fighters, etc., students are not able to understand their responsibility to the nation. Keeping this in view, with the support of NSS NCC YRC College organizes national festivals and birth/death anniversaries of great Indian personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Medicinal Plants for the Protection of major deceases. Objectives of the Practice: Medicinal plants have been used for healthcare right from the ancient period. Studies have been carried out globally to verify their efficacy and some of the findings have led to the production of plant-based medicines. Medicinal plants play major roles in disease prevention and their promotion strategies. The Department of Botany put conscious efforts into identifying, recognizing, and positioning medicinal plants and implementing these strategies.

BEST PRACTICE - 2 Title of the Practice: Recharging of groundwater level Objective of the Practice: To reduce the water scarcity that is persistent in many areas of neighboring villages. To implement a groundwater recharge programme on a large scale in an integrated manner to effectively implement conjunctive use of surface water and groundwater. To promote efficient methods of water, use in the stressed areas. To explore the potential for rainwater harvesting in the college campus for the conservation of water and recharge of groundwater level. To formulate an action plan for the creation, revival, and regeneration of groundwater recharge as well as rainwater harvesting potential in and around the Ranebennur Taluka.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision: Induct Social responsibility among young minds and prepare them to be competent to face societal challenges through value-based education. **Mission:** To enable all students to become socially responsible citizens with global skill competency to achieve excellence and contribution to the nation. Sri. V K. Sawkar, when he founded the institution, envisioned an institution that creates individuals who are not only educated, but aware. A highly skilled, culturally vibrant, socially responsible individual with a sound mind and healthy persona who can stand as a model to the rest of society. The institution, being well aware of the efforts and time required, has been providing a 'Conducive and Positive Atmosphere' as a priority with unaltered focus, without any compromise. To begin with, RTES Arts Science and Commerce Degree College hosts a good ecological campus, spread over an area of 27.31 acres, providing the students with a healthy atmosphere to learn in, which has been certified Green Campus. We provide the students with spacious infrastructure with well-established laboratories and with full-fledged computerized library. These facilities can be utilized under the guidance of our faculty members who are highly competent in their respective fields with a passion for teaching. All of this infrastructure and facilities are utilized by our students through regular classes, extracurricular activities, and outreach programs.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is running B.A., B.Sc., and B.Com. programs affiliated to Karnatak University, Dharwad. The college adheres to a curriculum designed by the university. The university modifies and revises course curriculum through BoS after getting feedback from various stakeholders from time to time. Effective Curriculum Delivery: RTES College is affiliated with Karnataka University Dharwad and strictly follows the syllabus recommended by the parent University. Within the prescribed syllabus structure, the college strives to bring out a well-rounded personality through well-established curriculum deployment. Workload is distributed well in advance, among the faculty, in each department. A committee prepares a table, classroom allotment, lab slots, and academic calendar on par with the academic calendar of the university. Each department prepares an action plan for the academic year well in advance and takes the necessary steps to implement it. Departments prepare Curriculum Plans and Deployment strategies, consisting of various methodologies for effective curriculum delivery, including chalk and talk, ICT modules, PPTs, and online classes (during the pandemic), etc. For the students, the academic year begins with an orientation program for freshers, which educates the code of conduct, and familiarizes the clubs, associations, and various facilities available on the campus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rtescollege.co.in/academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is running B.A., B.Sc., and B.Com. programs affiliated to Karnatak University, Dharwad. The college adheres to the curriculum designed by the university. The university

modifies and revises course curricula through BoS after getting feedback from various stakeholders from time to time. A committee prepares a table, classroom allotment, lab slots, and academic calendar on par with the academic calendar of the university. Each department prepares an action plan for the academic year well in advance and takes the necessary steps to implement it. Departments prepare Curriculum Plans and Deployment strategies, consisting of various methodologies for effective curriculum delivery, including chalk and talk, ICT modules, PPTs and online classes (during the pandemic), etc. Value-Added Course: The college offers various subject-related, skill, and value-added certificate courses every academic year. The Value-added courses are designed and streamlined based on the demands and current requirements of the students. The framing of a new certificate course syllabus or updating the existing certificate course syllabus will be done which is based on feedback from students, academicians, and experts. Certificate courses comprise a minimum of 30 contact hours, including theory and practical sessions. Enrolled students will be evaluated by an end-course examination/continuous evaluation

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

RTES College, which comes under RTE Society's administration, is known for inculcating good values and ethics to the students, along with knowledge. Cross-cutting issues referring to Environment & Sustainability, Human Values, and Professional Ethics which are reflected in the course curriculum are; the Indian Constitution, Human Resource Management, Human Rights and Business Environment, Environmental Science, and Environment Ethics. To inculcate the cross-cutting issues, the college conducts various activities organized by associations with IQAC, NSS, NCC, YRC, and departments.

Environment and Sustainability

Environment Studies - a compulsory subject for B.A.-II and B.Sc.-II semesters covers natural renewable resources, use and over utilization of surface and groundwater - floods, drought, conflicts over water, etc., Also covers ecosystem - structure, and function of the ecosystem - energy flow in the ecosystem, forest ecosystem, grassland ecosystem, etc., Further for the II semesters of B.Com a compulsory paper i.e., Business Environment which reflects concepts, nature, and characteristics of the economic environment, critical element, economic factors, political and legal environment, linkage between the political and legal environment and business and socio-cultural environment. College invites successful entrepreneurs, and professionals to deliver special lectures on environment and sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

129

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>No File Uploaded</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td>View File</td></tr> <tr> <td>Any additional information(Upload)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	No File Uploaded								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File								
Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>URL for feedback report</td><td>Nil</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	URL for feedback report	Nil			
File Description	Documents								
Upload any additional information	No File Uploaded								
URL for feedback report	Nil								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
700									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	No File Uploaded								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									
2.1.2.1 - Number of actual students admitted from the reserved categories during the year									

350

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College Admission Committee counsels students and parents in selecting specific programs based on the aspirations of students. The college has framed a prescribed format in consonance with IQAC and senior faculty members, which indicates students' achievements in previous qualifying examinations, percentages, and aspirations of students.

Advanced Learners:

1. Encouraging students to present papers at inhouse seminars
2. Motivating students to inculcate leadership abilities in conducting Quiz Competitions, Group Discussions, etc.
3. Deputing students to participate in academic seminars/workshops at various places so that students can learn advanced learning resources.
4. Promoting participate in various academic-related competitions held at university or any other levels.
5. Top scorers are honored and felicitated during the inaugural function.

Slow Learners:

1. Remedial classes being conducted by core subject teachers to score well
2. Model question papers along with solutions have been provided to those students, with good marks at the end examination
3. Students are taken into confidence so that they can rely upon

teachers for the overall development of their career prospects

4. Cumulative record has been maintained to gauge the overall achievements of such students

5. Extra tutorials and mentorship have been provided

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
857	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is surrounded by a vast campus with sufficient trees and a green atmosphere. In the close vicinity of the neighboring government first-grade college and the location of the college is the distance from the main city of Ranebennur, more number of girl students rush to the college for enrollment. The college has a conducive atmosphere and parental care for both boy and girl students. The college has sufficient well-ventilated classrooms. Has qualified and competent teaching fraternity. Also fulfills all the norms of the competent authorities in fulfilling well-established laboratories with sufficient types of equipment and machines, etc. It has an independent library. Separate wing for female students at the central library. Sufficient learning resources at the central library are available. A canteen facility, separate attached room for girl students is available. Girl student's participation is taken into consideration in various committees/cells.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The students also take an active part in the activities of NCC, NSS, Youth Red Cross, Eco Club, Red Ribbon, and Sports that help them to develop better human values and leadership qualities. The MoUs enabled us to put our students in training programs that develop skills that increase employability. A well-equipped computer laboratory and Network Resource Centre for the usage of ICT to gain academic and professional skills are provided. Enlightening and encouraging students to enroll in online courses like SWAYAM. Special lectures from various fields of experts are arranged in the college which widened the scope of thinking among the students. The college allows participation in different programs, in turn, it helps in creating future leaders. Practical case studies in question papers are discussed in the classroom by teachers and students for the benefit of the whole group.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rtescollege.co.in/wp-content/uploads/2023/04/2.3.1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

44

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a robust and transparent internal assessment process. The institute conducts the internal evaluation in a transparent and time-bound manner. Internal assessment includes two internal tests, assignments and presentations, and attendance.

The college has initiated continuous and comprehensive internal evaluation by the norms of the Karnataka University Dharwad. Two Internal examinations are conducted in each semester. The Internal Examination Committee holds the meeting to discuss the issues of conducting Internal Examinations. The committee prepares the exam timetable of IA exams which is communicated to the students well in advance through notice boards and circulars. Faculty of concerned subjects submit a set of question papers through the Head of the Department to the Internal Examination Committee. A set of question papers is received by the Internal Examination Committee from the departments.

File Description	Documents
Any additional information	View File
Link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The marks list for each subject is prepared by the respective faculty members and the same is entered in marks entry datasheets provided by the college office. Marks list of the students are displayed on the notice board. The college has

undertaken initiatives to conduct online Internal Assessment examinations during the Covid-19 pandemic. The internal examination/test papers are evaluated within the prescribed time and are shared with the students to ensure fairness and transparency in the evaluation process. The result of the same is announced to the students. Internal Assessment Marks are also informed to the Parents during Parent-Teachers Meeting. The internal examination-related grievances, if any, are redressed by the examination committee. In case of any exam-related concern, the student may approach Mentor or the Principal for further clarification. The internal unit test question papers are prepared broadly in the university model, which helps the learners in solving university semester exam papers. Students are permitted to view the assessed papers. High performers are identified and encouraged to excel in their performance in the next tests. Poor performers were suggested to solve the question papers at home and the Mentor teacher discussed the performance of students.

File Description	Documents
Any additional information	View File
Link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/2.5.1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The RTES Degree College is affiliated to Karnataka University Dharwad and abides by the curricula prescribed by the University. The College offers programmes in Science, Arts and Commerce, each offering a well-defined outcome. The career options open to students after completion of their respective UG courses are explained to students by explaining the Programme Outcomes (PO), and Programme Specific Outcomes (PSO). This helps them to determine the extent of emphasis that needs to be given to the chosen courses. Student/ Alumni achievements in various fields are displayed on the website and department notice boards to encourage and motivate the students. Thus the outcome of programmes in terms of achievement is placed well before the students. The College conducts various programmes with the Alumni Association to facilitate interaction.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has an effective mechanism to communicate the Programme and Course Outcomes to all stakeholders. The overall university result of all the programmes i.e., B.A., B.Com., and B.Sc. is remarkable. The outgoing student's performance is also gauged and the track record of outgoing students who continue for higher education at different universities and institutions, students getting placed, and some of them who started their entrepreneurship. A greater number of B.Sc. students have continued for different higher educations like; M.Sc., B.Ed. and most of them have got placed after the completion of higher education. Similarly, students of B.Com. and B.A. has been placed in the government and private sectors. Some of the students have started their entrepreneurship, especially commerce students. Further, for students who are actively involved in extracurricular activities like; Sports, cultural, etc., the Physical Education Director keeps a track record of achievements of sports laurels at National, International, State, zonal, interzonal, university level, etc. The college has recorded a good number of sports laurels during the last five years.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/2.6.1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

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File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rtescollege.co.in/wp-content/uploads/2024/04/SSS-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

RTES Degree College firmly believes that holistic development can be accelerated by quality education. The RTES institute promotes regular engagement of faculty, students, and staff with the neighborhood community for their holistic development and sustained community development through various activities. It aims to sensitize the students towards social issues and serve the community as a whole. It helps students to come closer in contact with the society and community, understanding the issues of the current scenario in the society. It also creates awareness about various social problems facing society and finding solutions for them. The college has established clubs/cells/Associations to organize and create awareness of social issues. NCC, NSS, YRC, Red Ribbon, Eco club, Women Cell, Swachhatha Abhiyan etc.

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/national-service-scheme/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

08

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is surrounded by 27.31 acres with a built-up area of 7153.11 sq. meters. For the effective teaching-learning process college has augmented necessary infrastructural facilities. Learning Halls: Of the 17 classrooms, 06 classrooms are mounted with LCD projectors, and internet connectivity is made possible through Wi-Fi provisions. All the classrooms are spacious and

well-ventilated. some of the teachers engage in classes with the help of ICT in addition to the conventional mode of teaching. All the classrooms are mounted with LED bulbs to reduce the electricity bill. Seminar Hall: The college has a separate seminar hall mounted with LCD and internet connectivity. The hall has a seating capacity of 150 chairs. This hall is very useful for an in-house seminar, special lectures, etc. Auditorium: In addition to the seminar hall, the college has a huge auditorium with a seating capacity of 500. The auditorium is augmented with necessary infrastructural facilities. The optimum utilization of this auditorium is used for seminars, conferences, workshops, annual gatherings, and other co-curricular and Extracurricular activities. The institution has 02 computer laboratories with a capacity of 10 and 17 computers respectively with the necessary configuration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	file:///E:/2022-23/AQAR-2022-23/AQAR-2021-22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In addition, the college has a separate room for NSS, NCC, Sports, YRC, Career Guidance & Placement Cell, SC/ST Cell, Women Redressal Cell, Antiragging Cell, etc. The college has a permanent Physical Education Director. He is actively involved in sports activities for both indoor and outdoor events on the campus and also encourages students to participate outside the campus. Sports activities of the college involved more towards are; shuttle badminton, table tennis, carrom, chess, weightlifting items., and outdoor games like; kho-kho, volleyball, ball badminton, basketball, cricket, kabaddi, handball, tennikoit, and football. The college has a 400 mtrs track. In addition to the regular indoor and outdoor games, the Physical Education Director conducts 10 days of special activities on Physical Fitness. The college provides necessary financial support, sports kits, and coaching for every sports student who participates in various competitions held at different colleges, universities, and National and International levels. During the last 5 years, the college has had remarkable achievements in sports competitions. The college has a value-

added course on Yoga. In the event of International Yoga Day, the college conducts 15 days of special activities on Yoga. External expert is invited to train all students and staff with different asanas of yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has installed e-lib software with a version of 16.2 for automation. An integrated library management system has several main features, which include: A database - this is where all the information belonging to a library is stored, records, patron information, etc. Cataloging module - allows librarians to add materials to the database, Circulation module - checks items in and out, and the status of the library's resources, OPAC - The Online Public Access Catalogue. This is the interface through which our patrons can search for books and other items, access their accounts, and place holds, and track their circulation history. The library has entered all the data from the year 1967 to till date. The software helps in getting various reports like; weekly, monthly, and annual stock registers, author-wise reports, year-wise usage reports, general issue registers, UGC book bank, ... all the books are barcoded. The software supports barcode versions with multiuser and multi-lingual and also supports modules like Book indent, purchase, and acquisition. Budget and grant management. Stock verification. Journal serial controls, periodicals (newspapers and magazines) and members (Students, Staff, and other members), circulations for students, staff, and other members, journals, and open access catalog (OPAC).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rtescollege.co.in/wp-content/uploads/2023/04/4.2.1.pdf

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.45

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. The college has recently upgraded the internet connection bandwidth from 4 MBPS to 100 MBPS. The college has updated its IT facilities by increasing the number of computers, printers, LCD projectors, an online admission process, a website, and various software. The teaching and learning process is enhanced through incorporating ICT tools and resources. The students, teachers, and non-teaching staff are also encouraged to use various academic and administrative software. The college has 60 Computers, 03 Laptops, 16 printers, 04 scanners, and 07 projectors. There is one browsing Centre in the Library with a high-speed internet connection. The students of the institute can access the internet during their free time. The College office used the office software Edu-tech with a network system for all student-centered activities. Desktop with internet connection is provided to all the departments. The College is optimizing as far as the infrastructural upgradation is concerned. The College has a computer lab with an internet browsing facility. The College uses software including open-source software like Open Office, R, Sci-lab, C, C++, and Antivirus for selected systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.46

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has installed e-lib software with a version of 16.2 for automation. An integrated library management system has several main features, which include: A database - this is where all the information belonging to a library is stored, records, patron information, etc. Cataloging module - allows librarians to add materials to the database, Circulation module - checks items in and out, and the status of the library's resources, OPAC - The Online Public Access Catalogue. This is the interface through which our patrons can search for books and other items, access their accounts, and place holds, and track their circulation history. The library has entered all the data from the year 1967 to till date. The software helps in getting various reports like; weekly, monthly, and annual stock registers, author-wise reports, year-wise usage reports, general issue registers, UGC book bank, all the books are barcoded. The software supports barcode versions with multiuser and multi-lingual and also supports

modules like Book indent, purchase, and acquisition. Budget and grant management. Stock verification. Journal serial controls, periodicals (newspapers and magazines) and members (Students, Staff, and other members), circulations for students, staff, and other members, journals, and open access catalog (OPAC).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/4.4.1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

491

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

392

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://rtescollege.co.in/wp-content/uploads/2023/04/5.1.2.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

392

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

392

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

54

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college believes strongly in democratic values and allows students to support curricular, co-curricular, and extracurricular activities. In this connection, every year we form a student union students' representatives are elected through election for each class. Class representatives elect the general secretary for the student union and sports. The ladies' secretary will be nominated by the principal and college students' union committee. All student representatives take active participation in both A & various activities and programs conducted by college committees like Art's Forum, Commerce Forum, Science Forum, SportsCommittee, Student Welfare Committee, RED Cross, NCC, NSS, Student Union Inauguration, Annual gathering and various seminars conducted by the departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was registered as per the Government rules & regulations on 23rd November 2022. The Registered No. is DRHR/SOR/1521/2022-23 & is named Ranebennur TALUKA SHIKSHANA SAMSTHEYA PADAVI MAHAVIDYALAYADA HALEYA VIDYARTHIGALA SANGHA RANEBENNUR, DIST: HAVERI, KARNATAKA. The Alumni are an integral part of the Institute. Since 1990 with the support of the management & principals, it has been functioning progressively, aiming at the welfare of the students. It meets periodically to discuss the ways and means to improve the academic environment of the college as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the college contributed both financially and academically over the year to the growth and development of the college. The amount collected by the Alumni has been utilized for the construction of student's bicycle stand, Teacher vehicle stand, and enhancement of the college canteen. Academic and other contributions by Alumni Association: Notable alumni serve as Chief Guests, resource persons, and keynote speakers for conferences, seminars, and academic enrichment activities Alumni infuse a note of confidence and goodwill about the institution among freshers who are seeking admission to the college

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/alumni-association/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Induct Social responsibility among young minds preparing them to be competent to face societal challenges through value-based education **Mission:** To enable all students to become socially responsible citizens with global skill competency to achieve excellence and contribute to the nation. The college strives to provide the students with quality education using innovative and humane methods of teaching and learning to develop their competence for employment as well as entrepreneurship to promote their power of thinking and creative ability to organize activities that will contribute to the understanding of their responsibility to the family, the society and the nation and to promote national integration through the cordial relationship between stakeholders. The institute has taken many initiatives toward maintaining a green eco-friendly campus. The certificate and value-added courses along with the regular curriculum assist in imbibing the value-based qualities amongst the students. Various extension activities organized through NSS, NCC, YRC, and all the departments develop ethical values amongst the students to make them responsive and responsible citizens. The quality assessment of the institute administration, faculty, and students is regularly evaluated through the feedback system.

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/6.1.1-Final.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has been continuing its efforts for quality enhancement in higher education. The institution plans to adopt more information technology components to enhance the effectiveness of the teaching and learning process. Promote interdisciplinary teaching and learning to strengthen the innovation capacity among the students and faculty members. Promote MoUs with reputed institutions for student and faculty exchange programs. Facilitate more students to get hands-on training through adopting the curriculum. Organize more number of national and international seminars, conferences, workshops, FDPs, and extension programs. The Institution organizes the endowment programs to build ethical values in students. The Co-curricular and extracurricular events along with the sports

facilities help in the overall personality development of the students. In tune with the Vision and Mission of the Institution is carried through many extension activities in collaboration with various organizations. These activities deal with varied issues like gender equity, environment protection, etc. which have sensitized the youth and made them responsible citizens. The institution organizes programs like World Environment Day, World Ozone Day, International Rainforest Day, World Environment Health Day, and World Soil Day to create awareness of the conservation of nature for a better and healthier future life.

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/6.1.1-Final.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective Plan is effectively deployed in the college. As per the vision statement of the college, we believe in providing opportunities for the overall development of our students by creating a conducive atmosphere through various associations, clubs & cells where the students will imbibe the spirit and values of our culture and heritage. The college conducts regular activities & wishes to initiate qualitative and substantial changes in its undergraduate and postgraduate programmes, to cater to the needs of students with diverse talents, aspirations, and professional requirements. The college insists and encouraging the students to participate in extracurricular and co-curricular activities of the college. The perspective plans to focus on matters like infrastructural development, the introduction of new programmes, enhancement of quality in the teaching-learning process, promotion of research, and healthy practices like extension activities, awareness programs, and Blood donation camps. institution initiated the blood donation program as a healthy practice which is effectively deployed. Sports Association develops the competency of the students to participate in University/State and National level sports events. NSS develops Corporate Social Responsibilities in students by conducting programs such as Vanamahotsava, Swachh Bharat, Blood donation camps, Cancer awareness programs, etc. regularly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/6.2.1-Final.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

NSS develops Corporate Social Responsibilities in students by conducting programs such as Vanamahotsava, Swachh Bharat, Blood donation camps, Cancer awareness programs, etc regularly. Collaboration and MOUs with institutions such as IFERP, RCS, other Academic institutions Arts and Commerce Association help the students to develop their mental thinking ability by conducting activities such as quizzes, group discussions, seminars, presentations, etc. The alumni association of the college provides a platform for the students to connect with old students who are in respectable and responsible positions in society. The Career Guidance cell inculcates employability skills by training students to face interviews and by giving coaching for PSI, KAS, and FDA, SDA and IBPS exams and other job oriented competitive exams. Ladies Forum and Anti-Women Harassment Cell help female students to empower themselves and to safeguard themselves by conducting programs on Entrepreneurship, Self Defense, etc. The programs conducted by various associations and clubs are updated on the college website regularly. Live videos through various electronic platforms (like YouTube, Google Meet, and Zoom) will be arranged to reach all the stakeholders, students, and the public to virtually participate in programs conducted by various associations.

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/6.2.1-Final.pdf
Link to Organogram of the Institution webpage	https://rtescollege.co.in/wp-content/uploads/2023/04/6.1.1-Final.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All government welfare schemes that are prescribed for the teaching and non-teaching staff members under grant-in-aid are provided by the college. The following welfare measures are provided:

1. Provident Fund Contribution

2. Gratuity to staff members

3. Pantry facility

4. Uniform for all staff members.

5. Appreciation for staff's special Achievement like Ph.D

6. Days Picnic for all staff members once in a year

7. First Aid and Sick Room.

8. Staff Leaves

9. Casual Leave and Medical Leave are granted

10. Short leave of 1 -2 hours for attending parents' meet, bankwork is allowed occasionally as per requirement

11. Duty Leave for attending FDP, Seminar, Conference

Financial support - The Institute provides Travel Allowance to the staff members for official work Financial support for attending FDP/Seminar/ Conference is given Financial support for Research/ publications Salary advance provided to staff members as per requirement Motivation to staff members: Motivates to register and complete Ph.D. The institute motivates faculty members to participate in Faculty Development Programmes, Seminar, and Conference Institute arranges Family development programs for academic/nonacademic Purpose and Motivates staff members to conduct sessions in other institutes as resource person

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/6.3.1-Final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching staff: For teacher appraisal teachers have to fill out a self-appraisal which is to be verified remarks are to be given by the academic head and forwarded to the Director of the institute and all the points are discussed in personal meeting separately. The factors which are considered in a teacher's appraisals are as follows. Subject preparation and delivery Subject knowledge Communication skill Command over class Related case study discussion Planning and evaluation Feedback from students Result of Subject taught Mentorship program Research paper publications Participation in Conference, workshops, Seminar/webinar, FDP University duties Event coordination Placement support Work assigned by Director

Performance Appraisal System for non-teaching staff A separate form is designed for Performance appraisal of nonteaching staff which collects the information about different parameters. Some of the points will be given for appraisal of nonteaching staff as Punctuality Performance in daily work responsibilities and completion of the task Handling of the new task assigned Efficiency and effectiveness during work Work experience in the same institute

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2023/04/6.3.1-Final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional strategies for Resource Mobilization: The college collects fees as per the Government and university norms from time to time. Being an aided college, the college gets only prescribed fees from students. The college has a good rapport with MLA, MLC, etc, This has resulted in getting two classrooms constructed worth Rs.10.0 lakhs with the approval and sanction by Mr. Basavaraj Horatti, Hon'ble Member of Legislative Council, Government of Karnataka, and also teaching staff of the college volunteered themselves to contribute Rs.100,000/- for installation of a solar panel for lighting at the campus. Alumni of the college contributed in kind and deed. They have contributed financially and made provisions for the Vehicle and Bicycle Parking zone on the campus. The college prepares proposals for seeking funds and submits them to the relevant authorities such as UGC State Government NAAC Old Student Association. Local organizations - corporate organizations, civic bodies, banks ...etc. College partners with other colleges in jointly sponsored academic exchanges. Welcomes donations, memorial prizes, and endowments from donors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Intellectual Resources The institution mobilizes its human resources for academic and co-curricular activities. These activities offer challenges to the students and develop their potential to the fullest. The institution encourages all staff members to reach their personal and professional growth goals by binding with their career development requirements and discipline-specific goals. The college has opened to the public For consultancy - faunal identification. Resource person

Utilization of the resources The transactions are done under the financial heads such as Training and placement, Programmes and celebrations, Software & computer accessories, Library Books / Journals, Repair & Maintenance, Printing & stationery, Lab Equipment and consumables, Furniture, Painting expenses, Library, ICT, LED TV and software, Electricity and Carpentry Expenses, Office accessories, Advertisement Expenses, Affiliation fee, Fabrication Work, Ceiling work, Gardening expenses etc. In this manner, the available resources are utilized in an optimum manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute has a dedicated and dynamic Internal Quality Assurance Cell (IQAC) which was established in September 2005 and is constituted as per NAAC guidelines. It consistently focuses on

quality improvement for the overall functioning of the Institute. A significant contribution is made by IQAC in formulating strategies and implementing various quality policies and innovative practices before and during the pandemic. IQAC conducts meetings every quarter to take reviews on activities. Following is the list of practices institutionalized as envisaged by IQAC initiatives: Academic Administrative Audit (AAA) The National Assessment and Accreditation Council (NAAC) has evolved certain benchmarks for ascertaining and ensuring quality at different levels. In this context, the IQAC has been instrumental in guiding the stakeholders to establish a quality environment in the college. The IQAC of the College proposed to conduct an academic audit periodically. In preparation for the audit, the IQAC team organized a series of meetings to finalize various criteria for the academic audit. Variables were selected to cover various criteria such as Teaching learning process, Research, consultancy and extension, Extra-curricular activities, Student support, and progression IQAC directed the departments and administrative sections to conduct programs and report the same in the prescribed format.

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/naac-iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College proposed to conduct an academic audit periodically. In preparation for the audit, the IQAC team organized a series of meetings to finalize various criteria for the academic audit. Variables were selected to cover various criteria such as Teaching learning process, Research, consultancy and extension, Extra-curricular activities, Student support, and progression IQAC directed the departments and administrative sections to conduct programs and report the same in the prescribed format. AAA exercise has been done on an annual basis. From then onwards the AAA process was institutionalized at the behest of the IQAC as an annual exercise of the institution. Exploring digital platforms, resources, and tools to connect teachers and students. IQAC insists the college library disseminates digital forms of information to the stakeholders

which virtually enhances the teaching and learning process. Further, the Library has organized Orientation and Training Programmes on the use of NLIST E-resources and reference Management Software for the students and faculty. The library maintains an E-resource Centre providing access to the N-list resources which help the academic community to search the e-resources from anywhere with the username and password provided by the INFLIBNET center.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rtescollege.co.in/igac/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Amongst the many challenges faced by students, gender

sensitization and awareness of gender equity among students is a matter we treat with priority. We have in place an Anti-Women Harassment Cell in addition to a Human Rights Cell that takes care of gender-sensitive issues. An annual gender sensitization action plan is also enforced along with the Anti-ragging and anti-women harassment policies on campus, that promote gender equity in matters of governance, teaching, and day-to-day activities of the college. In addition to the action plan, the college has, Anti Women Harassment cell and Anti-Ragging cells that provide special attention to equal treatment of women on campus. College sees to it that as many associations and offices as possible, are assigned with staff and student conveners of both genders to follow gender equity and equality. The women's association is at the forefront of women empowerment on campus, organizing several programs every year that address issues related to women's health, women empowerment, role of women in society. It also acts as a motivating body, through programs like Women Achievers in India, inviting women who are resource persons from highly reputed institutions.

File Description	Documents
Annual gender sensitization action plan	https://rtescollege.co.in/wp-content/uploads/2023/04/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

With a diverse nation such as ours, regions surrounded by others that vary significantly in culture, language, and socioeconomic conditions, our institution is well aware of the possible background of our students who hail from various regions of Karnataka. Therefore, providing them with an inclusive and conducive atmosphere is our priority. In an Educational institution, socioeconomic diversity is quite common & this is balanced by giving equal opportunities to the students to participate in all the curricular, Co-Curricular & Extra Curricular activities. The Student support services - NCC, NSS, YRC & WEC help in creating an atmosphere of togetherness. The reservation policies laid out by the Government of India are strictly followed during the allocation of seats for various courses. Appoints of teaching and non-teaching staff are also conducted with strict adherence to these policies. The presence of NSS, NCC, and the YRC units, each of which is a national-level organization allows students to take part in camps and retreats that familiarize students with the cultures and lifestyles of the various regions of India. This helps them unit with their peers who hail from those regions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://rtescollege.co.in/wp-content/uploads/2023/04/7.1.4.pdf
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**A. Any 4 or all of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms
 Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college plans different activities to increase consciousness about the fundamental duties and rights of Indian citizens and other constitutional obligations. The college regularly creates awareness about constitutional rights among the students and staff at large. One of the activities initiated by the college about constitutional obligations is the awareness program concerned with Law, delivered by Prof. Ramesh Badger, Principal, Law College, Ranebennur in the year 2018. Voters Awareness and Voter Awareness Campaign delivered by Sri. Shivakumar Benni, Department of Political Science Traffic awareness program conducted regularly to highlight the rules and regulations of Road Transport Office, Government of India. Invites regular Police Personnel, Lawyers, and Experts to deliver special lectures on constitutional duties and responsibilities, etc. To inspire students to join the Military Force / Police Department to render service for the protection of the nation at large. Promote staff of the college to educate about the importance of compulsory voting during different modes of election.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution: The college plans different activities to increase consciousness about the fundamental duties and rights of Indian citizens and other constitutional obligations. The college regularly creates awareness about constitutional rights among the students and staff at large. One of the activities initiated by the college about constitutional obligations is the awareness program concerned with Law, delivered by Prof. Ramesh Badger, Principal, Law College, Ranebennur in the year 2018. Voters Awareness and Voter Awareness Campaign delivered by Sri. Shivakumar Benni, Department of Political Science Traffic awareness program conducted regularly to highlight the rules and regulations of RoadTransport Office, Government of India. Invites regular Police Personnel, Lawyers, and Experts to deliver special lectures on constitutional duties and responsibilities, etc. To inspire students to join the Military Force / Police Department to render service for the protection of the nation at large. Promote staff of the college to educate about the importance of compulsory voting during different modes of election.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence

A. All of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college strongly believes that unless the present generation of youth is not sensitized about the significance of the festivals of our secular country and the sacrafication of great personalities like freedom fighters, etc., students are not able to understand their responsibility to the nation. Keeping this in view, with the support of NSS NCC YRC College organizes national festivals and birth/death anniversaries of great Indian personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Medicinal Plants for the Protection of

major deceases. Objectives of the Practice: Medicinal plants have been used for healthcare right from the ancient period. Studies have been carried out globally to verify their efficacy and some of the findings have led to the production of plant-based medicines. Medicinal plants play major roles in disease prevention and their promotion strategies. The Department of Botany put conscious efforts into identifying, recognizing, and positioning medicinal plants and implementing these strategies.

BEST PRACTICE - 2 Title of the Practice: Recharging of groundwater level **Objective of the Practice:** To reduce the water scarcity that is persistent in many areas of neighboring villages. To implement a groundwater recharge programme on a large scale in an integrated manner to effectively implement conjunctive use of surface water and groundwater. To promote efficient methods of water, use in the stressed areas. To explore the potential for rainwater harvesting in the college campus for the conservation of water and recharge of groundwater level. To formulate an action plan for the creation, revival, and regeneration of groundwater recharge as well as rainwater harvesting potential in and around the Ranebennur Taluka.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision: Induct Social responsibility among young minds and prepare them to be competent to face societal challenges through value-based education. **Mission:** To enable all students to become socially responsible citizens with global skill competency to achieve excellence and contribution to the nation. Sri. V K. Sawkar, when he founded the institution, envisioned an institution that creates individuals who are not only educated, but aware. A highly skilled, culturally vibrant, socially responsible individual with a sound mind and healthy persona who can stand as a model to the rest of society. The institution, being well aware of the efforts and time required, has been providing a 'Conducive and Positive Atmosphere' as a priority with unaltered focus, without any compromise. To begin with, RTES Arts Science and Commerce Degree College hosts a good ecological

campus, spread over an area of 27.31 acres, providing the students with a healthy atmosphere to learn in, which has been certified Green Campus. We provide the students with spacious infrastructure with well-established laboratories and with full-fledged computerized library. These facilities can be utilized under the guidance of our faculty members who are highly competent in their respective fields with a passion for teaching. All of this infrastructure and facilities are utilized by our students through regular classes, extracurricular activities, and outreach programs.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Quality Education that meets the challenges of the present & future. To Achieve Excellence in human growth. To Encourage the Development of Leadership potential among students. To Develop Communal Harmony, National Integration, International understanding, Social responsibility, and Citizenship qualities. To kindle Empowerment of Women, Rural SC/ST, and Backward Class students. To Nurture and Nourish the Competitive Minds. IQAC Motivates the faculty to adopt innovative processes in the teaching and learning process. Visiting the library and access of internet helps to know about the latest trends in technology and many novel applications. The institution library is well stocked with books, journals, back volumes, textbooks reference books Optimum utility of advanced technology for effective teaching. Usage of ICT Infrastructure to prepare computer-aided teaching and learning material Regular conduct of in-house seminars, group discussions, quiz competitions, and encouragement of advanced learners to participate in various competitions outside the campus. Enrichment of the course curriculum through fieldwork, study tours, special lectures, etc. Active participation in Career Guidance and Counselling Cell is reflected in more number of outgoing students going for higher education and getting placed in government and private sectors.