



**R. T. E. Society's**  
**Arts Science and Commerce Degree College,**  
**Ranebennur-581115**

**Criterion 6- Governance, Leadership and Management**

**Key Indicator- 6.5 Internal Quality Assurance System**

*Quality assurance initiatives of the institution include:*

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements*
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks*
- 3. Participation in NIRF*
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc*

**CLAIM SHEET**

<b>Sr.No.</b>	<b>Quality assurance initiatives</b>	<b>Documents Link/ Page Number</b>
1	IQAC MoM-2021-22	<a href="#">VIEW</a>
2	IQAC MoM-2020-21	<a href="#">VIEW</a>
3	IQAC MoM-2019-20	<a href="#">VIEW</a>
4	IQAC MoM-2018-19	<a href="#">VIEW</a>
5	IQAC MoM-2017-18	<a href="#">VIEW</a>
6	IQAC Initiative Activities Report	<a href="#">VIEW</a>
7	FDP	<a href="#">VIEW</a>
8	E-Copies of Green Auditing	<a href="#">VIEW</a>
9	Eco-Club	<a href="#">VIEW</a>
9	Feedback from Parents	3-5

10	Student Feedback Survey, Teaching Learning, Facilities, Curriculum and Carrier Guidance	6-8
11	Feedback of Student over all evaluation Programme & Teaching	9-15
12	Teacher Self Appraisal	16-45
13	NAAC Accreditation Certificate	46-49
14	Registration NIRF	50

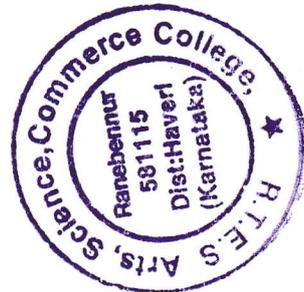
## SAMPLE PARENT FEEDBACK SURVEY

ರಾ.ತಾ.ಶಿ.ಸಂಸ್ಥೆಯ

ಕಲಾ, ವಿಜ್ಞಾನ ಹಾಗೂ ವಾಣಿಜ್ಯ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ ರಾಣೇಬೆನ್ನೂರು  
ಪಾಲಕರ ಮಾಹಿತಿ ಸಂಗ್ರಹ

1. ಪಾಲಕರ ಹೆಸರು: Hanumanthappa ವಿಳಾಸ: chatra village, Bydasi-
2. ಪೋಷಕರ ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 9663097584
3. ವಿದ್ಯಾರ್ಥಿ/ವಿದ್ಯಾರ್ಥಿನಿಯ ಹೆಸರು & ತರಗತಿ: Soubhagya Lakshmi, B.sc-VI SEM  
CBZ
4. ಆರ್.ಟಿ.ಇ.ಎಸ್ ಕಾಲೇಜನ್ನು ಆಯ್ದುಕೊಳ್ಳಲು ಕಾರಣಗಳು:  
Very good teaching
5. ವಿದ್ಯಾರ್ಥಿ/ವಿದ್ಯಾರ್ಥಿನಿಯು ಕಾಲೇಜಿನ ವ್ಯಾಸಂಗದ ಬಗ್ಗೆ ತಮ್ಮ ಅಭಿಪ್ರಾಯ:  
good
6. ವಿದ್ಯಾರ್ಥಿ/ವಿದ್ಯಾರ್ಥಿನಿಯು ಕಾಲೇಜಿನ ಸಮಸ್ಯೆಗಳನ್ನು ತಮ್ಮೊಂದಿಗೆ ಹಂಚಿಕೊಂಡಿದ್ದರೆ ಅದರ ವಿವರ:  
No
7. ತಮ್ಮ ಮಗ/ಮಗಳ ಅಧ್ಯಯನದ ಕುರಿತಂತೆ ಕಾಲೇಜಿನ ಬಗ್ಗೆ ತಮ್ಮ ಅಭಿಪ್ರಾಯ:  
good
8. ತಮ್ಮ ಮಗ/ಮಗಳ ಪ್ರಗತಿಗಾಗಿ ಕಾಲೇಜಿನಿಂದ ಇನ್ನೂ ಹೆಚ್ಚಿನ ನಿರೀಕ್ಷೆ ಇದೆಯೇ?:  
yes
9. ಕಾಲೇಜಿನ ಅಭಿವೃದ್ಧಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ತಮ್ಮ ಸಲಹೆಗಳು:  
—

R.T.E. Society's Arts, Science &  
Commerce Degree College, RAJEBENNUR



ರಾ.ತಾ.ಶಿ.ಸಂಸ್ಥೆಯ  
ಕಲಾ, ವಿಜ್ಞಾನ ಹಾಗೂ ವಾಣಿಜ್ಯ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ ರಾಣೇಬೆನ್ನೂರು  
ಪಾಲಕರ ಮಾಹಿತಿ ಸಂಗ್ರಹ

1. ಪಾಲಕರ ಹೆಸರು: Maheshwarappa  
Sumanagi ವಿಳಾಸ: Banashambhari Nagar  
Layout, near traffic  
Police quarters,  
RNR
2. ಪೋಷಕರ ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 984586568
3. ವಿದ್ಯಾರ್ಥಿ/ವಿದ್ಯಾರ್ಥಿನಿಯ ಹೆಸರು & ತರಗತಿ: Anulya Susanagi - B.Sc. - VI SEM  
PCM
4. ಆರ್.ಟಿ.ಇ.ಎಸ್ ಕಾಲೇಜನ್ನು ಆಯ್ದುಕೊಳ್ಳಲು ಕಾರಣಗಳು: very good
5. ವಿದ್ಯಾರ್ಥಿ/ವಿದ್ಯಾರ್ಥಿನಿಯು ಕಾಲೇಜಿನ ವ್ಯಾಸಂಗದ ಬಗ್ಗೆ ತಮ್ಮ ಅಭಿಪ್ರಾಯ: very good
6. ವಿದ್ಯಾರ್ಥಿ/ವಿದ್ಯಾರ್ಥಿನಿಯು ಕಾಲೇಜಿನ ಸಮಸ್ಯೆಗಳನ್ನು ತಮ್ಮೊಂದಿಗೆ ಹಂಚಿಕೊಂಡಿದ್ದರೆ ಅದರ ವಿವರ: NO
7. ತಮ್ಮ ಮಗ/ಮಗಳ ಅಧ್ಯಯನದ ಕುರಿತಂತೆ ಕಾಲೇಜಿನ ಬಗ್ಗೆ ತಮ್ಮ ಅಭಿಪ್ರಾಯ: good
8. ತಮ್ಮ ಮಗ/ಮಗಳ ಪ್ರಗತಿಗಾಗಿ ಕಾಲೇಜಿನಿಂದ ಇನ್ನೂ ಹೆಚ್ಚಿನ ನಿರೀಕ್ಷೆ ಇದೆಯೇ?: yes
9. ಕಾಲೇಜಿನ ಅಭಿವೃದ್ಧಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ತಮ್ಮ ಸಲಹೆಗಳು: \_\_\_\_\_

PRINCIPAL  
R.T.E. Society, Arts, Science &  
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ರಾ.ತಾ.ಶಿ.ಸಂಸ್ಥೆಯ

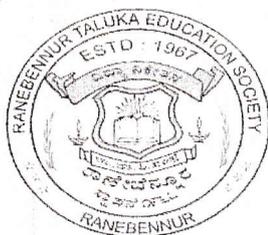
ಕಲಾ, ವಿಜ್ಞಾನ ಹಾಗೂ ವಾಣಿಜ್ಯ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ ರಾಣೇಬೆನ್ನೂರು  
ಪಾಲಕರ ಮಾಹಿತಿ ಸಂಗ್ರಹ

1. ಪಾಲಕರ ಹೆಸರು: DHYAMMANNA H ವಿಳಾಸ: K.H.B. Layout,  
HARIJAN Magod Road, Ranebennur  
-nnur
2. ಪೋಷಕರ ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 9743191290
3. ವಿದ್ಯಾರ್ಥಿ/ವಿದ್ಯಾರ್ಥಿನಿಯ ಹೆಸರು & ತರಗತಿ: Akshatha pujan, B.Sc-VI SEM  
CBZ
4. ಆರ್.ಟಿ.ಇ.ಎಸ್ ಕಾಲೇಜನ್ನು ಆಯ್ದುಕೊಳ್ಳಲು ಕಾರಣಗಳು: good teaching
5. ವಿದ್ಯಾರ್ಥಿ/ವಿದ್ಯಾರ್ಥಿನಿಯು ಕಾಲೇಜಿನ ವ್ಯಾಸಂಗದ ಬಗ್ಗೆ ತಮ್ಮ ಅಭಿಪ್ರಾಯ: good
6. ವಿದ್ಯಾರ್ಥಿ/ವಿದ್ಯಾರ್ಥಿನಿಯು ಕಾಲೇಜಿನ ಸಮಸ್ಯೆಗಳನ್ನು ತಮ್ಮೊಂದಿಗೆ ಹಂಚಿಕೊಂಡಿದ್ದರೆ ಅದರ ವಿವರ: good
7. ತಮ್ಮ ಮಗ/ಮಗಳ ಅಧ್ಯಯನದ ಕುರಿತಂತೆ ಕಾಲೇಜಿನ ಬಗ್ಗೆ ತಮ್ಮ ಅಭಿಪ್ರಾಯ: good
8. ತಮ್ಮ ಮಗ/ಮಗಳ ಪ್ರಗತಿಗಾಗಿ ಕಾಲೇಜಿನಿಂದ ಇನ್ನೂ ಹೆಚ್ಚಿನ ನಿರೀಕ್ಷೆ ಇದೆಯೇ?: Yes
9. ಕಾಲೇಜಿನ ಅಭಿವೃದ್ಧಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ತಮ್ಮ ಸಲಹೆಗಳು:

  
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R.T.E. Society, Arts, Science &  
Commerce Degree College, RANEBENNUR



# SAMPLE STUDENT FEEDBACK SURVEY



**R.T.E.SOCIETY'S  
ARTS SCIENCE AND COMMERCE DEGREE COLLEGE, RANEBENNUR,  
KARNATAKA**

Department of Botany

Academic Year 2020 - 2021

## Student Feedback Survey

Dear students,

We would be grateful if you could fill out and submit the following Feedback Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

Name of the Student: Brunda K.S Branch: CBZ

Mobile No.: 9740165144 Reg. No: 20S15625 E-mail Id: brundaks16@gmail.com

Semester: III<sup>rd</sup>

Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
<b>Teaching Learning</b>					
Teaching & learning methods adopted were			✓		
Overall quality of teaching and learning activities in the college is		✓			
Learning value (in terms of knowledge, concepts, manual skills and analytical abilities)		✓			
<b>Facilities / Activities</b>					
Relevance of additional resource in laboratory/ Library			✓		
Student's counseling and guidance		✓			
Extracurricular activities and sports			✓		
<b>Curriculum</b>					
The curriculum of the program is well designed and promotes learning experience of the students.	✓				
Employability is given focus in the curriculum design		✓			
Clarity and relevance of textual reading material	✓				
<b>Career Guidance / Employability</b>					
The guidance received for employment / higher studies / entrepreneurship was		✓			
Overall rating	✓				
Any Suggestions: <u>Please give the material related to syllabus.</u>					

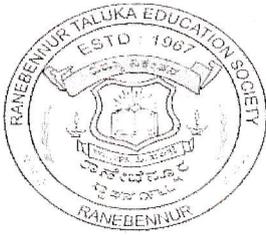
*Thank You for your valuable feedback*

Date: 18/12/21

**PRINCIPAL**  
R.T.E. Society's Arts, Science &  
Commerce Degree College, RANEBENNUR



Brunda  
Signature:



R.T.E.SOCIETY'S  
ARTS SCIENCE AND COMMERCE DEGREE COLLEGE, RANEENNUR,  
KARNATAKA

Department of PHYSICS

Academic Year 2020 - 2021

**Student Feedback Survey**

Dear students,

We would be grateful if you could fill out and submit the following Feedback Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

Name of the Student: SOMRAN MISHRIKOTI Branch: PCM

Mobile No.: 7349192715 Reg. No: 20S15738 E-mail Id: suuramishrikoti@gmail.com  
Semester: III

Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
<b>Teaching Learning</b>					
Teaching & learning methods adopted were	✓				
Overall quality of teaching and learning activities in the college is		✓			
Learning value (in terms of knowledge, concepts, manual skills and analytical abilities)		✓			
<b>Facilities / Activities</b>					
Relevance of additional resource in laboratory/ Library	✓				
Student's counseling and guidance			✓		
Extracurricular activities and sports			✓		
<b>Curriculum</b>					
The curriculum of the program is well designed and promotes learning experience of the students.	✓				
Employability is given focus in the curriculum design	✓				
Clarity and relevance of textual reading material	✓				
<b>Career Guidance / Employability</b>					
The guidance received for employment / higher studies / entrepreneurship was		✓			
Overall rating	✓				
Any Suggestions: <u>We can get more facilities like prepreparing for further competitive exams.</u>					

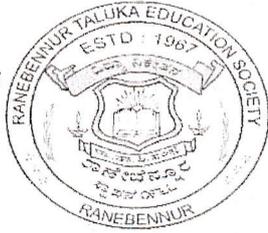
Thank You for your valuable feedback

Date: 18/12/21

PRINCIPAL  
R.T.E. Society's Arts, Science &  
Commerce Degree College, RANEENNUR



Signature:



R.T.E.SOCIETY'S  
ARTS SCIENCE AND COMMERCE DEGREE COLLEGE, RANEBENNUR,  
KARNATAKA

Department of PHYSICS

Academic Year 2020 - 2021

**Student Feedback Survey**

Dear students,

We would be grateful if you could fill out and submit the following Feedback Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

Name of the Student: GulafSHAH ANJUM.A.T Branch: PCM

Mobile No.: 9975158249 Reg. No: 20S15641 E-mail Id: anjumshah@gmail.com  
Semester: III

Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
<b>Teaching Learning</b>					
Teaching & learning methods adopted were	✓				
Overall quality of teaching and learning activities in the college is		✓			
Learning value (in terms of knowledge, concepts, manual skills and analytical abilities)		✓			
<b>Facilities / Activities</b>					
Relevance of additional resource in laboratory/ Library	✓				
Student's counseling and guidance			✓		
Extracurricular activities and sports			✓		
<b>Curriculum</b>					
The curriculum of the program is well designed and promotes learning experience of the students.	✓				
Employability is given focus in the curriculum design	✓				
Clarity and relevance of textual reading material	✓				
<b>Career Guidance / Employability</b>					
The guidance received for employment / higher studies / entrepreneurship was		✓			
Overall rating		✓			

Any Suggestions: we in our college; Teachers of physics department are highly qualified and helps us to enhance our knowledge and they inspire our hidden talent!  
*Thank You for your valuable feedback*

Date: 18/12/21

  
**PRINCIPAL**  
R.T.E. Society, Arts, Science &  
Commerce Degree College, RANEBENNUR



  
Signature:



R.T.E.SOCIETY'S  
ARTS SCIENCE AND COMMERCE DEGREE COLLEGE, RANEBENNUR,  
KARNATAKA

Department of Sociology

Academic Year 2020 - 2021

Student Feedback Survey

Dear students,

We would be grateful if you could fill out and submit the following Feedback Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

Name of the Student: VENAYAK D. YELAKUR Branch: EPS

Mobile No.: 9113627237 Reg. No: 20A23980 E-mail Id: vinayakdijuri@gmail.com  
Semester: V Sem - B, A

Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
<b>Teaching Learning</b>					
Teaching & learning methods adopted were					
Overall quality of teaching and learning activities in the college is		✓			
Learning value (in terms of knowledge, concepts, manual skills and analytical abilities)	✓				
<b>Facilities / Activities</b>					
Relevance of additional resource in laboratory/ Library	✓				
Student's counseling and guidance	✓				
Extracurricular activities and sports		✓			
<b>Curriculum</b>					
The curriculum of the program is well designed and promotes learning experience of the students.	✓				
Employability is given focus in the curriculum design		✓			
Clarity and relevance of textual reading material	✓				
<b>Career Guidance / Employability</b>					
The guidance received for employment / higher studies / entrepreneurship was	✓				
Overall rating	✓				
Any Suggestions: <u>Campus Better</u>					

Thank You for your valuable feedback

Date: 18/12/21

  
**PRINCIPAL**  
R.T.E. Society's Arts, Science &  
Commerce Degree College, RANEBENNUR



  
Signature:



R.T.E.SOCIETY'S  
ARTS SCIENCE AND COMMERCE DEGREE COLLEGE, RANEENNUR,  
KARNATAKA

Department of Political Science

Academic Year 2020 - 2021

**Student Feedback Survey**

Dear students,

We would be grateful if you could fill out and submit the following Feedback Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

Name of the Student: Shashidhara R. Educhi Branch: F P S

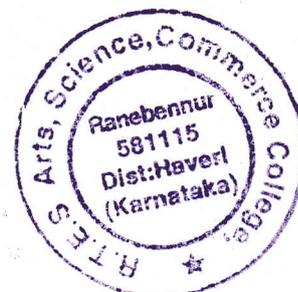
Mobile No.: 9845397680 Reg. No: 20A23970 E-mail Id: ys589440@gmail.com  
Semester: B.A. 2<sup>nd</sup> Sem

Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
<b>Teaching Learning</b>					
Teaching & learning methods adopted were					
Overall quality of teaching and learning activities in the college is		✓			
Learning value (in terms of knowledge, concepts, manual skills and analytical abilities)	✓				
<b>Facilities / Activities</b>					
Relevance of additional resource in laboratory/ Library	✓				
Student's counseling and guidance	✓				
Extracurricular activities and sports		✓			
<b>Curriculum</b>					
The curriculum of the program is well designed and promotes learning experience of the students.		✓			
Employability is given focus in the curriculum design		✓			
Clarity and relevance of textual reading material					
<b>Career Guidance / Employability</b>					
The guidance received for employment / higher studies / entrepreneurship was	✓				
Overall rating	✓				
Any Suggestions:					

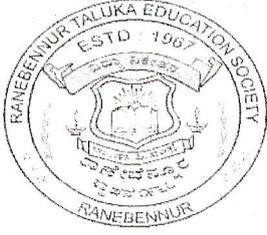
Thank You for your valuable feedback

Date: 18/12/2021

PRINCIPAL  
R.T.E. Society's Arts, Science &  
Commerce Degree College, RANEENNUR



Signature:



R.T.E.SOCIETY'S  
ARTS SCIENCE AND COMMERCE DEGREE COLLEGE, RANEBENNUR,  
KARNATAKA

Department of Economics

Academic Year 2020 - 2021

**Student Feedback Survey**

Dear students,

We would be grateful if you could fill out and submit the following Feedback Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

Name of the Student: E. B. NITHY Branch: E-P-S  
Mobile No.: 8097131760 Reg. No.: 20A23922 E-mail Id: ebnithy7412@gmail.com  
Semester: B.A. V<sup>th</sup> Sem

Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
<b>Teaching Learning</b>					
Teaching & learning methods adopted were					
Overall quality of teaching and learning activities in the college is	✓				
Learning value (in terms of knowledge, concepts, manual skills and analytical abilities)	✓				
<b>Facilities / Activities</b>					
Relevance of additional resource in laboratory/ Library	✓				
Student's counseling and guidance	✓				
Extracurricular activities and sports	✓				
<b>Curriculum</b>					
The curriculum of the program is well designed and promotes learning experience of the students.		✓			
Employability is given focus in the curriculum design	✓				
Clarity and relevance of textual reading material		✓			
<b>Career Guidance / Employability</b>					
The guidance received for employment / higher studies / entrepreneurship was	✓				
Overall rating	✓				
Any Suggestions:	<u>wi-fi campus</u>				

Thank You for your valuable feedback

Date: 18-12-2021

  
PRINCIPAL  
R.T.E. Society, Arts, Science &  
Commerce Degree College, RANEBENNUR



  
Signature:



R.T.E.SOCIETY'S  
ARTS SCIENCE AND COMMERCE DEGREE COLLEGE, RANEBENNUR,  
KARNATAKA

Department of Commerce

Academic Year 2020 - 2021

**Student Feedback Survey**

Dear students,

We would be grateful if you could fill out and submit the following Feedback Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

Name of the Student: Ms. Kavya Udayatti Branch: Commerce

Mobile No.: 8722403144 Reg. No: 20K25322 E-mail Id: kavya.u@rte.com  
Semester: B. Com V Sem

Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
<b>Teaching Learning</b>					
Teaching & learning methods adopted were					
Overall quality of teaching and learning activities in the college is					
Learning value (in terms of knowledge, concepts, manual skills and analytical abilities)					
<b>Facilities / Activities</b>					
Relevance of additional resource in laboratory/ Library					
Student's counseling and guidance					
Extracurricular activities and sports					
<b>Curriculum</b>					
The curriculum of the program is well designed and promotes learning experience of the students.					
Employability is given focus in the curriculum design					
Clarity and relevance of textual reading material					
<b>Career Guidance / Employability</b>					
The guidance received for employment / higher studies / entrepreneurship was					
Overall rating					
Any Suggestions:					

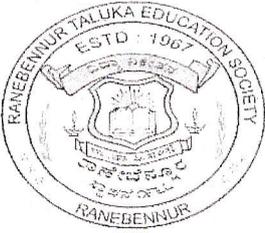
*Thank You for your valuable feedback*

Date:

**PRINCIPAL**  
R.T.E. Society's Arts, Science &  
Commerce Degree College, RANEBENNUR

Signature:





**R.T.E.SOCIETY'S**  
**ARTS SCIENCE AND COMMERCE DEGREE COLLEGE, RANEBENNUR,**  
**KARNATAKA**

Department of History  
Academic Year 2020 - 2021

**Student Feedback Survey**

Dear students,

We would be grateful if you could fill out and submit the following Feedback Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

Name of the Student: \_\_\_\_\_ Branch: \_\_\_\_\_

Mobile No.: \_\_\_\_\_ Reg. No: \_\_\_\_\_ E-mail Id: \_\_\_\_\_

Semester: \_\_\_\_\_

Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
<b>Teaching Learning</b>					
Teaching & learning methods adopted were					
Overall quality of teaching and learning activities in the college is					
Learning value (in terms of knowledge, concepts, manual skills and analytical abilities)					
<b>Facilities / Activities</b>					
Relevance of additional resource in laboratory/ Library					
Student's counseling and guidance					
Extracurricular activities and sports					
<b>Curriculum</b>					
The curriculum of the program is well designed and promotes learning experience of the students.					
Employability is given focus in the curriculum design					
Clarity and relevance of textual reading material					
<b>Career Guidance / Employability</b>					
The guidance received for employment / higher studies / entrepreneurship was					
Overall rating					
Any Suggestions:					

*Thank You for your valuable feedback*

Date: \_\_\_\_\_

  
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R.T.E. Society, Arts, Science &  
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Signature: \_\_\_\_\_

Students overall Evaluation of the programme and Teaching  
(To be filled only after the course results are declared)

Department : Phy&DCS Course : B.Sc - V SEM

Teacher : H. G. Babavaraj Year : 2020-21

Your responses will be seen only after your course results have been finalised and recorded.  
The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was
  - adequate
  - inadequate
  - challenging
  - dull
- Background for benefiting from the course was
  - more than adequate
  - adequate
  - inadequate
  - cannot say
- Was the course easy or difficult to understand?
  - easy
  - manageable
  - difficult
  - undifficult
- How much of the syllabus was covered in the class?
  - 85 to 100%
  - 70 to 85%
  - 55 to 70%
  - less than 55%
- What is your opinion about the library material and facilities for the course?
  - more than adequate
  - adequate
  - inadequate
  - very poor
- To what extent were you able to get material for the prescribed readings?
  - Easily
  - with some difficulty
  - not available at all
  - with great difficulty
- How well did the teacher prepare for the classes?
  - thoroughly
  - satisfactorily
  - poorly
  - indifferently
- How well was the teacher able to communicate?
  - Always effective
  - sometimes effective
  - Just satisfactorily
  - generally ineffective

- How far the teacher encourages student participation in class?
  - mostly yes
  - sometimes
  - not at all
  - Always
- If yes, which of the following methods were used?
  - Encouraged to raise questions
  - get involved in discussion in class
  - encourage discussion outside class
  - did not encourage
- How helpful was the teacher in advising?
  - Very helpful
  - sometimes helpful
  - not at all helpful
  - did not advise
- The teacher's approach can best be described as
  - Always courteous
  - sometimes rude
  - always indifferent
  - cannot say
- Internal assessment was
  - Always fair
  - sometimes unfair
  - Usually unfair
  - sometimes fair
- What effect do you think the internal assessment will have on your course grade?
  - Helps to improve
  - discouraging
  - no special effect
  - sometimes effective
- How often did the teacher provide feedback on your performance?
  - Regularly/in time
  - with helpful comment
  - often/ late
  - without any comments
- Were your assignments discussed with you?
  - Yes, fully
  - yes, partly
  - not discussed at all
  - sometimes discussed
- Were you provided with a course contributory lecture too at the beginning?
  - Yes
  - no

If yes, was it helpful?

  - Yes
  - no
- If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

  
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Questionnaire No.3

Students overall Evaluation of the programme and Teaching  
(To be filled only after the course results are declared)

Department : Phy&DCG Course : B.Sc - III SEM

Teacher : Haribar Year : 2020

Your responses will be seen only after your course results have been finalised and recorded.  
The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was  
 a) adequate  b) inadequate  
 c) challenging  d) dull
- Background for benefiting from the course was  
 a) more than adequate  b) adequate  
 c) inadequate  d) cannot say
- Was the course easy or difficult to understand?  
 a) easy  b) manageable  
 c) difficult  d) undifficult
- How much of the syllabus was covered in the class?  
 a) 85 to 100%  b) 70 to 85%  
 c) 55 to 70%  d) less than 55%
- What is your opinion about the library material and facilities for the course?  
 a) more than adequate  b) adequate  
 c) inadequate  d) very poor
- To what extent were you able to get material for the prescribed readings?  
 a) Easily  b) with some difficulty  
 c) not available at all  d) with great difficulty
- How well did the teacher prepare for the classes?  
 a) thoroughly  b) satisfactorily  
 c) poorly  d) indifferently
- How well was the teacher able to communicate?  
 a) Always effective  b) sometimes effective  
 c) Just satisfactorily  d) generally ineffective

- How far the teacher encourages student participation in class?  
 a) mostly yes  b) sometimes  
 c) not at all  d) Always
- If yes, which of the following methods were used?  
 a) Encouraged to raise questions  b) get involved in discussion in class  
 c) encourage discussion outside class  d) did not encourage
- How helpful was the teacher in advising?  
 a) Very helpful  b) sometimes helpful  
 c) not at all helpful  d) did not advise
- The teacher's approach can best be described as  
 a) Always courteous  b) sometimes rude  
 c) always indifferent  d) cannot say
- Internal assessment was  
 a) Always fair  b) sometimes unfair  
 c) Usually unfair  d) sometimes fair
- What effect do you think the internal assessment will have on your course grade?  
 a) Helps to improve  b) discouraging  
 c) no special effect  d) sometimes effective
- How often did the teacher provide feedback on your performance?  
 a) Regularly/in time  b) with helpful comment  
 c) often/ late  d) without any comments
- Were your assignments discussed with you?  
 a) Yes, fully  b) yes, partly  
 c) not discussed at all  d) sometimes discussed
- Were you provided with a course contributory lecture too at the beginning?  
 a) Yes  b) no  
If yes, was it helpful?  
 a) Yes  b) no
- If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

  
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Questionnaire No.3

Students overall Evaluation of the programme and Teaching  
(To be filled only after the course results are declared)

Department : Botany Course : B.Sc - IV sem

Teacher : KATENAHLLI Year : 2021  
T.R. Malgammanna

Your responses will be seen only after your course results have been finalised and recorded.  
The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

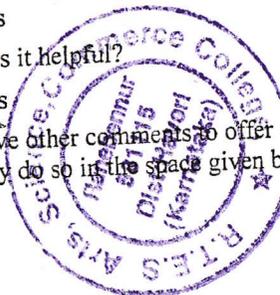
You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was
  - adequate
  - inadequate
  - challenging
  - dull
- Background for benefiting from the course was
  - more than adequate
  - adequate
  - inadequate
  - cannot say
- Was the course easy or difficult to understand?
  - easy
  - manageable
  - difficult
  - undifficult
- How much of the syllabus was covered in the class?
  - 85 to 100%
  - 70 to 85%
  - 55 to 70%
  - less than 55%
- What is your opinion about the library material and facilities for the course?
  - more than adequate
  - adequate
  - inadequate
  - very poor
- To what extent were you able to get material for the prescribed readings?
  - Easily
  - with some difficulty
  - not available at all
  - with great difficulty
- How well did the teacher prepare for the classes?
  - thoroughly
  - satisfactorily
  - poorly
  - indifferently
- How well was the teacher able to communicate?
  - Always effective
  - sometimes effective
  - Just satisfactorily
  - generally ineffective

- How far the teacher encourages student participation in class?
    - mostly yes
    - sometimes
    - not at all
    - Always
  - If yes, which of the following methods were used?
    - Encouraged to raise questions
    - get involved in discussion in class
    - encourage discussion outside class
    - did not encourage
  - How helpful was the teacher in advising?
    - Very helpful
    - sometimes helpful
    - not at all helpful
    - did not advise
  - The teacher's approach can best be described as
    - Always courteous
    - sometimes rude
    - always indifferent
    - cannot say
  - Internal assessment was
    - Always fair
    - sometimes unfair
    - Usually unfair
    - sometimes fair
  - What effect do you think the internal assessment will have on your course grade?
    - Helps to improve
    - discouraging
    - no special effect
    - sometimes effective
  - How often did the teacher provide feedback on your performance?
    - Regularly/in time
    - with helpful comment
    - often/ late
    - without any comments
  - Were your assignments discussed with you?
    - Yes, fully
    - yes, partly
    - not discussed at all
    - sometimes discussed
  - Were you provided with a course contributory lecture too at the beginning?
    - Yes
    - no
- If yes, was it helpful?
- Yes
  - no

- If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

*Jalaja*  
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Questionnaire No.3

Students overall Evaluation of the programme and Teaching  
(To be filled only after the course results are declared)

Department : Zoology Course : B.SC-I SEM  
Teacher : Katenahalli Year : 2021

Your responses will be seen only after your course results have been finalised and recorded.  
The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was
  - adequate
  - inadequate
  - challenging
  - dull
- Background for benefiting from the course was
  - more than adequate
  - adequate
  - inadequate
  - cannot say
- Was the course easy or difficult to understand?
  - easy
  - manageable
  - difficult
  - undifficult
- How much of the syllabus was covered in the class?
  - 85 to 100%
  - 70 to 85%
  - 55 to 70%
  - less than 55%
- What is your opinion about the library material and facilities for the course?
  - more than adequate
  - adequate
  - inadequate
  - very poor
- To what extent were you able to get material for the prescribed readings?
  - Easily
  - with some difficulty
  - not available at all
  - with great difficulty
- How well did the teacher prepare for the classes?
  - thoroughly
  - satisfactorily
  - poorly
  - indifferently
- How well was the teacher able to communicate?
  - Always effective
  - sometimes effective
  - Just satisfactorily
  - generally ineffective

  
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- How far the teacher encourages student participation in class?
  - mostly yes
  - sometimes
  - not at all
  - Always
- If yes, which of the following methods were used?
  - Encouraged to raise questions
  - get involved in discussion in class
  - encourage discussion outside class
  - did not encourage
- How helpful was the teacher in advising?
  - Very helpful
  - sometimes helpful
  - not at all helpful
  - did not advise
- The teacher's approach can best be described as
  - Always courteous
  - sometimes rude
  - always indifferent
  - cannot say
- Internal assessment was
  - Always fair
  - sometimes unfair
  - Usually unfair
  - sometimes fair
- What effect do you think the internal assessment will have on your course grade?
  - Helps to improve
  - discouraging
  - no special effect
  - sometimes effective
- How often did the teacher provide feedback on your performance?
  - Regularly/in time
  - with helpful comment
  - often/ late
  - without any comments
- Were your assignments discussed with you?
  - Yes, fully
  - yes, partly
  - not discussed at all
  - sometimes discussed
- Were you provided with a course contributory lecture too at the beginning?
  - Yes
  - no

If yes, was it helpful?

  - Yes
  - no
- If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.



Questionnaire No.3

Students overall Evaluation of the programme and Teaching

(To be filled only after the course results are declared)

Department : Economics Course : B.A. III<sup>rd</sup> sem

Teacher : D.J. Sathaswathi A.B Year : 2021

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

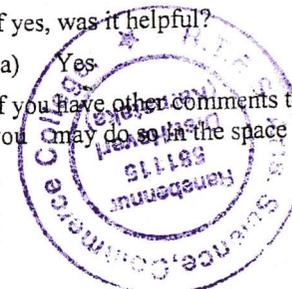
- The syllabus of each course was
  - adequate
  - inadequate
  - challenging
  - dull
- Background for benefiting from the course was
  - more than adequate
  - adequate
  - inadequate
  - cannot say
- Was the course easy or difficult to understand?
  - easy
  - manageable
  - difficult
  - undifficult
- How much of the syllabus was covered in the class?
  - 85 to 100%
  - 70 to 85%
  - 55 to 70%
  - less than 55%
- What is your opinion about the library material and facilities for the course?
  - more than adequate
  - adequate
  - inadequate
  - very poor
- To what extent were you able to get material for the prescribed readings?
  - Easily
  - with some difficulty
  - not available at all
  - with great difficulty
- How well did the teacher prepare for the classes?
  - thoroughly
  - satisfactorily
  - poorly
  - indifferently
- How well was the teacher able to communicate?
  - Always effective
  - sometimes effective
  - Just satisfactorily
  - generally ineffective

- How far the teacher encourages student participation in class?
  - mostly yes
  - sometimes
  - not at all
  - Always
- If yes, which of the following methods were used?
  - Encouraged to raise questions
  - get involved in discussion in class
  - encourage discussion outside class
  - did not encourage
- How helpful was the teacher in advising?
  - Very helpful
  - sometimes helpful
  - not at all helpful
  - did not advise
- The teacher's approach can best be described as
  - Always courteous
  - sometimes rude
  - always indifferent
  - cannot say
- Internal assessment was
  - Always fair
  - sometimes unfair
  - Usually unfair
  - sometimes fair
- What effect do you think the internal assessment will have on your course grade?
  - Helps to improve
  - discouraging
  - no special effect
  - sometimes effective
- How often did the teacher provide feedback on your performance?
  - Regularly/in time
  - with helpful comment
  - often/ late
  - without any comments
- Were your assignments discussed with you?
  - Yes, fully
  - yes, partly
  - not discussed at all
  - sometimes discussed
- Were you provided with a course contributory lecture too at the beginning?
  - Yes
  - no

If yes, was it helpful?

- Yes
  - no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

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Questionnaire No.3

Students overall Evaluation of the programme and Teaching  
(To be filled only after the course results are declared)

Department : Sociology Course : B.A. II<sup>nd</sup> sem

Teacher : Dr. Anand. Karapur Year : 2019

Your responses will be seen only after your course results have been finalised and recorded.  
The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

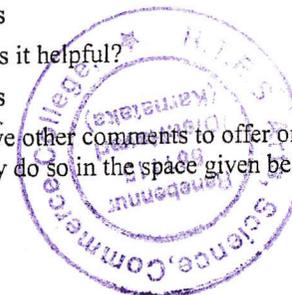
- The syllabus of each course was
  - adequate
  - inadequate
  - challenging
  - dull
- Background for benefiting from the course was
  - more than adequate
  - adequate
  - inadequate
  - cannot say
- Was the course easy or difficult to understand?
  - easy
  - manageable
  - difficult
  - undifficult
- How much of the syllabus was covered in the class?
  - 85 to 100%
  - 70 to 85%
  - 55 to 70%
  - less than 55%
- What is your opinion about the library material and facilities for the course?
  - more than adequate
  - adequate
  - inadequate
  - very poor
- To what extent were you able to get material for the prescribed readings?
  - Easily
  - with some difficulty
  - not available at all
  - with great difficulty
- How well did the teacher prepare for the classes?
  - thoroughly
  - satisfactorily
  - poorly
  - indifferently
- How well was the teacher able to communicate?
  - Always effective
  - sometimes effective
  - Just satisfactorily
  - generally ineffective

*Anand*  
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- How far the teacher encourages student participation in class?
  - mostly yes
  - sometimes
  - not at all
  - Always
- If yes, which of the following methods were used?
  - Encouraged to raise questions
  - get involved in discussion in class
  - encourage discussion outside class
  - did not encourage
- How helpful was the teacher in advising?
  - Very helpful
  - sometimes helpful
  - not at all helpful
  - did not advise
- The teacher's approach can best be described as
  - Always courteous
  - sometimes rude
  - always indifferent
  - cannot say
- Internal assessment was
  - Always fair
  - sometimes unfair
  - Usually unfair
  - sometimes fair
- What effect do you think the internal assessment will have on your course grade?
  - Helps to improve
  - discouraging
  - no special effect
  - sometimes effective
- How often did the teacher provide feedback on your performance?
  - Regularly/in time
  - with helpful comment
  - often/ late
  - without any comments
- Were your assignments discussed with you?
  - Yes, fully
  - yes, partly
  - not discussed at all
  - sometimes discussed
- Were you provided with a course contributory lecture too at the beginning?
  - Yes
  - no

If yes, was it helpful?

  - Yes
  - no
- If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.



Questionnaire No.3

Students overall Evaluation of the programme and Teaching

(To be filled only after the course results are declared)

Department : History Course : D.A. V MSEM

Teacher : Nayana's Komani Year : 2020

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was
 

a) adequate <input checked="" type="checkbox"/>	b) inadequate
c) challenging	d) dull
2. Background for benefiting from the course was
 

a) more than adequate	b) adequate <input checked="" type="checkbox"/>
c) inadequate	d) cannot say
3. Was the course easy or difficult to understand?
 

a) easy	<input checked="" type="checkbox"/> b) manageable
c) difficult	d) undifficult
4. How much of the syllabus was covered in the class?
 

a) 85 to 100% <input checked="" type="checkbox"/>	b) 70 to 85%
c) 55 to 70%	d) less than 55%
5. What is your opinion about the library material and facilities for the course?
 

a) more than adequate	b) adequate <input checked="" type="checkbox"/>
c) inadequate	d) very poor
6. To what extent were you able to get material for the prescribed readings?
 

a) Easily	b) with some difficulty
<input checked="" type="checkbox"/> c) not available at all	d) with great difficulty
7. How well did the teacher prepare for the classes?
 

<input checked="" type="checkbox"/> a) thoroughly	b) satisfactorily
c) poorly	d) indifferently
8. How well was the teacher able to communicate?
 

<input checked="" type="checkbox"/> a) Always effective	b) sometimes effective
c) Just satisfactorily	d) generally ineffective

9. How far the teacher encourages student participation in class?
 

a) mostly yes	<input checked="" type="checkbox"/> b) sometimes
c) not at all	d) Always
10. If yes, which of the following methods were used?
 

<input checked="" type="checkbox"/> a) Encouraged to raise questions	b) get involved in discussion in class
c) encourage discussion outside class	d) did not encourage
11. How helpful was the teacher in advising?
 

a) Very helpful	<input checked="" type="checkbox"/> b) sometimes helpful
c) not at all helpful	d) did not advise
12. The teacher's approach can best be described as
 

a) Always courteous	b) sometimes rude <input checked="" type="checkbox"/>
c) always indifferent	d) cannot say
13. Internal assessment was
 

a) Always fair <input checked="" type="checkbox"/>	b) sometimes unfair
c) Usually unfair	d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade?
 

a) Helps to improve <input checked="" type="checkbox"/>	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the teacher provide feedback on your performance?
 

a) Regularly/in time	b) with helpful comment
<input checked="" type="checkbox"/> c) often/ late	d) without any comments
16. Were your assignments discussed with you?
 

a) Yes, fully	b) yes, partly <input checked="" type="checkbox"/>
c) not discussed at all	d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
 

a) Yes <input checked="" type="checkbox"/>	b) no
--	-------

If yes, was it helpful?

a) Yes	b) no
--------	-------
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

*[Signature]*  
**PRINCIPAL**  
 R.T.E. Society, Arts, Science &  
 Commerce Degree College, RANEBENUR



# SAMPLE TEACHER SELF APPRAISAL FORM

**ವಾರ್ಷಿಕ ಕಾರ್ಯನಿರ್ವಹಣಾ ವರದಿ - 1**

**(Performance Report-I)**

**2019-20**

1.	ಉದ್ಯೋಗಿಯ ಹೆಸರು ( Name of the employee)	:	
2.	ವರದಿಯ ಅವಧಿ (Report Date)	:	1 <sup>st</sup> July 2019-30 <sup>th</sup> June 2020
<b>ಭಾಗ-1 Part -I</b>			
3.	ಹೆಸರು (Name)	:	
4.	ಜನ್ಮ ದಿನಾಂಕ (Date of Birth)	:	
5.	ಸೇವೆಗೆ ಸೇರಿದ ದಿನಾಂಕ (Date of Joining Service)	:	
6.	ಹಿಂದಿನ ಸೇವೆಗಳು ಯಾವುದಾದರೂ ಇದ್ದರೆ (Previous Services If any additional)	:	
7.	ಧಾರಣೆ ಮಾಡಿದ ಹುದ್ದೆ. (Present Designation)	:	
8.	ವಿದ್ಯಾರ್ಹತೆ (Qualification)	:	
9.	ಸೇವಾವಧಿಯಲ್ಲಿನ ವಿದ್ಯಾರ್ಹತೆ (Services & Qualification)	:	
10.	ಸೇವೆಗೆ ಸೇರಿದ ತರುವಾಯ ಪಡೆದ ವಿದ್ಯಾರ್ಹತೆ ಮತ್ತು ತರಬೇತಿ After Joined during the service and Qualification	:	
11.	ವರದಿಯ ವರ್ಷದಲ್ಲಿ ರಜೆ ತರಬೇತಿ ಮುಂತಾದ ಕಾರಣಗಳಿಂದಾಗಿ ಕರ್ತವ್ಯಕ್ಕೆ ಗೈರು ಹಾಜರಾದ ಅವಧಿ (Period of absenteeism due to reasons such as holiday training during the reporting year)	:	

ದಿನಾಂಕ:-

Date:

ಸಹಿ ಮತ್ತು ಪದನಾಮ

Signature & Name

ಸೂಚನೆ: ಈ ವರದಿಯನ್ನಯ ಸಲ್ಲಿಸುವಾಗ ತರಬೇತಿ/ಪ್ರಬಂಧ ಮಂಡನೆ/ಪ್ರಕಾಶನ/Publication/RC/OC/ಪರೀಕ್ಷೆ ಸಂಬಂಧಿಸಿದ ಕಾರ್ಯಗಳ ದೃಢೀಕರಣ ನೆರಳ ಅಚ್ಚುಗಳನ್ನು ಲಗತ್ತಿಸಿ.

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ಕಾರ್ಯ ನಿರ್ವಹಣಾ ಮೌಲಿಕರಣ ವರದಿ - 1

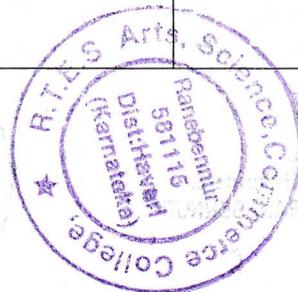
(Performance Report-I)

ಸಾಮಾನ್ಯ ವಿವರ (General Information)

1.	ಹೆಸರು (Name)	:	
2.	ವಿಳಾಸ (Address)	:	
3.	ಹುದ್ದೆ (Designation)	:	
4.	ವಿಭಾಗ (Department)	:	
5.	ಜನ್ಮ ದಿನಾಂಕ (Date of Birth)	:	
6.	ವಿಶೇಷ ಪರಿಣತಿಯ ಕ್ಷೇತ್ರ (Specialization)	:	

ವಿದ್ಯಾರ್ಹತೆಯ ವಿವರ (Educational Qualifications)

ಕ್ರಮ ಸಂಖ್ಯೆ (SL. No)	ತೇರ್ಗಡೆ ಹೊಂದಿದ ಪರಿಷತ್ (Institution)	ವಿಶ್ವ ವಿದ್ಯಾಲಯ (University)	ವಿಷಯಗಳು (Subjects)	ವರ್ಷ (Year)	ದರ್ಜೆ (Grade)	ಗ್ರೇಡ್ ಇತ್ಯಾದಿ (Grade etc)
1.	ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ (S.S.SL.C)					
2.	ಪದವಿ ಪೂರ್ವ (P.U.C.)					
3.	ಪದವಿ (Degree/Under Graduation)					
4.	ಸ್ನಾತಕೋತ್ತರ ಪದವಿ (Post graduate Degree)					
5.	ಸಂಶೋಧನಾ ಪದವಿಗಳು- M.Phil.					
6.	Ph.D.,					



7.	ಇತರೆ ( Other)				
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ಸಂಶೋಧನಾ ಅನುಭವ ಮತ್ತು ತರಬೇತಿ :

(Research Experience and Training):

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl.No)	ಸಂಶೋಧನೆಯ ಹಂತ (Research Stage)	ಪ್ರಬಂಧದ ವಿಷಯ (Subject of Desertion)	ವಿಶ್ವ ವಿದ್ಯಾಲಯ (University)
1.			

ಸಂಶೋಧನಾ ಕಾರ್ಯಕ್ರಮ ವಿವರಗಳು :

(Details of program in Research)

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl.No)	ಪರ್ಯಕ್ರಮದ ತಲೆ ಬರಹ (Program Title)	ಧನ ಸಹಾಯ ಮಾಡಿದ ಸಂಸ್ಥೆ (Financial Assessment of organization)	ಕಾಲಾವಧಿ (Period)	ಟಿಪ್ಪಣಿಗಳು (Agreements)

ವಿಚಾರ ಸಂಕಿರಣಗಳು ಗೋಷ್ಠಿಗಳು, ಕಮ್ಮಟಗಳು ಇತ್ಯಾದಿ

(Seminars, Conferences, workshops etc...)

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl. No)	ವಿಚಾರ ಸಂಕಿರಣ/ಸಮ್ಮೇಳನ/ ಕಮ್ಮಟ ಇತ್ಯಾದಿಗಳ ವಿಷಯ: (Seminars, Conferences, workshops )	ಪ್ರಾಯೋಜಿಸಿದ ಸಂಸ್ಥೆ (Organized Institution)	ಸ್ಥಳ ಮತ್ತು ದಿನಾಂಕ (Place & Date)
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ಬೋಧನಾ ಅನುಭವ :

(Teaching Experiences)

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl.No)	ಶಿಕ್ಷಣ ನೀಡಿದ ಹಂತ (Stages of Education)		ಕಾಲೇಜು (College)
1			
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4	ಒಟ್ಟು ಅನುಭವ (Total Experience)	ಸ್ನಾತಕ (U.G.)	
		ಸ್ನಾತಕೋತ್ತರ (P.G.)	

ಶಿಕ್ಷಣ ಸಂಬಂಧ ಕೊಡುಗೆಗಳು (Education Related Achievements) :

1	ಪಠ್ಯ ಕ್ರಮ ರೂಪರೇಷೆ (Syllabus)	
2	ಬೋಧನಾ ಕ್ರಮ (Type of Teaching)	
3	ಪ್ರಯೋಗಗಳು (Practicals)	
4	ಮೌಲ್ಯ ಮಾಪನ ವಿಧಾನಗಳು (Evaluation methods)	

  
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5	ಪುಸ್ತಕಗಳು, ಟಿಪ್ಪಣಿಗಳು, ಪ್ರಯೋಗಸಂಬಂಧ ಮ್ಯಾನ್ಯುವಲ್ ಮುಂತಾದವುಗಳ ತಯಾರಿಕೆ. (Books Short notes Practical Relatives manual prepare etc)	
6	ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಆಪ್ತ ಸಲಹೆ (Student Related suggestions)	
7	ಇತರೆ (Others)	

  
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ಪ್ರಾಧ್ಯಾಪಕರ ಸಹಿ



ವಾರ್ಷಿಕ ಕಾರ್ಯನಿರ್ವಹಣಾ ವರದಿ - 1

(Performance Report-I)

2019-20

1.	ಉದ್ಯೋಗಿಯ ಹೆಸರು ( Name of the employee)	:	Praveen .N.A
2.	ವರದಿಯ ಅವಧಿ (Report Date)	:	1 <sup>st</sup> July 2019-30 <sup>th</sup> June 2020
<b>ಭಾಗ-1</b> <b>Part -I</b>			
3.	ಹೆಸರು (Name)	:	Praveen .N.A
4.	ಜನ್ಮ ದಿನಾಂಕ (Date of Birth)	:	09-10-1990
5.	ಸೇವೆಗೆ ಸೇರಿದ ದಿನಾಂಕ (Date of Joining Service)	:	16-08-2019
6.	ಹಿಂದಿನ ಸೇವೆಗಳು ಯಾವುದಾದರೂ ಇದ್ದರೆ (Previous Services If any additional)	:	----
7.	ಧಾರಣೆ ಮಾಡಿದ ಹುದ್ದೆ. (Present Designation)	:	Assistant Professor
8.	ವಿದ್ಯಾರ್ಹತೆ (Qualification)	:	M.com., K-SET.
9.	ಸೇವಾವಧಿಯಲ್ಲಿನ ವಿದ್ಯಾರ್ಹತೆ (Services & Qualification)	:	M.com., K-SET.
10.	ಸೇವೆಗೆ ಸೇರಿದ ತರುವಾಯ ಪಡೆದ ವಿದ್ಯಾರ್ಹತೆ ಮತ್ತು ತರಬೇತಿ After Joined during the service and Qualification	:	----
11.	ವರದಿಯ ವರ್ಷದಲ್ಲಿ ರಜೆ ತರಬೇತಿ ಮುಂತಾದ ಕಾರಣಗಳಿಂದಾಗಿ ಕರ್ತವ್ಯಕ್ಕೆ ಗೈರು ಹಾಜರಾದ ಅವಧಿ (Period of absenteeism due to reasons such as holiday training during the reporting year)	:	----

ದಿನಾಂಕ:-

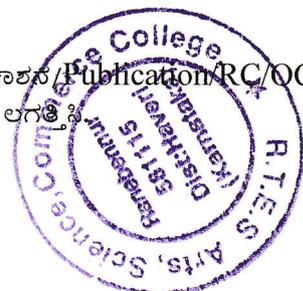
Date:

ಸಹಿ ಮತ್ತು ಪದನಾಮ

Signature & Name

ಸೂಚನೆ: ಈ ವರದಿಯನ್ನಯ ಸಲ್ಲಿಸುವಾಗ ತರಬೇತಿ/ಪ್ರಬಂಧ ಮಂಡನೆ/ಪ್ರಕಾಶನ/Publication/RC/OC/ಪರೀಕ್ಷೆ ಸಂಬಂಧಿಸಿದ ಕಾರ್ಯಗಳ ದೃಢೀಕರಣ ನೆರಳ ಅಚು ಪ್ರತಿಗಳನ್ನು ಲಗತ್ತಿಸಿ.

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ಕಾರ್ಯ ನಿರ್ವಹಣಾ ಮೌಲಿಕರಣ ವರದಿ - 1

(Performance Report-I)

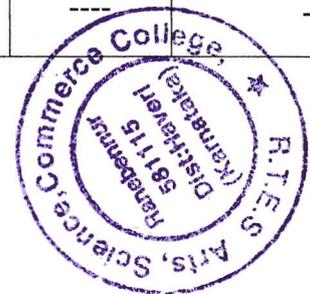
ಸಾಮಾನ್ಯ ವಿವರ (General Information)

1.	ಹೆಸರು (Name)	:	Praveen .N.A
2.	ವಿಳಾಸ (Address)	:	RTES Arts, Science & Commerce Degree College, Ranebennur -581115.
3.	ಹುದ್ದೆ (Designation)	:	Assistant Professor
4.	ವಿಭಾಗ (Department)	:	Commerce
5.	ಜನ್ಮ ದಿನಾಂಕ (Date of Birth)	:	09-10-1990
6.	ವಿಶೇಷಪರಿಣತಿಯ ಕ್ಷೇತ್ರ (Specialization)	:	Accounting & Taxation.

ವಿದ್ಯಾರ್ಹತೆಯ ವಿವರ (Educational Qualifications)

ಕ್ರಮ ಸಂಖ್ಯೆ (SL. No)	ತೀರ್ಗಡೆ ಹೊಂದಿದ ಪರೀಕ್ಷೆ	ವಿಶ್ವ ವಿದ್ಯಾಲಯ (University)	ವಿಷಯಗಳು (Subjects)	ವರ್ಷ (Year)	ದರ್ಜೆ (Grade)	ಗ್ರೇಡ್ ಇತ್ಯಾದಿ (Grade etc)
1.	ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ (S.S.SL.C)	KSEEB	06	2006	II Class	---
2.	ಪದವಿ ಪೂರ್ವ (P.U.C.)	Dept. of PU Board, Karnataka	Commerce	2008	II Class	---
3.	ಪದವಿ (Degree/Under Graduation)	Kuvempu University.	B.Com	2011	I Class	---
4.	ಸ್ನಾತಕೋತ್ತರ ಪದವಿ (Post Graduate Degree)	Davangere University.	M.Com	2013	I Class	---
5.	ಸಂಶೋಧನಾ ಪದವಿಗಳು- M.Phil.	---	---	---	---	---
6.	Ph.D	---	---	---	---	---

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7.	ಇತರೆ ( Other)	K-SET (Mysore University)	Commerce	2016	Passed	----
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ಸಂಶೋಧನಾ ಅನುಭವ ಮತ್ತು ತರಬೇತಿ :

(Research Experience and Training):

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl.No)	ಸಂಶೋಧನೆಯ ಹಂತ (Research Stage)	ಪ್ರಬಂಧದ ವಿಷಯ (Subject of Desertion)	ವಿಶ್ವ ವಿದ್ಯಾಲಯ (University)
1.			

ಸಂಶೋಧನಾ ಕಾರ್ಯಕ್ರಮ ವಿವರಗಳು :

(Details of program in Research)

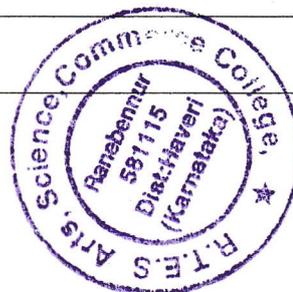
ಕ್ರಮ ಸಂಖ್ಯೆ (Sl.No)	ಪರ್ಯಾಯ ತಲೆ ಬರಹ (Program Title)	ಧನ ಸಹಾಯ ಮಾಡಿದ ಸಂಸ್ಥೆ (Financial Assessment of organization)	ಕಾಲಾವಧಿ (Period)	ಒಪ್ಪಂದಗಳು (Agreements)

ವಿಚಾರ ಸಂಕರಣಗಳು ಗೋಷ್ಠಿಗಳು, ಕಮ್ಮಟಗಳು ಇತ್ಯಾದಿ

(Seminars, Conferences, workshops etc...)

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl. No)	ವಿಚಾರ ಸಂಕರಣ/ಸಮ್ಮೇಳನ/ ಕಮ್ಮಟ ಇತ್ಯಾದಿಗಳ ವಿಷಯ: (Seminars, Conferences, workshops )	ಪ್ರಾಯೋಜಿಸಿದ ಸಂಸ್ಥೆ (Organized Institution)	ಸ್ಥಳ ಮತ್ತು ದಿನಾಂಕ (Place & Date)
1.	M- Commerce Current Status & Future Trends.	GFGC & PG Centre	Shivamogga. 18-Jan-2020.
2.	Inter State River Water Disputes in India : Mahadayi/Mandovi History & Status.	Bhagalpur University, Bihar.	24 & 25 Jan 2020.
3.	Workshop on "AQAR"	M.A.S.C College, Haunsbhavi.	05-Feb-2020.
4.			
5.			
6.			

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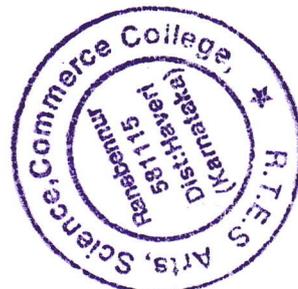
**ಬೋಧನಾ ಅನುಭವ :**  
**(Teaching Experiences)**

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl.No)	ಶಿಕ್ಷಣ ನೀಡಿದ ಹಂತ (Stages of Education)	ಕಾಲೇಜು (College)
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4	ಒಟ್ಟು ಅನುಭವ (Total Experience)	01
	ಸ್ನಾತಕ(U.G.)	
	ಸ್ನಾತಕೋತ್ತರ(P.G.)	

**ಶಿಕ್ಷಣ ಸಂಬಂಧ ಕೊಡುಗೆಗಳು(Education Related Contributions) :**

1	ಪಠ್ಯ ಕ್ರಮ ರೂಪರೇಷೆ (Syllabus)	----
2	ಬೋಧನಾ ಕ್ರಮ (Type of Teaching)	----
3	ಪ್ರಯೋಗಗಳು (Practicals)	----
4	ಮೌಲ್ಯ ಮಾಪನಾ ವಿಧಾನಗಳು (Evaluation methods)	----

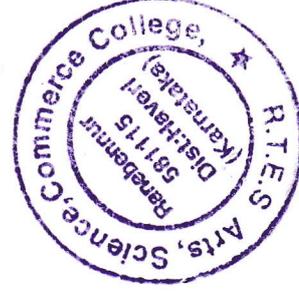
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5	ಪುಸ್ತಕಗಳು, ಟಿಪ್ಪಣಿಗಳು, ಪ್ರಯೋಗಸಂಬಂಧ ಮ್ಯಾನುವಲ್ ಮುಂತಾದವುಗಳ ತಯಾರಿಕೆ. (Books Short notes Practical Relatives manual prepare etc)	----
6	ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಆಪ್ತ ಸಲಹೆ (Student Related suggestions)	Prepare also for Competitive exams along with academics.
7	ಇತರೆ (Others)	----

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ಪ್ರಾಧ್ಯಾಪಕರ ಸಹಿ



**ವಾರ್ಷಿಕ ಕಾರ್ಯನಿರ್ವಹಣಾ ವರದಿ - 1**

**(Performance Report-I)**

**2019-20**

1.	ಉದ್ಯೋಗಿಯ ಹೆಸರು ( Name of the employee)	:	<b>Prof. C A Harihar</b>
2.	ವರದಿಯ ಅವಧಿ (Report Date)	:	<b>1<sup>st</sup>July 2019-30<sup>th</sup>June 2020</b>
<b>ಭಾಗ-1 Part -I</b>			
3.	ಹೆಸರು (Name)	:	<b>Prof. C A Harihar</b>
4.	ಜನ್ಮ ದಿನಾಂಕ (Date of Birth)	:	<b>10-03-1966</b>
5.	ಸೇವೆಗೆ ಸೇರಿದ ದಿನಾಂಕ (Date of Joining Service)	:	<b>05-12-1990</b>
6.	ಹಿಂದಿನ ಸೇವೆಗಳು ಯಾವುದಾದರೂ ಇದ್ದರೆ (Previous Services If any additional)	:	<b>Assistant Professor &amp; Head of the Department, R.T.E.Society's Arts Science and Commerce Degree College, Ranebennur-581115</b>
7.	ಧಾರಣೆ ಮಾಡಿದ ಹುದ್ದೆ. (Designation)	:	<b>Associate Professor &amp; HOD</b>
8.	ವಿದ್ಯಾರ್ಹತೆ (Qualification)	:	<b>M.Sc., M.Phil.</b>
9.	ಸೇವಾವಧಿಯಲ್ಲಿನ ವಿದ್ಯಾರ್ಹತೆ (Services & Qualification)	:	<b>M.Sc., M.Phil.</b>
10.	ಸೇವೆಗೆ ಸೇರಿದ ತರುವಾಯ ಪಡೆದ ವಿದ್ಯಾರ್ಹತೆ ಮತ್ತು ತರಬೇತಿ (Date of Joining & Qualification)	:	<b>M.Sc., M.Phil.</b>
11.	ವರದಿಯ ವರ್ಷದಲ್ಲಿ ರಜೆ ತರಬೇತಿ ಮುಂತಾದ ಕಾರಣಗಳಿಂದಾಗಿ ಕರ್ತವ್ಯಕ್ಕೆ ಗೈರು ಹಾಜರಾದ ಅವಧಿ (Period of absenteeism due to reasons such as holiday training during the reporting year)	:	<b>- NIL -</b>

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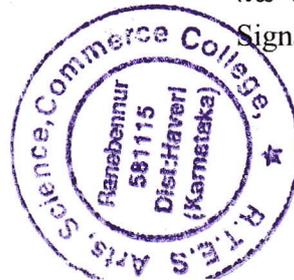
Date:

ಸಹಿ ಮತ್ತು ಪದನಾಮ

Signature & Name

**Attested By**  
  
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1



**ಕಾರ್ಯ ನಿರ್ವಹಣಾ ಮೌಲಿಕರಣ ವರದಿ - 1**  
(Performance Report-I)

**ಸಾಮಾನ್ಯ ವಿವರ (General Information)**

1.	ಹೆಸರು (Name)	:	<b>Prof. C A Harihar</b>
2.	ವಿಳಾಸ (Address)	:	Associate Professor, Department of Physics, RTES Arts Science & Commerce Degree College, Ranebennur – 581115, Karnataka
3.	ಹುದ್ದೆ (Designation)	:	Associate Professor
4.	ವಿಭಾಗ (Department)	:	Department of Physics
5.	ಜನ್ಮ ದಿನಾಂಕ (Date of Birth)	:	10-03-1966
6.	ವಿಶೇಷಪರಿಣತಿಯ ಕ್ಷೇತ್ರ (Specialization)	:	Nuclear Physics, Spectroscopy

**ವಿದ್ಯಾರ್ಹತೆಯ ವಿವರ (Educational Qualifications)**

ಕ್ರಮ ಸಂಖ್ಯೆ (SL. No)	ತೀರ್ಗಡೆ ಹೊಂದಿದ ಪರೀಕ್ಷೆ	ವಿಶ್ವ ವಿದ್ಯಾಲಯ (University)	ವಿಷಯಗಳು (Subjects)	ವರ್ಷ (Year)	ದರ್ಜೆ (Grade)	ಗ್ರೇಡ್ ಇತ್ಯಾದಿ (Grade etc)
1.	B.Sc. - PCM	Karnataka University, Dharwad	Physics Chemistry Mathematics	1990	First	
2.	M.Sc. -Physics	Karnataka University, Dharwad	Physics	1998	First	A Grade
3.	M.Phil	Karnataka University, Dharwad	Physics	2005	A Grade with Course Work	

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ಸಂಶೋಧನಾ ಅನುಭವ ಮತ್ತು ತರಬೇತಿ :-

(Research Experience and Training):-

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl. No)	ಸಂಶೋಧನೆಯ ಹಂತ (Research Stage)	ಪ್ರಬಂಧದ ವಿಷಯ (Subject of Deserption)	ವಿಶ್ವ ವಿದ್ಯಾಲಯ (University)
1.	M.Phil., Area of Research in :Spectroscopy	"Vibrational Analysis of 5 chloro 2-methoxy pyridine"	Karnataka University, Dharwad

ಸಂಶೋಧನಾ ಕಾರ್ಯಕ್ರಮ ವಿವರಗಳು

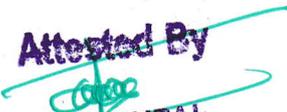
(Details of program in Research)

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl.No)	ಕಾರ್ಯಕ್ರಮದ ತಲೆ ಬರಹ (Program Title)	ಧನ ಸಹಾಯ ಮಾಡಿದ ಸಂಸ್ಥೆ (Financial Assessment of organization)	ಕಾಲಾವಧಿ (Period)	ಓಪ್ಪಣೆಗಳು (Agreements)
01				

ಬೋಧಕರಾಗಿ ಅನುಭವ

(Teaching Experiences)

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl.No)	ಶಿಕ್ಷಣ ನೀಡಿದ ಹಂತ (Stages of Education)	ಕಾಲೇಜು (College)
1	Assistant Professor & Head of the Department	Shridevi Group of Institution & P.G Center, Sira Road, Tumkur, Karnataka
2	Assistant Professor	R.T.E.Society's Arts Science & Commerce Degree College, Ranebennur, Karnataka
3	ಸ್ನಾತಕ (P.G.)	02
	ಸ್ನಾತಕೋತ್ತರ (U.G.)	01
ಒಟ್ಟು ಅನುಭವ (Total Experience)		

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**ಶಿಕ್ಷಣ ಸಂಬಂಧ ಕೊಡುಗೆಗಳು (Education Related)**

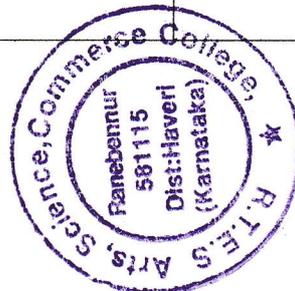
1	ಪಠ್ಯ ಕ್ರಮ ರೂಪರೇಷೆ (Syllabus)	
2	ಬೋಧನಾ ಕ್ರಮ (Type of Teaching)	
3	ಪ್ರಯೋಗಗಳು (Practicals)	
4	ಮೌಲ್ಯ ಮಾಪನಾ ವಿಧಾನಗಳು (Evaluation methods)	
5	ಪುಸ್ತಕಗಳು, ಟಿಪ್ಪಣಿಗಳು, ಪ್ರಯೋಗಸಂಬಂಧ ಮ್ಯಾನ್ಯುವಲ್ ಮುಂತಾದವುಗಳ ತಯಾರಿಕೆ. (Books Short notes Practical Relatives manual prepare etc)	
6	ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಆಪ್ತ ಸಲಹೆ (Student Related suggestions)	
7	ಇತರೆ (Others)	

**ವಿಚಾರ ಸಂಕರಣ ಗೋಷ್ಠಿಗಳು, ಕಮ್ಮಟಿಗಳು ಇತ್ಯಾದಿ**

**(Seminars, Conference, workshop etc...)**

Sl.No.	Course	Duration	Date	Place
01	UGC Sponsored Refresher course in Physics, KUD Dharwad	17 Days	14-12-2002 To 03-01-2003	Karnataka University Dharwad
02	NSS Training and Orientation Center for Karnataka, TOC Bhavan, Mysore	10 Days	27-09-2004 To 06-10-2004	University of Mysore
03	Refresher Course on High school Teacher in Science and Mathematics	04 Days	28-12-2004 To 31-12-2004	Gyan Ganga Rural Education Project
04	Introductory workshop on Astronomy & Astrophysics, sponsored by IIUCA, Pune	03 Days	5-7 December, 2005	Karnataka University Dharwad
05	Seminar on Trends in Condensed Matter Physics, Sponsored by UGC	02 Days	8-9 March, 2006	Karnataka University Dharwad

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06	Faculty Development Programme	12 Days	28-06-2007 To 09-07-2007	CEDOK, Dharwad
07	UGC Sponsored 53 <sup>rd</sup> Orientation Programme	28 Days	10-02-2011 To 09-03-2011	Karnataka University Dharwad
08	12 <sup>th</sup> Refresher Course In Physics	25 Days	10-09-2012 To 05-10-2012	JNU, Newdelhi
09	UGC Sponsored Refresher Course	20 Days	23-10-2013 To 12-11-2013	Material Science (Physics)
10	IQAC Sponsored One Day State Level Workshop Post-Accreditation Quality Sustenance	01 Day	16-08-2014	KEL Society's Gudleppa Hallikere College Haveri
11	National Summt on Quality in Education	02 Days	16-08-2014 To 17-08-2014	Christ University, Bangalore
12	IQAC Sponsored One day Regional Level Workshop on UGC Guideline and Preparation for NAAC after Accreditation the role of IQAC	01 Day	05-05-2014	SJM Vidyapeeta, Chitradurga
13	State Level Workshop on Academic, Administrative and Environmental Audit	01 Day	11-04-2015	KEL Society's Gudleppa Hallikere College Haveri
14	UGC Sponsored National Level Conference on Advance in VLSI and Microelectronics	01 Day	27-01-2017	KEL Society's P C Jabin Science College Hubbli
15	One Day State levels Students Seminar on Participatory learning & its impact on Quality enhancement in Higher Education Institutions	01 Days	27-02-2017	KEL Society's Gudleppa Hallikere College Haveri
16	One day District Level Workshop on NAAC Preparation IQAC/NAAC	01 Day	05-02-2016	Govt. First Grade College & PG Center Gandhipur, Haveri

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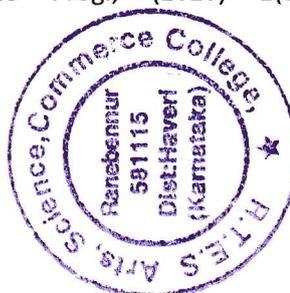
## Publication Highlights

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### Journal Publications

1. **C. A. Harihar**, Sharanappa Chapi, K.S. Harisha, H. G. Basavaraj, D. B. Ashwini, Y. Ambruta and **R. Madhukumar**, "Microwave Assisted Synthesis and Characterization of Induced Gellan based Silver nanocomposite Hydrogel" American Institute of Physics AIP Conference Proceedings **2100**, 020031 (2019); <https://doi.org/10.1063/1.5098585>.
2. H. G. Basavaraj, M. Gurusiddesh, **R. Madhukumar**, C. A. Harihar, B. J. Madhu, Y. Sangappa and K. S. Harisha, "Synthesis and Characterization of Polyaniline/Co<sub>x</sub>Cr<sub>0.5-x</sub>Fe<sub>2</sub>O<sub>4</sub> Nanocomposites for Electromagnetic Interference Shielding" American Institute of Physics AIP Conference Proceedings **2100**, 020030 (2019); <https://doi.org/10.1063/1.5098584>.
3. R. Madhukumar, K. S. Harisha, S. Asha, Youjiang Wang, and Sangappa, "Gamma Assisted Synthesis and Characterization of Colloidal SF-AgNPs" AIP Conference Proceedings **2100**, 020029 (2019); <https://doi.org/10.1063/1.5098583>.
4. **C. A. Harihar**, C. G. Renuka, H. G. Basavaraj, Sangappa Y and **R. Madhukumar**, "Synthesis and Characterization of CuZnFe<sub>2</sub>O<sub>4</sub> and CoZnFe<sub>2</sub>O<sub>4</sub> Nanoferrites" American Institute of Physics (AIP), 2019 2244, 050017 (2020); <https://doi.org/10.1063/5.0009949>.
5. H. G. Basavaraj, C. G. Renuka, **C. A. Harihar**, Sangappa Y, Lakshmeesha Rao B and R. Madhukumar, "Physicochemical Mechanical and Optical Properties of Polymer Inorganic Composite thin films: Applications" American Institute of Physics (AIP), 2019 2244, 110009 (2020); <https://doi.org/10.1063/5.0009947>.
6. **Harihar CA**, Basavaraj HG, Guruswamy B, Mohan NR, Harish KS, Sangappa Y and Madhukumar Rajappa, "Structural, Thermal and Chemical Properties of Co-Cr Fe<sub>2</sub>O<sub>4</sub> Nanocomposite Synthesized by Combustion Method" *Madridge J Nanotechnol Nanosci.* 2019; 4(2): 156-159. doi: [10.18689/mjnn-1000131](https://doi.org/10.18689/mjnn-1000131)
7. Madhukumar R., Raghu S., Mohan N.R., **Harihar C.A** and Basavaraj H.G "Structural, Thermal and Morphology Studies on Cu-CoZnFe<sub>2</sub>O<sub>4</sub> Nano Ferrites: Combustion Method" *Journal of Nano Progress, Nano Prog.*, (2020) 2(3), 21-24. DOI: 10.36686/Ariviyal.NP.2020.02.03.010.

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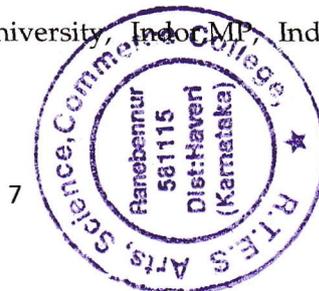


8. Madhukumar Rajappa, Sangappa Yallappa, Harihar Channaverappa Ayyappa, Basavaraj Hanumanthappa Gudimi, Harisha Korlakunte Sanjeevappa, "Green Route Synthesis of Structural and Thermal Properties of CSR4 Bombyx mori Silk Fibroin (SF) and SF-AgNPs" *Advanced Materials Letters*, VBRI Pres, IF-1.15 (Under Review)

### **Presentation in conference/symposia**

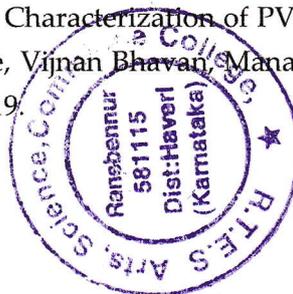
1. C A Harihar Participation on two days state level conference on Excellence Through Quality Circles In Higher Education, held on SR Narasapura Arts & MB Shirur commerce college Baglokot, Karnataka, India during 12-13<sup>th</sup> December 2004.
2. C A Harihar Participation on Recent Trends in Soft Materials National Seminar on Vibrational Analysis of 5 chloro 2-methoxy pyridine .held on P.C.Jobin Science College Hubli, Karnataka, India during 12-16 December 2011.
3. C A Harihar Participation on Recent Trends in Soft Materials National Seminar on Vibrational Analysis of 5 chloro 2-methoxy pyridine .held on P.C.Jobin Science College Hubli, Karnataka, India during 12-16 December 2011.
4. C A Harihar Participation on One Day National Level Symposium on "SOFT MATTER SCIENCE AND NANOTECHNOLOGY, held on K.L.E. Society's Gudleppa Hallikeri College, Haveri, Karnataka, India during 10<sup>th</sup> October 2015
5. C A Harihar Participation and Presented paper "entitled Literature facebook as technology enhanced learning environment" Organized by IQAC One Day State levels Students Seminar on Participatory learning & its impact on Quality enhancement in Higher Education Institutions, held on K.L.E. Society's Gudleppa Hallikeri College, Haveri, Karnataka, India during 27<sup>th</sup> February 2017
6. C A Harihar Participation in "National conference on National Knowledge Commission's Report" held on SJMVS Arts & Commerce College for Women, Hubli, Karnataka, India during 4<sup>h</sup> November 2007
7. H. G. Basavaraj, M. Gurusiddesh, R. Madhukumar C. A. Harihar, B. J. Madhu, Y. Sangappa and K. S.Harisha Participated and presented papers in the National conference on Physics and Chemistry of the materials, (NCPCM-2018), Synthesis and Characterization of Polyaniline/Co<sub>x</sub>Cr<sub>0.5-x</sub>Fe<sub>2</sub>O<sub>4</sub> Nanocomposites for Electromagnetic Interference Shielding, held at Government Holker Science College, Indore and School of Physics, Devi Ahilya University, Indore, India during 27<sup>th</sup> - 28<sup>th</sup> December, 2018.

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8. **C. A. Harihar**, Sharanappa Chapi, K.S. Harisha, H. G. Basavaraj, D. B. Ashwini, Y. Ambruta and R. Madhukumar, Participated and presented papers in the National conference on Physics and Chemistry of the materials, (NCPCM-2018), Microwave Assisted Synthesis and Characterization of Induced Gellan based Silver nanocomposite Hydrogel, held at Government Holker Science College, Indore and School of Physics, Devi Ahilya University, Indor, MP, India during 27<sup>th</sup> – 28<sup>th</sup> December, 2018.
9. Madhukumar R, **Harhar C. A.**, Ambrutha Y, Ashwini D. B, Harish K.S, Sharanappa Chapi and Sangappa Y, Presented paper in National Conference on Instrumental Methods of Analysis “Tuning of Optical and Mechanical Properties of PVA/ZnO thin film using Solution Casting Method” will be held in KLE Society’s Jagadguru Tontadatya College Gadag-Betageri, Karnataka, during 29<sup>th</sup> September 2019.
10. **Harhar C. A.**, Ambrutha Y, Ashwini D. B, Harish K.S, Sharanappa Chapi, Sangappa Y and Madhukumar R, Presented paper in National Conference on Instrumental Methods of Analysis Structural, Dielectric and AC conductivity studies on PANI/Co-Cr Fe<sub>2</sub>O<sub>4</sub> Nanocomposite will be held in KLE Society’s Jagadguru Tontadatya College Gadag-Betageri, Karnataka, during 29<sup>th</sup> September 2019.
11. Kaliprasad C S Madhukumar R, Sumantha H S, Murugendrappa M V Suresha B L Basavaraj H.G, **Harhar C. A** Participated and Presented on International Conference on Advanced Functional Materials for Energy, Environment and Health care (AFMEEHC-2019), “Preparation and Characterization of PANI/Co-Cr Fe<sub>2</sub>O<sub>4</sub> Nanocomposite Materials” held on University of Mysore, Vijnan Bhavan, Manasagangotri, Mysore, Karnataka, India during 18-20<sup>th</sup> March 2019.
12. H. G. Basavaraj, R. Madhukumar, Mohan N. R, **C. A. Harihar**, Thejas Urs G.K, B. Lakshmeesha Raoc, and Y. Sangappa. Participated and Presented on International Conference on Advanced Functional Materials for Energy, Environment and Health care (AFMEEHC-2019), “Structural and Magnetic Properties of In-situ and Ex-situ of CoCr<sub>2</sub>Fe<sub>2</sub>O<sub>4</sub>/pani Nanocomposite” held on University of Mysore, Vijnan Bhavan, Manasagangotri, Mysore, Karnataka, India during 18-20<sup>th</sup> March 2019.
13. **C. A. Hariha**, Mohan N. R, H. G. Basavaraj, Thejas Urs G. K, B. Lakshmeesha Rao, Y. Sangappa, and R. Madhukumar. Participated and Presented on International Conference on Advanced Functional Materials for Energy, Environment and Health care (AFMEEHC-2019), “Preparation and Characterization of PVA/SA Free Standing Thin films” held on University of Mysore, Vijnan Bhavan, Manasagangotri, Mysore, Karnataka, India during 18-20<sup>th</sup> March 2019.

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14. **C. A. Harihar**, C. G. Renuka, H. G. Basavaraj, Sangappa Y and R. Madhukumar, Participated and Presented on International Conference on Physics of Materials & Nanotechnology (ICPN-2019), "Synthesis and Characterization of  $\text{CuZnFe}_2\text{O}_4$  and  $\text{CoZnFe}_2\text{O}_4$  Nanoferrites" held on Mangalore University, Mangalagangothri, Mangalore, Karnataka, India during 19-21<sup>st</sup> September 2019.
15. H. G. Basavaraj, C. G. Renuka, **C. A. Harihar**, Sangappa Y, Lakshmeesha Rao B and R. Madhukumar, Participated and Presented on International Conference on Physics of Materials & Nanotechnology (ICPN-2019), "Physicochemical Mechanical and Optical Properties of Polymer Inorganic Composite thin films: Applications" held on Mangalore University, Mangalagangothri, Mangalore, Karnataka, India during 19-21<sup>st</sup> September 2019.
16. Shivasagar K.R, **Harihar C.A**, Basavaraj H.G, Koli B.I, Sangappa Y and Madhukumar R, Participated and Presented on International Conference on International Conference on Advances in Polymeric Materials& Human Healthcare (APA-STERMI-2019), "**Structural and Magnetic Properties studies on PANI/Co-Cr  $\text{Fe}_2\text{O}_4$  Nanocomposite**" held on International Center Goa, INDIA, during 16-18 October 2019.

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ಪ್ರಾಧ್ಯಾಪಕರ ಸಹಿ

ವಾರ್ಷಿಕ ಕಾರ್ಯನಿರ್ವಹಣಾ ವರದಿ - 1

(Performance Report-I)

2018 - 19

1.	ಉದ್ಯೋಗಿಯ ಹೆಸರು (Name of the employee)	:	Shri. M. V. Hittalamani
2.	ವರದಿಯ ಅವಧಿ (Report Date)	:	1 <sup>st</sup> July 2018-30 <sup>th</sup> June 2019
ಭಾಗ-1 Part - I			
3.	ಹೆಸರು (Name)	:	Shri. Malatesh. V. Hittalamani
4.	ಜನ್ಮ ದಿನಾಂಕ (Date of Birth)	:	08-05-1961
5.	ಸೇವೆಗೆ ಸೇರಿದ ದಿನಾಂಕ (Date of Joining Service)	:	01-07-1991.
6.	ಹಿಂದಿನ ಸೇವೆಗಳು ಯಾವುದಾದರೂ ಇದ್ದರೆ (Previous Services If any additional)	:	Permanent 05-06-1998. 01-07-1991 to 04-06-1998.
7.	ಧಾರಣೆ ಮಾಡಿದ ಹುದ್ದೆ (Present Designation)	:	Associate professor.
8.	ವಿದ್ಯಾರ್ಹತೆ (Qualification)	:	M.A. B.Ed.
9.	ಸೇವಾವಧಿಯಲ್ಲಿನ ವಿದ್ಯಾರ್ಹತೆ (Services & Qualification)	:	M.A. B.ed
10.	ಸೇವೆಗೆ ಸೇರಿದ ತರುವಾಯ ಪಡೆದ ವಿದ್ಯಾರ್ಹತೆ ಮತ್ತು ತರಬೇತಿ After Joined during the service and Qualification	:	—
11.	ವರದಿಯ ವರ್ಷದಲ್ಲಿ ರಜೆ ತರಬೇತಿ ಮುಂತಾದ ಕಾರಣಗಳಿಂದಾಗಿ ಕರ್ತವ್ಯಕ್ಕೆ ಗೈರು ಹಾಜರಾದ ಅವಧಿ (Period of absenteeism due to reasons such as holiday training during the reporting year)	:	ni)

ದಿನಾಂಕ:-

Date: 31-03-2019.

ಸಹಿ ಮತ್ತು ಪದನಾಮ

Signature & Name

(M. V. Hittalamani)

ಸೂಚನೆ: ಈ ವರದಿಯನ್ನಯ ಸಲ್ಲಿಸುವಾಗ ತರಬೇತಿ/ಪ್ರಬಂಧ ಮಂಡನೆ/ಪ್ರಕಾಶನ/Publication/RC/OC/ಪರೀಕ್ಷೆ ಸಂಬಂಧಿಸಿದ ಕಾರ್ಯಗಳ ದೃಢೀಕರಣ ನೆರಳ ಅಚು ಪ್ರತಿಗಳನ್ನು ಲಗತ್ತಿಸಿ.

ಕಾರ್ಯ ನಿರ್ವಹಣಾ ಮೌಲಿಕರಣ ವರದಿ - 1

(Performance Report-I)

ಸಾಮಾನ್ಯ ವಿವರ (General Information)

1.	ಹೆಸರು (Name)	:	Shri: Malatesh. V. Hittalamani.
2.	ವಿಳಾಸ (Address)	:	R.T. E.S. College Ranebennur.
3.	ಹುದ್ದೆ (Designation)	:	Assistant professor.
4.	ವಿಭಾಗ (Department)	:	Kannada.
5.	ಜನ್ಮ ದಿನಾಂಕ (Date of Birth)	:	08-05-1961
6.	ವಿಶೇಷ ಪರಿಣತಿಯ ಕ್ಷೇತ್ರ (Specialization)	:	Folk literature. Kannada.

ವಿದ್ಯಾರ್ಹತೆಯ ವಿವರ (Educational Qualifications)

ಕ್ರಮ ಸಂಖ್ಯೆ (SL. No)	ತೀರ್ಗಡೆ ಹೊಂದಿದ ಪರಿಶಿಷ್ಟ (Institution)	ವಿಶ್ವ ವಿದ್ಯಾಲಯ (University)	ವಿಷಯಗಳು (Subjects)	ವರ್ಷ (Year)	ದರ್ಜೆ (Grade)	ಗ್ರೇಡ್ ಇತ್ಯಾದಿ (Grade etc)
1.	ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ (S.S.SL.C)	S. J. J. M. Composite Junior High School Byadgi.	Maths, Science, Social Studies.	10-10-1980	III <sup>rd</sup> class.	
2.	ಪದವಿ ಪೂರ್ವ (P.U.C.)	S. J. J. M. Composite Junior College Byadgi.	Economic, Pol. Science, History, Sociology.	16-06-1981	III <sup>rd</sup> class.	
3.	ಪದವಿ (Degree/Under Graduation)	K. U. Dharwad.	Pol-science Kannada, Sociology.	April 1985	II <sup>nd</sup> class	
4.	ಸ್ನಾತಕೋತ್ತರ ಪದವಿ (Post Graduate Degree)	K. U. Dharwad.	Janapada Sahitya.	April 1987.	II <sup>nd</sup> class.	
5.	ಸಂಶೋಧನಾ ಪದವಿಗಳು- M.Phil.					
6.	Ph.D					

7.	ಇತರೆ B.Ed. (Other)	K.U. Education College Dharwad.	Kannada History. 1988.	April 1988.	II <sup>nd</sup> class.	
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ಸಂಶೋಧನಾ ಅನುಭವ ಮತ್ತು ತರಬೇತಿ :  
(Research Experience and Training):

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl.No)	ಸಂಶೋಧನೆಯ ಹಂತ (Research Stage)	ಪ್ರಬಂಧದ ವಿಷಯ (Subject of Deserption)	ವಿಶ್ವ ವಿದ್ಯಾಲಯ (University)
1.	—	—	—

ಸಂಶೋಧನಾ ಕಾರ್ಯಕ್ರಮ ವಿವರಗಳು :  
(Details of program in Research)

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl.No)	ಪರ್ಯಕ್ರಮದ ತಲೆ ಬರಹ (Program Title)	ಧನ ಸಹಾಯ ಮಾಡಿದ ಸಂಸ್ಥೆ (Financial Assessment of organization)	ಕಾಲಾವಧಿ (Period)	ಒಪ್ಪಣಿಗಳು (Agreements)

ವಿಚಾರ ಸಂಕಿರಣಗಳು ಗೋಷ್ಠಿಗಳು, ಕಮ್ಮಟಗಳು ಇತ್ಯಾದಿ  
(Seminars, Conferences, workshops etc...)

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl. No)	ವಿಚಾರ ಸಂಕಿರಣ/ಸಮ್ಮೇಳನ/ ಕಮ್ಮಟ ಇತ್ಯಾದಿಗಳ ವಿಷಯ: (Seminars, Conferences, workshops )	ಪ್ರಾಯೋಜಿಸಿದ ಸಂಸ್ಥೆ (Organized Institution)	ಸ್ಥಳ ಮತ್ತು ದಿನಾಂಕ (Place & Date)
1.	"ಜಿನಾಪದ ಮತ್ತು ಅಧುನಿಕತೆ"	ಕನ್ನಡಪುಸ್ತಕ ಕಲಾ ಮಹಾಪ್ರಾಂಶು	ದಾಸವಾಡೆ 23-05-2018.
2.	ಅಧುನಿಕತೆ ಜನಜನ ಸಾಹಿತ್ಯ ವಿಕೆ.	B.A.T.S.S.A.ನಲ್ಲಿ College for WOMEN.	ಶಾಂತಿನಗರ 12-10-2018.
3.			
4.			
5.			
6.			

7.			
8.			
9.			
10.			
11.			
12.			
13.			

ಬೋಧನಾ ಅನುಭವ :

(Teaching Experiences)

ಕ್ರಮ ಸಂಖ್ಯೆ (Sl.No)	ಶಿಕ್ಷಣ ನೀಡಿದ ಹಂತ (Stages of Education)	ಕಾಲೇಜು (College)
1	From 01-07-1991 to 04-06-1998.	R.T.E.S. Degree College Ranebennur.
2	Since 05-06-1998 till today.	R.T.E.S. Degree College Ranebennur.
3		
4	ಒಟ್ಟು ಅನುಭವ (Total Experience)	29 Years-
	ಸ್ನಾತಕ (U.G.)	
	ಸ್ನಾತಕೋತ್ತರ (P.G.)	

ಶಿಕ್ಷಣ ಸಂಬಂಧ ಕೊಡುಗೆಗಳು (Education Related Contributions) :

1	ಪಠ್ಯ ಕ್ರಮ ರೂಪರೇಷೆ (Syllabus)	
2	ಬೋಧನಾ ಕ್ರಮ (Type of Teaching)	Chalks and Board Interactions, Role Play.
3	ಪ್ರಯೋಗಗಳು (Practicals)	—
4	ಮೌಲ್ಯ ಮಾಪನ ವಿಧಾನಗಳು (Evaluation methods)	Internal Assessment at college - Level, Semester and exam at central evaluation camp.

5	ಪುಸ್ತಕಗಳು, ಟಿಪ್ಪಣಿಗಳು, ಪ್ರಯೋಗಸಂಬಂಧ ಮಾನ್ಯವಲ್ ಮುಂತಾದವುಗಳ ತಯಾರಿಕೆ. (Books Short notes Practical Relatives manual prepare etc)	—
6	ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಆಪ್ತ ಸಲಹೆ (Student Related suggestions)	Conversicy with students in Kannada Language to encourage to develop communicative skills.
7	ಇತರೆ (Others)	conducted Halegannada Read and written Kannada Programme.

ವಾಚಕ  
ಪ್ರಾಧ್ಯಾಪಕರ ಸಹಿ  
(M. V. Hittalamani)



## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*R. J. E. Society's*

*Arts, Science and Commerce College*

*Ranebennur, Dist. Haveri, affiliated to Karnatak University, Karnataka as*

*Accredited*

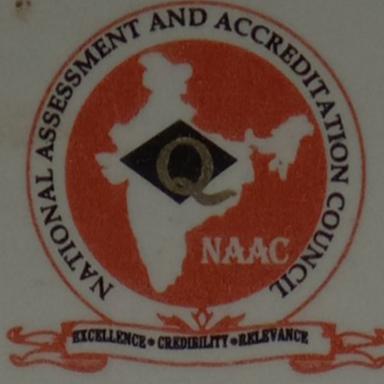
*at the B level.*

*Date : September 16, 2004*



*Unacad*  
*Director*

- This certification is valid for a period of *Five* years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Ranebennur Taluka Education Society's  
Arts, Science and Commerce Degree College  
Ranebennur, Dist. Haveri, affiliated to Karnatak University, Karnataka as  
Accredited*

*with CGPA of 2.66 on four point scale*

*at B grade*

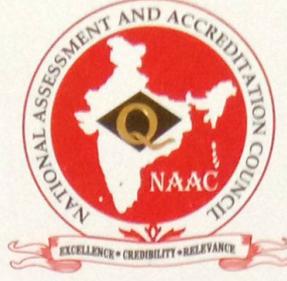
*valid up to January 07, 2016*

*Date : January 08, 2011*



*Director*





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council*

*is pleased to declare the*

*R. J. E. Society's*

*Arts, Science and Commerce College*

*Ranebennur, Dist. Haveri, affiliated to Karnatak University,*

*Karnataka as*

*Accredited*

*with CGPA of 1.96 on four point scale*

*at C grade*

*valid up to February 07, 2026*

*Date : February 08, 2021*



*S. C. Sharma*  
*Director*

# NIRF Registration



National Institutional Ranking Framework  
Ministry of Education  
Government of India

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## COLLEGE (IR-C-C-35643)

Institute Name: RTES Arts Science & Commerce College, Ranebennur

NOTE: In case of newly added disciplines, You may use new login credentials which was sent to Institute HOD email.

Discipline	Institute ID
COLLEGE	IR C C 35643
OVERALL	IR O C 35643

**Latest @ NIRF**

The deadline for completing the pre-registration process is 30<sup>th</sup> November 2021 till 5:00 pm. In case of not able to login or do not have Overall ID or password, you are requested to contact us on

## Successfully Registered for India Rankings- 2023

From: no-reply5@nirfindia.org  
To: principal\_rtescollege@yahoo.com  
Date: Sunday, November 13, 2022 at 11:02 AM GMT+5:30

Dear Prof. C A Harihar,

Greetings!

Thank you for registering your Institution to participate in India Rankings 2023. Please find below the login ID's and passwords for the disciplines selected by you for India Rankings 2023 exercise.

Please use the below login credentials to login into Data Capturing System (DCS).

Discipline Applied for	User ID	Password (One Time Password)
COLLEGE	IR-C-C-35643	F6B84EB4DD
OVERALL	IR-O-C-35643	C5AE05F32F

Please note: This is an auto generated email. In case of any technical queries please contact: techsupport[at]nirfindia[dot]org or call on +91 79 2326 8247.

Regards,  
Team NIRF

  
**PRINCIPAL**  
R.T.E. Society's Arts, Science &  
Commerce Degree College, RANEBENNUR



  
Dr. Manohokumar R.  
Co-Ordinator  
Internal Quality Assurance Cell (IQAC)  
R.T.E. Society's Arts Science & Commerce  
Degree College, RANEBENNUR-591115