



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		R.T. E. SOCIETY'S ARTS SCIENCE AND COMMERCE DEGREE COLLEGE, RANEBENNUR
• Name of the Head of the institution		SHRI. F. H. MACHENAHALLI
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08373266461
• Mobile No:		9449121300
• Registered e-mail		principal_rtescollege@yahoo.com
• Alternate e-mail		cahariharrrtes2005@gmail.com
• Address		R.T.E.Society's Arts Science and Commerce Degree College P B Road, Magod Cross, Ranebennur, Haveri District, Karnataka, India
• City/Town		Ranebennur
• State/UT		Karnataka
• Pin Code		581115
2.Institutional status		
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnataka University, Dharwad				
• Name of the IQAC Coordinator	Dr. Madhukumar R				
• Phone No.	08373266461				
• Alternate phone No.	08373266461				
• Mobile	8105664452				
• IQAC e-mail address	rtesiqac@gmail.com				
• Alternate e-mail address	nwwton@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rtescollege.co.in/wp-content/uploads/2022/03/AQAR-2019-20-REPORT.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.72	2004	16/09/2004	15/09/2009
Cycle 2	B	2.66	2011	08/01/2011	16/01/2016
Cycle 3	C	1.96	2021	08/02/2021	07/02/2026
6.Date of Establishment of IQAC			18/02/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • All the departments are encouraged to conduct seminars, workshops, conferences, etc. So Two national seminars are conducted during this academic year (2020-2021). • All the staff are encouraged to attend webinars, seminars, workshops, conferences, etc. so faculty attended state level, national level, International level workshops, faculty Development Programmes, during this academic year. Due to the encouragement, 8 papers of the faculty were published in various journals during the academic year 2020- 2021. • Students are encouraged for higher studies. Due to encouragement few students can compete and got admissions in Karnataka University Dharwad, and affiliated colleges also to do P.G. Courses. • Initiated green clean campus program through waste management aimed at empowering students to involve in environmental consciousness and to make the campus environment friendly. During COVID 19 Pandemic Conduct of Awareness Programs towards the environment, health and social responsibility and Support and develop infrastructure for green clean campus and green energy initiative. • Extensive social and extension activities are done through NSS, YRC and NCC resulted in a nomination of a student for the State and National level. NSS and NCC students have been offering their services as Health Care Attendants in the Government hospital for the Covid-19 patients. 	

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of Conferences & Seminars/Webinars/Workshops	<p>1. IQAC initiative Department of Sociology one day National E-Conference on "ADVANCES IN COLLABORATIVE RESEARCH FOR SOCIAL SCIENCES, BUSINESS AND HUMANITIES" (ACRSSBH-2021) on 10th August 2021. IQAC Initiative Department of Chemistry organized One Day National Level Seminar entitled "Recent Development Trends in Chemistry" on November 16, 2021. IQAC Initiative Department of Commerce organized one day National level webinar on "CHANGING SCENARIO OF ECONOMIC DEVELOPMENT DURING PANDEMIC" on August 24th 2021. IQAC Initiative Department of English Organizes One Day National Level Webinar Entitled "New Trends In English Language Learning" on 26th August 2021. IQAC Initiative ONE WEEK NATIONAL LEVEL MULTI-DISCIPLINARY FACULTY DEVELOPMENT PROGRAMME (FDP) on "Recent Trends in Research" on July 19-25, 2021. IQAC Initiative Department of History One Day National Webinar entitled "AWARENESS AND SURVIVAL OF HISTORY" on 31st August 2021. IQAC Initiative Organizes one day Regional Level Workshop on National Educational Policy-2020 on 30th October 2021. IQAC Initiative Department of Kannada organized National Level Webinar on On 10th September 2021.</p>
National Conference	On the Special Occasion Dr. B.R.

	AmbedkarParivartanDay-2021 A National Conference on Organized by Multidisciplinary Conference on Current Research Trends -2021 organized by Dr. B.R. Ambedkar Centre, in Association with Department of Sociology on 24th December 2021.
National Level Webinar	IQAC Initiative Department of Library & Information Centre, Organizes one day National level Webinar on "E-Resources for Education & Research" on 03rd August, 2021.
National Level Seminar	IQAC Initiative Department of Physics Organizes One Day National Level Seminar on "National Education Policy-2020 and Institutional Best Practices" on 17th August, 2021.
Oxygen Challenge-Campaign	In Association with Govt. of Karnataka Youth empowerment and Sports Department, State National Service Scheme Cell "Oxygen Challenge-Campaign" 10 lakhs Plantations and 10 Lakhs Seeds. On 5-21 June 2021.
GREEN AUDIT : GROWING CARRIER OPPORTUNITIES IN SOLAR ENERGY SECTOR	IQAC Initiative "GREEN AUDIT: GROWING CARRIER OPPORTUNITIES IN SOLAR ENERGY SECTOR" in Association with Nirvana Foundation on 4th June 2021.
SWAYAM NPTEL online awareness programme	IQAC Initiative SWAYAM NPTEL online E-awareness Webinar on 23rd May 2021.
Voter Awareness Campaign	IQAC Initiative Department of Political Science and Association with NSS Organizes Awareness Programme On "Voter Awareness Campaign" on 20th November 2021.

International Yoga Day	Jointly Organized by NSS/ YRC/NCC/SPORTS "INTERNATIONAL YOGA DAY" on 21, JUNE 2021
World Population Day	IQAC, NSS & YRC in Association with Dept. Of Geography and Economics Organizes one day National Webinar World Population Day 2021: 'Family Planning: Empowering People, Developing Nation' on 2nd August 2021.
To initiative a campaign for Environment friendly campus.	The IQAC in association with NSS and nature club of the college initiated a campaign for environment friendly campus. As part of the venture a plastic waste management system has been coordinated. Collection points are arranged in the campus for discarded PET bottles, which are in turn handed over to the Panchayath for systematic recycling. Effective rain water harvesting initiatives are also part of the campaign and has resulted in increased water levels in the college wells.
World Environmental Day	IQAC & Depts. Of Sciences and Humanities organized World Environmental Day Ecosystem Restoration "Global Pandemic: A Boom for Prevention Against Ecosystem" on 5th June 2021.
Arrange the State level/National level webinar/Seminar/Conference/FDP Programme	Conducted
Extensive work in NSS and other Extension Activities	The work got recognized university level
Inculcate Social Responsibility among the students through Extension Activities	Cleanliness Drive through Swatch Bharat Abhiyan, , Awareness on Gender Issues in coordination

	with NSS, NCC Eco Club, YRC, Blood Donation, Plantation Drive
Initiate Community Service in collaboration with Rotary Club and Government Organizations	Extensive community services through NSS, YRC, and NCC
Ensure best performance in NCC	We had National Level Achievers in NCC and National & International Achievers in Sports
Working MoUs for academic activities	MoUs signed
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC, RTES Degree College, Ranebennur	19/11/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	20/12/2021

Extended Profile

1. Programme

1.1 07

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 817

Number of students during the year

File Description	Documents
Data Template	View File

2.2 350

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 171

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 25

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 03

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	07
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	817
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	350
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	171
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	03
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	31726883.47
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is running B.A., B.Sc., and B.Com. Programs affiliated to Karnatak University, Dharwad. The college adheres to the curriculum designed by the university. University modifies and revises course curriculum through BoS. Before the commencement of the semester, in coordination with IQAC, the Principal conducted Regular Departmental Meetings (Virtual during the pandemic period), all the Departmental HOD's and teaching staff to discuss the academic activities for the entire year.

Every teaching staff is asked to prepare and submit a conspectus of studies which reflects the total number of classes taking into consideration the actual number of working days excluding holidays, topics of the syllabus, completion of the portion of syllabus month wise.

The development of soft skills, presentation skills, and personality development are part of the curriculum. The calendar

of events is prepared based on the university calendar of the event. While preparing the calendar of events, the Principal seeks information from every department about various activities being planned to conduct for the academic year and financial requirements for the conduct of co-curricular and extracurricular activities. This process of documentation enabled the institution to prepare a calendar of the event taking into the consideration, exhaustive planning of curricular, co-curricular, and extracurricular activities for the current academic year. The calendar of the event of the college is displayed on Notice Board and the college website. Due to COVID 19 Pandemic at the beginning of the classes, the orientation program is not conducted for freshers. For the effective delivery of course curriculum, the college provides necessary provisions like; procurement of academic journals, installation of software, based on course curriculum, purchase of equipment, augmentation of learning resources, E-learning Content. The curriculum also provides educational experiences through Online lectures, Webinars.

The teaching methods like e-notes, PPT, PDF, uploading of study materials, YouTube videos, online classes (through Zoom, Students Whatsapp Group and Google meet), and LCD projectors are used. Demonstration of various theoretical & practicals using video links, NPTEL Lessons and Virtual Lab. All these processes have aimed at getting a good academic SEM end result.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rtescollege.co.in/aqar-reports/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar for the conduction of a continuous internal evaluation system.

It serves as follows:-

It plans the academic, co-curricular, extracurricular and examination schedule. The academic calendar includes information regarding the commencement of the university examinations, schedules of internal examinations (CBCS), Internal-test.

The teachers prepare to teach plans by proper distribution of syllabus according to the academic calendar. Assignments and their corrections are done regularly by the teachers for each faculty. After the evaluation (Internal Test). Along with the continuous internal evaluation, the departments conduct student seminars, group discussion, quiz, presentation etc. for enhancing the knowledge of the students. All those above-mentioned programmes help the students to become self-dependent and intellectually competent. They also make the academic programmes relevant to the social context. Thus throughout the session, the academic performance of the students is evaluated to upgrade them.

The college has an effective Continuous Assessment Programme, through which the performance of the students are evaluated regularly and periodically. Individual teachers have the primary responsibility to evaluate the performance of the students on a day to day basis. The evaluation programme includes Unit Tests, Compulsory Assignment Writing, and Presentations at Seminars, at the end of each semester and VIVA VOCE for the Final year students (Science Programmes and Department of Geography). The evaluation results are entered into consolidated results sheets, distributed to each teacher. This forms the basis for the Internal Assessment Marks obtained by the students. Teachers usually take the signatures of the students on these sheets according to their convenience, during interactive sessions and give adequate suggestions for improvement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
00	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
00	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs	

during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues referring to Environment & Sustainability, Human Values, and Professional Ethics which are reflected in the course curriculum are; Indian Constitution, Human Resource Management, Human Rights and Business Environment, Environmental Science, and Environment Ethics. To inculcate the cross-cutting issues, the college conducts various activities in association with IQAC, NSS, NCC, YRC, etc.

College is committed to adopt best practices blended with the educational value system to achieve the goal of excellence in providing quality education to our students. The Institution follows the curriculum of Karnataka University, Dharwad, and attaches high priority to core areas of human endeavor. The socially relevant issues relating to Environmental sustainability, Professional Ethics, Human values, Sensitivity to gender, Community development, National integration etc have been integrated into the larger framework of the syllabus through a series of programs of various departments, like Botany, Chemistry, Economics, English, Geography, History, Mathematics, Political Science, Sociology, Zoology. The syllabus of Environmental Studies also redresses various topics of environment and its' sustainability. These programs are designed to keep these crucial discourses in the forefront of holistic engagement.

Human Values: A number of activities comprising Human Values such as organizing blood donation camps, health check-up camps, etc. The institution has also organized guest lectures by experts to inculcate social, moral and ethical values in the students.

Corporate Governance and Business Ethics: In order to nurture best ethical practices among the students through different kinds of seminars, workshops, and lectures by eminent scholars with a view

to practice moral values in their profession. Further, workshop on Capacity Building for teaching and non-teaching staff has been organized on a periodical basis to enhance personal as well as professional growth.

During Pandemic Students are encouraged to participate in various awareness programs related to vaccination Drive, COVID 19 pandemic Awareness Programme, Food Distribution in Neighbouring Villages, Biological Diversity and its' conservation, World Environment Day, World Ocean Day.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

760

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

321

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the year 2020-21 was sick with COVID -19 Pandemic it was almost impossible to conduct offline teaching-learning Activities. But our college without wasting any time to save precious years of students switched over to the online mode of teaching. Keeping socioeconomic

Conditions of students into consideration, following online teaching-learning platforms were used:

Zoom Cloud Meeting

Google Meet

Google Classroom

YouTube

Teachmint

Whatsapp

All the above-mentioned online tools were used to assess the

learning levels of students. After completion of the Unit or subunit, teachers take online class tests, assignments and to assess the level of understanding of students, and a complete record of performance is maintained. Accordingly, all concerned subject teachers prepare a list of students as per their performance in regular class tests. Students showing higher performance are given some additional classes.

File Description	Documents
Link for additional Information	https://rtescollege.co.in/wp-content/uploads/2022/03/2.2.1-Additional.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
816	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College is surrounded by a vast campus with sufficient trees and a green atmosphere. In the midst of close vicinity of neighboring government first-grade college and location of the college is the distance from the main city of Ranebennur, more girls students rush to the college for enrollment. The college has a conducive atmosphere and parental care for both boy and girl students. The college has sufficient well-ventilated classrooms. Has qualified and competent teaching fraternity. Also fulfills all the norms of the competent authorities in fulfilling well-established laboratories with sufficient equipment and machines, etc. It has an independent Library. Separate wing for girl students at the central library. Sufficient learning resources at the central library are available. A canteen facility, separate attached room for girl students is available. Girl students' participation is taken into consideration in various committees/cells.

The Student-centric learning method is followed in all the courses. The method includes the following:

Experiential Learning Method:

- Virtual tours are organized by different departments to provide an in-depth analysis of some topics of the syllabus.
- Well-equipped computer laboratory.
- Network Resource Centre for the usage of ICT optimally to gain academic and professional skills.
- Has Chemistry, Physics, Botany, Zoology, Geography laboratories.
- Project Report from the Department of Geography, Commerce.
- Surveys, Mock Parliament, etc.
- Entrepreneurial Development Cell for commerce students.
- Language Lab for gaining communication skills in English.
- Micro Projects, Assignments, etc.
- Presentation at in-house seminars.
- Dept. of Botany and Zoology has organized virtual tours of study the Flora is planted life and fauna refer to animals of Kemmangundi sites for SEM III and SEM IV Honours students and they were assigned to write a report on that.
- Practical field trips are undertaken by students in all the departments so as to enhance their theoretical knowledge and understand the importance and value of fieldwork.
- Guest lectures by eminent experts from industry and academics from across the Nation are organized to supplement the teaching process and provide experiential learning.

Participatory Learning Method:

- Students take part in virtual online webinars.
- Most of the departments have organized national-level webinars and conferences.
- Student seminars are organized by most of the departments to make the curriculum more engaging and participatory.
- Students celebrate significant days like World Environment Day, National Science Day, and World Book Day and also celebrate all national days.
- Enlightening and encouraging students to enroll in online courses like SWAYAM.

Problem Solving Methodology:

- Regular assignments are given in the google classroom, WhatsApp group and assessed.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rtescollege.co.in/wp-content/uploads/2022/03/2.3.1-Additional.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has made all possible efforts for effective Teaching-Learning through ICT-enabled tools used by teachers.

For Offline mode of teaching it has the following tools:

- Fixed 04 ICT-enabled classrooms.
- Fixed ICT enabled LCD projectors in the seminar hall and Auditorium; Wi-Fi access the campus; Faculty members use various devices like Desktops, Laptops, Digital camera, LaserJet printers, Microphones, Pen Drives, CDs and DVDs, Digital library(Access to INFLIBNET)

With the onset of the pandemic, classroom teaching has shifted to online mode.

- Google Meet/Zoom/Whatsapp: IT-enabled platforms like Google Meet, Zoom, Google Classroom, YouTube, and WhatsApp are used for conducting classes especially during and after the pandemic.
- PPTs, images, notes, audios, videos are uploaded in the student What's app group.
- Virtual whiteboards are used by some faculties
- A variety of e-books and other e-resources are shared.
- Our Physics department provides their own departmental google site and updated e-source and e-books, lab manuals, Virtual Labs, and NPTEL videos.
- Teachers use Google forms while assigning tutorials to their students
- Regular webinars are held.
- The college library has access to 1000 e-journals.
- Students and faculty members have INFLIBNET access through the individual account.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rtescollege.co.in/wp-content/uploads/2022/03/4.1.3.-Additional.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the UGC and affiliated University, Karnataka University Dharwad, internal assessment is considered a continuous assessment in the college. An Internal examination committee is constituted, comprising of a senior Faculty member as Internal Examination coordinator, other teaching faculty, and non-teaching staff as members for smooth conduct of Semester End Internal Examination.

The components of internal assessment include assignment writing, unit test, presentation in the seminar, group discussion, viva-voce, etc. conducted unit-wise test and topic at the end of each unit frequently. Similarly, the teacher gives proper focus on the fast and slow learners by giving the additional input so that they get themselves updated with the knowledge and skills prescribed under each unit. Teachers advise the student concerned to visit the library and refer to the journals, magazines, and books including E-learning resources. The college developed the system

in which the teachers highlighted the points in the answers presented by the students in the seminar, viva-voce, tests, and assignments. The remark invariably supported the students to reduce the mistake in their presentation in the subsequent stage. The college also adopted a system of reporting to the parents particularly about the track record of students achieved their toward in the internal assessment. Wherever required the teacher gives proper guidance to their parents about the lackluster performance.

INTERNAL ASSESSMENT DURING THE PANDEMIC (COVID 19):

- Due to the pandemic, the theory class, internal assessment are held online.
- The faculty members have organized online workshops/webinars to equip the students with the online system.
- The questions of the Internal are sent to the respective Email ID of the students.
- The question papers are also uploaded to the college website.
- The academic performance of the students is continuously evaluated through class-test, viva, and assignments regularly.
- Teachers guided them to enhance their quality of critical thinking.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a Grievance Redressal Cell, to provide a mechanism for redressal of students' grievances and prevention of unfair practices, etc. The Students grievance cell is led by a senior faculty member and assisted by other faculty members to redress any student's grievances. Students submit their issues and grievances to the grievance redressal cell officer who in turn coordinates with the relevant authorities to find the solution and resolve the issue.

For resolving any issues statutory Cell has been constituted under the chairmanship of the Principal. If a complaint is received, an

inquiry shall be conducted immediately in order to arrive at the truth and suitably punish the wrong-doer.

The following are some of the mechanisms to deal with internal examination related grievances:

- Suggestions Boxe is kept so that students can write down any grievances or suggestions related to academic and non-academic issues, which can be dropped into the box.
- Encouraging the Students to freely express their grievances or problems of being victimized.
- The academic performance of the students is evaluated continuously by the faculty members through class-test, unit tests, assignments via a google form, and the classroom for upgrading and improving the quality of the students. If the students have any grievance regarding the result of those tests, respective faculty members address their issues.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The PO, PSO and CO are highlighted in the college website and prospectus. College is running 03 UG programme. The programme outcome is enlightened to parents, students and different stakeholders. The Outcome of each programme is elaborated here below;

B.A PROGRAMME:

PROGRAMME OUTCOMES-after B.A., a student can:

B.A.: Students who opt B.A. The programme gives scope for higher education like; M.A., MSW., MBA, M.L.I.Sc., B.Ed., LL.B., B.P.Ed., etc., Further, the programme also encourages various competitive examinations conducted by competent agencies from time to time. The outcome of the B. A. programme i.e., Geography, Sociology, Political Science, History, etc., gives scope for competitive examinations and also course train students in carrying out the

project, field survey, etc., so that students can inculcate research culture.

B.Com. PROGRAMME:

PROGRAMME OUTCOMES-after B.Com., a student can:

B.Com: The syllabi of the entire semester are regularly updated and revised from time to time by the BoS, Karnatak University suiting the current job market trend. Students who opt B.Com. the programme can continue higher education like; M.Com., M.Com(CS), MBA, MBA(IT), PGDBM, PGDCA, B.Ed., LL.B. and professional courses like; Chartered Accountant, Company Secretary, Corporate Secretary, Tax Consultant, etc,. This programme greatly gives scope for employability at Banking, Insurance, Financial sectors, etc,. Graduates of B.Com., can establish their own entrepreneurship.

B.Sc. PROGRAMME:

PROGRAMME OUTCOMES-after B.Sc., a student can:

B.Sc. : The outgoing students of B.Sc. can continue with higher education like; M.Sc., MCA, M.Sc. Computer Science, M.Sc.(IT), PGDCA, B.Ed., and similarly B.Sc. students can get government and private jobs at Infosys, HCL, WIPRO, TCS, BPO, APO, Medical Representatives, Chemist at Industries and factories, etc.

(4) They are also aligned with the institution's vision of providing comprehensive education with an exceptional student experience. Though the college doesn't have much say in the framing of the curriculum for the different Programs it offers, it never felt handicapped neither in generating relevant knowledge nor in making students intellectually competent. The Programme outcomes and the Programme Specific Outcomes are made by the Heads of the Departments in consultation with the members of their departments whenever a new Program is started and revised when necessary to make required changes. And this is communicated to teachers and students alike. Students are informed of the specific programme during the one to one counselling session at the time of admission and subsequently during the College and the Department orientation sessions. They are also links on the college website. The Course outcomes are carefully prepared by the teachers teaching the subject and the breakdown of the course into sessions and instructional strategy is devised by the individual teachers. Every time a Unit module or a topic is started, the teacher

discusses the objectives, the teaching methodology and the expected outcomes. So the students are clear about what they could expect to learn, the purpose of its learning, the instructional methodology, the assignment/test/quiz they are expected to take, the learning outcomes etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The outcome of the Programme and course outcome is evaluated with the support of IQAC along with senior faculty members. University posts result in sheets of sem result chart. To find out the overall result programme wise and subject wise outcome, some of the parameters taken into consideration to measure the student's performance indicating towards higher % scorer and lower % scorer, students who have scored cent per cent in a specific subject and also find out several students failure in respective subjects. The overall university result of all the programmes i.e., B.A., B.Com., and B.Sc. is remarkable. During the Academic Year 2020-21, the outgoing student's performance is also gauged and keep the track record of outgoing students who continue for higher education at different universities and institutions, students getting placed and some of them who started their entrepreneurship. More number of B.Sc. students have continued for different higher educations like; M.Sc., B.Ed. and most of them have got placed after the completion of higher education. Similarly, students of B.Com. and B.A. has been placed at government and private sector. The overall track record of the attainment of programme outcome highlights that a good number of outgoing students continued for higher education. This is one of the remarkable achievements of the institution.

Similarly for getting students employed, some of the value-added and certificate courses of the college and capability enhancement scheme i.e., Soft skill, Communication Skill etc., and books for competitive examinations, promoted a good number of outgoing students to face various competitive examinations and get placed. Some of the students have started their own entrepreneurship,

especially commerce students. Further, for students who are actively involved in extracurricular activities like; Sports, culture, etc., the Physical Education Director keep the track record of achievements of sports laurels at the zonal, interzonal, university level, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rtescollege.co.in/wp-content/uploads/2022/03/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

21

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****04**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****06**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has conducted a wide range of extension activities which are summarized below:

1. NSS and NCC volunteers spread awareness about maintaining social distance in public gathering/distribution of hand sanitizers and Mask distribution in Ranebennur taluk town like Bus stop, Government hospital and neighbor Village area during July to October 2020.
2. Plantation Drive activity was sent through pictures & videos presentation by students during World Environment Day 2020.
3. One Day Seminar on "Women Empowerment" was conducted by the NSS Wing of the college on the eve of International Women's Day on 8th March 2021.

4. An Inter-College Quiz on "World Environment Day" was conducted by the NSS Wing of the college on 5th June 2021.
5. Conducted FREE VACCINATION DRIVE CAMPAIGN.
6. COVID 19 PENDAMIC OUR NSS VOLUNTASRIES ARE SUPPORTED BY RANEBENNUR TALUK NEIGHBOUR HIGH SCHOOLS DURING SSLC BOARD EXAMINATION

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College was established in the year 1967, under the Institute of Education Society's Foundation. The college is constituted under section 12 (B) and 2(F) of UGC, New Delhi and recognized by the government of Karnataka. The College campus is spread over an area of more than 27.31 acres with a total built-up area of more than 5700 sq.mts. The building accommodates the chamber of management, Principal chamber, Administrative office, Seminar hall, Classrooms, computer lab, Staff rooms, Reading room, Central library, Auditorium, Washrooms, The campus also houses a ladies' hostel,

The Classroom: The College has 14 departments and 15 spacious classrooms, podium, and traditional white/black boards one ICT enabled Auditorium, one ICT enabled Seminar Hall and 04 ICT enabled class Room equipped with Computers and ICT enabled Laboratory 01 (Zoology Lab), Chemistry 03 Labs (Organic, Inorganic, and Physical), Two Physics laboratories, One botany laboratory, and two Computer laboratories with Equipped computers.

The Principal chamber, office, all classrooms, laboratories, library, and surrounding campus are under CCTV Surveillance, Adequate number of toilets is available for boys and girls. We have 01 silent generators with 15 KV Power for an uninterrupted power supply.

Seminar Hall & Auditorium: The College has an Auditorium with 400 sitting capacity on the campus. And also has a seminar hall with a

sitting capacity of 150.

During the COVID 19 pandemic situation Teachers are provided with online Education to deliver class lectures and organize student activities and webinars. Study materials are uploaded through Whatsapp Group, Youtube, and Google Classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rtescollege.co.in/wp-content/uploads/2022/03/4.1.1-Final.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The College encourages students to participate in cultural activities and literary activities and make the students excel in their fields of interest. The college conducts various cultural activities like Annual day, Fresher's day and Talent's day in which students exhibit their talents. And the college organizes many social welfare activities such as 'Blood Donation Camps' and 'Campus-Cleaning Programmes', Campus plantations, collecting and distributing relief materials during natural calamities like floods and pandemic situations.

Sports/Games: The college has facilitates for both indoor and outdoor games and conducts various indoor and outdoor Intramurals competitions every year to men and women. We avail playground for various sports activities related to outdoor games like Cricket, Volleyball, Throwball, Kabaddi, Kho-kho, Football, Ball Badminton, Handball, Basketball, Tinnikoit and 400-meter running track and we avail playground for various sports activities related to indoor games like Table tennis, carom, chess, Badminton weighing items (Doubles, barbell, Hand press, Bench press, etc..).our students participate various sports competitions such as Inter colligate at level, University level, State Level, National Level, and International Level, etc...it helps in developing team spirit to our students and helps awarded medals trophy's and

Certificate and to help motivate them.

Yoga: The College is provided ample space to practice Yoga on the

College campus. This leads to an increased performance of the students in all respect. The yoga unit under the Physical Activity Club motivates students and encourages them to keep themselves physically and mentally fit in such a pandemic situation. The Physical Activity Club in collaboration with NSS Unit celebrated International Yoga Day on 21.06.2021 through Google Meet.

The college has a vibrant NSS unit that has arranged a program during COVID 19 pandemic and an Empathy building for students and teachers in the pandemic situation through a virtual medium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3967864

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the software: E-Lib.

Nature of automation (fully or partially): fully

Version: 16.2

Year of automation: 2009

The central library of the College was established in 1967, since then library has made consistent progress in terms of the collection of books, periodicals, e-resources, and services. The college library has a furnished room of 6027.79 sq. ft (560 Sq.mts) area. The Library is with 125 seating capacity for reading and conference purposes. The College has (14,393) reference books and (20) journals, (09) magazines and (07) newspapers, (235) General competitive exams books and previous year question papers. The library is partially computerized with E-Lib software with an "online public access catalog", [OPAC] that enables the students and teachers to check the availability of any book from the terminal provided. A separate computer is provided to the library users for searching the books on OPAC in the library. The College-library has a rich collection of 39,713 books, print journals, 26 CDs/DVDs, etc. The sitting capacity of 04 students is used with the computers & internet facilities. The Library has its own website www.rtesdigitallibrary.com The website provides useful links to various online open resources such as NDL, e-journals, e-magazines, e-encyclopedias, e-Newspapers, e-subject dictionaries, CEC full-text database, etc to get into the college library website. Which helps the students for self-learning during this pandemic session. Through the 'Utility link' of the website, the users can browse various newspapers, employment-oriented papers, free books & journals, online courses, etc. Around-the-clock

surveillance is made through CCTV.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.04336

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

RTES Arts Science and Commerce Degree College upgrades its IT infrastructure regularly to meet the current technical requirements. 60 computers are available for the students at various Laboratories and facilities. The staff rooms are either provided with LAN or Wi-Fi facilities to enhance the teaching-learning process. The Wi-Fi facility in the library was introduced. The College also has 01 internet browsing centers for the students as well as faculty. The College administration offices have adequate IT infrastructure and Microsoft windows 7 software to record and maintain the student admission and Edu-tech. software is used for fee collection and accounts maintenance and faculty database. The bandwidth available of internet connection in the Institution (Leased line) is 100 Mbps. The College provides a range of IT facilities to help students and faculty with their studies. UG Department has 15 classrooms and 04 classrooms furnished with LCD projectors to enable teachers and students to switch over to IT-supported teaching-learning methods. These IT-supported facilities are regularly updated. The college also has a Wi-Fi connectivity facility. Uploading and sharing e-resources facility is also made available for the teachers and the students. The college has 04 LCD projectors which are especially and extensively used for presentations, seminars, and interactive sessions. The College library uses updated E-Lib software for library automation.

The College has a computer laboratory, mainly used by the Departments of Physics, Chemistry, Zoology, Botany departments have Desktop PCs in their respective departments.

The College Library and Office are also partially automated. Uninterrupted power supply to the computer laboratory is ensured by heavy-duty UPS.

The campus is Wi-Fi enabled and therefore the students, faculties and staff members enjoy an uninterrupted internet connection.

The College subscribes to unlimited packages of internet broadband with a data speed of 100 Mbps for 365 days.

This year, the College has organized various Inter-class and inter-collegiate Cultural programs, Debates, Quiz, Seminars, and Webinars on a virtual platform of Google Meet. The College has added its YouTube channel and a link is created for a better watch. A smart-board-enabled interactive classroom, Virtual Room and Audio-visual room are used for effective teaching. In this pandemic situation, all the faculties are provided to deliver class lectures and they are using On Google meet, Zoom meeting Google Classroom, and Whatsapp to upload study materials.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3967864

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library: The College has reference and textbooks are 39713 along with journals, magazines, and newspapers, General competitive exams books, and previous year's question papers. We have subscribed to E-Books, E-Journals. The online library catalogs is helped the students and faculties in the process of searching for E-Books, E-Journals and it has made it much easier to determine the availability of books. The library is partially computerized with E-Lib software with an "online public access catalog", [OPAC].

Sports/Games: we avail playground for various sports activities are related to outdoor games like Cricket, Volleyball, Throwball, Kabaddi, Kho-kho, Football, Ball Badminton, Handball, Basketball, Tinnikoit and 400-meter running track and we avail playground for various sports activities related to indoor games like Table tennis, carom, chess, Badminton weighing items (Doubles, barbell, Hand press, Bench press, etc..).our students participate various sports competitions such as Inter colligate at level, University level, State Level, National Level and International Level, etc...it helps in developing team spirit to our students and helps awarded medals trophy's and Certificate and to help motivate them.

The Classroom: The College has 14 departments and 15 spacious classrooms, podium, and traditional white\black boards and some rooms are having ICT-enabled classrooms.

one ICT enabled Auditorium, one ICT enabled Seminar Hall and 04 ICT enabled class Room equipped with Computers and ICT enabled Laboratory 01 (Zoology Lab), Chemistry 03 Labs (Organic, Inorganic, and Physical), Two Physics laboratories, One botany laboratory, and two Computer laboratories with Equipped computers.

The institute has a definite and systematic mechanism for the maintenance and optimum utilization of physical and academic facilities.

Maintenance of physical infrastructure: The Building Committee, headed by the Principal of the College supervises the maintenance of the college infrastructure renovation and up-gradation. A Purchase Committee takes responsibility for purchasing and monitoring the whole process of purchase. Facilities like classrooms, seminar halls, offices, etc. are cleaned daily by menial staff. Presently, in this pandemic situation, regular sanitization is done through a spray machine and leg pressing sanitizers are regularly refilled for safety and protection.

Sports Committee, Common room Committee, and the Physical Activity Club, with the help of qualified trainers, jointly organize and maintain sports equipment, indoor and outdoor game items. The Cultural Committee, Cultural Activity Club, Debate, and Quiz Club take responsibility for maintaining the cultural wing of the College. The College has created facilities of the online platform during pandemic organized Seminars, Webinars, Special lecturer series, cultural activities, and commemoration of significant days, presentations and competitions- all are done through a virtual medium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

816

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

83

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

35

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This Year, due to COVID-19 Pandemic, students representatives are being selected on the basis of the highest marks of this previous examination.

Representation of Students: The students in the various academic and administrative bodies/committees: •

- NSS & YRC •
- Games & Sports Committee
- Fine Arts & Cultural Committee •
- Science Forum
- Commerce Forum
- Arts Forum
- Seminars & Literary Committee •
- Disciplinary Committee
- College Magazine Committee
- Mission Green •
- Student Union
- IQAC

The college is committed to encouraging students participation in extracurricular activities like sports, games, quiz competitions or cultural activities, In the beginning of the academic year,

Committees are formed which identify the students' interests, talents and capabilities, and encourages them with training and guidance. All students who excel are highly appreciated and awarded cash prizes and awards. They are provided full leave of

absence to participate in such activities, provided extra time to submit assignments and special class tests are conducted specially for them in college.

College also bears the cost of entry fee, travel, boarding, and lodging of students who represent the college in these competitions. Uniforms and sports apparel are also issued for inter-collegiate and other sports levels. Special dietary and nutrition consultation by experts organized for the participants by Physical Education Director. College also provides facilities like a library, internet, computers, books, journals, magazines, newspapers, online library like INFLIBNET, and Wi-Fi facilities. The college encourages reading habits with activities of the Reading club. Reading Club encourages them to read newspapers, journals, and magazines. The college has subscribed and has access to various journals and magazines like Yojana, Kurukshetra, Chronicle, Frontline, Week, India Today, Competition Success Review, Spardachitra, and Diksuchi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

For almost six decades, RTES Degree College stands tall at the heart of Ranebennur. The process of formal Alumni Association is in progress for getting registered alumni association.

Our college not only focusses on the education of the students but also provides them a platform to express themselves through various artforms. This platform, along with the feeling of home the college provides compels students to come back and participate in various cultural events even after their graduation. This was important for the students as it had become a medium of expression for them, especially for those who did not enjoy much freedom in life, being confined to domestic work. They independently arrange fund to their activities.

Alumni of the college contributed both financially and academically over the year in the growth and development of the college. The amount collected by the Alumni has been utilized for the construction of student's bicycle stand, Teacher vehicle stand and enhancement of college canteen. The process of formal Alumni Association is in progress for getting registered alumni association. Every year alumni organize Programs like eye testing camp, Guru-vandan, savinenapu, parents alumni meets, office bearers of alumni meet twice in a year. The association actively tries to contact with the Ex-Students and also organize meetings and activities. Our college actively encourages students to get involved in cultural activities as we firmly believe that cultural activities influence a new awakening in the society. As times evolved, women gradually started participating in workforce in larger numbers. In spite of their work life and their family life, the ex-students managed time to participate in the activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective leadership is visible in various institutional practices such as decentralization and participative management:

1. The college has delegated authority to each HOD, to execute and make decisions in relation to their respective department's activity in consultation with the Principal.
2. Within given guidelines and parameters, the faculty members assigned to be in charge of various committees in the college, are provided operational autonomy with a clear flow of information.
3. Monthly Faculty Review Meeting is an ongoing process where decisions are made after clear deliberation among the faculty and higher management. Strategies and plans with regard to teaching-learning, evaluation, extra-curricular activities, and related concern issues are prepared after each opinion and suggestions are heard and considered. Every Month faculty review meetings are held.
4. In so far as the involvement of students in participative management is concerned, the college has been given the responsibility of organizing extra-curricular activities to the Students' Forum.

OUR MOTTO

To provide education for the poorer and socially deprived community: Our College is committed to providing education for neighboring village poorer students and backward people who don't have access to higher education. We encourage even the most deprived community to get access to higher education because we are committed to providing quality higher education to all sections of the society without any discrimination and at an affordable fees structure.

Our college is committed to providing quality education and so the management of our college has given proper authority to the

Principal of the institution to hire both temporary and full-time lecturers whenever the vacancy arises because we believe that the students must not get affected due to shortage of faculty.

Our faculties are having good knowledge and command over the subject which they are teaching and they are striving to improve their quality to become more efficient in future and to impart more knowledge to the students. We measured by test or exam scores but also developed some practical knowledge among the students and make them better students in that particular subject. So we believe that along with improvement in marks qualified education means having the practical knowledge of the subject also.

OUR VISION

1. Our college aims to provide a good atmosphere for learning to Induct Social responsibility among young minds and prepare them to become competent to face various challenges.
2. Our college has the vision to provide a vibrant atmosphere in education for the overall development of the learner, it has been practicing strong pedagogy, employing innovative ideas in higher education, and enhancing the overall skills of the learner.
3. We want to provide our students a good education which is based on modern context i.e. to provide that education which helps them in getting employment opportunities in future.
4. As the needs of the employer have changed drastically in recent years we want to equip our students to meet the changed needs of the employers and make our students productive and employable.

OUR MISSION

1. To enable all students to become socially responsive useful citizens besides acquiring the global skilled competencies and social values so as to achieve excellence.
2. Our college has the mission to provide value-based education for all students, so from the beginning of the college, we teach our students to respect the elders, respect women, and respect our land's culture and values.
3. Our college is well known for imparting quality education which leads to social empowerment in the future, we provide good quality education to all the students in order to enable them to achieve empowerment in society.
4. Our college has a good mission to develop holistic individuals imbued with cultural, moral, social, and

ethical values among all the students.

5. We also teach them to respect the secularism of this country by respecting all the religions present in this country and not to discriminate on the basis of caste, creed, religion, and gender, and to promote a sense of unity among all the students.
6. Our college is committed to shaping its students into proactive and responsible citizens of this country and carrying out extension activities for the welfare of societies and nation-building.
7. Our College is committed to providing a congenial learning climate for all the students. So all the faculties of our college are student-friendly and they encourage the students to learn more and more and also try to develop a good spirit of learning amongst the students. A good learning environment is as much as important as the quality of teaching and learning resources. We see that the environment of the college is always peaceful and no student feels uncomfortable in the college while learning.

Nature of Governance

The Governance of the institution is strictly in accordance with the vision and mission. The system is effectively decentralized for better governance and performance. The major decisions of the college are done by the Governing Council which includes the Chairman of the institution. The staff council of the college is headed by the principal, office superintendent, and all the HODs as members ensures to proper implementation of the decisions and directions given. The management gives sufficient freedom to the principal who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. HODs are delegated with department-level authority and the same is communicated to the faculty members through regular staff meetings. The office administration of the college is headed by the office superintendent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The effective leadership is visible in various institutional practices such as decentralization and participative management:
2. The college has delegated authority to each HOD, to execute and make decisions in relation to their respective department's activity in consultation with the Principal.
3. Within given guidelines and parameters, the faculty members assigned to be in charge of various committees in the college, are provided operational autonomy with a clear flow of information.
4. Monthly Faculty Review Meeting is an ongoing process where decisions are made after clear deliberation among the faculty and higher management. Strategies and plans with regard to teaching-learning, evaluation, extra-curricular activities, and related concern issues are prepared after each opinion and suggestions are heard and considered. Monthly faculty review meetings are held on every month.
5. In so far as the involvement of students in participative management is concerned, the college has been given the responsibility of organizing extra-curricular activities.
6. The College is governed by the Governing Council headed by the President of the Society's. The Principal of the College as an important member of implemented all the policies and practices.
7. Further Governing Council authorized the Principal to hire the guest faculty / part-time teachers / full-time teachers against the approved vacancies. The part-time/full-time temporary teachers are given proper training to follow the practices in the college.
8. The management strongly believed in the participative decision-making process. Further, the Principal facilitated Alumni Association which has been functioning informally every year.
9. The college strongly believes in decentralization, the Principal always supports participative management. The management authorized the Head of the institution to constitute various committees to take decisions. Each committee is comprised of teachers / non-teaching including the Principal as the Head. The committees concerned are given a point of reference for deliberation in the meeting.
10. The committee conducts meetings from time to time and submits the proceedings to the Principal for approval. The college officially constituted an admission committee, in addition to various other committees. Each committee consists of five to six members including the principal the

head and a senior teacher as coordinator. As far as purchasing of books, equipment, stationery, furniture and fixtures, computer, etc are concerned, the Principal received indent from the faculty member /superintendent of the college.

11. The indents placed before the committee followed the prevalent rules and regulations, invited quotations from the suppliers, examine the rates and standards of the items, if found satisfactory the committee passes the resolution. The Principal placed purchase orders to the suppliers who fulfilled quality, pricing, and other standards. The suppliers deliver the items as per the purchase order, and the principal arranges to make payment either by cheque or NEFT after complying with the formalities.
12. The college focused on quality education to various students including girls, backward classes, SC, ST's, differently-abled, and another inclusive group. In order to give preference to various segments, the college constituted an admission committee comprising of all heads of the departments headed by the principal.
13. The admission committee has been authorized to admit candidates by following Karnataka University Regulations and Govt. of Karnataka reservation policies.
14. The faculties can organize soft skills, ICT, and many more activities in the class if they get sufficient time after completion of the syllabus. The college involved all the teachers, non-teaching staff, and students in various committees to conduct RTES FEST, an annual day. All the Heads of the various departments work under the guidance of the Principal and they conduct departmental meetings from time to time to discuss the work of the department as well as the progress of the department. All the staffs of various departments work under the supervision of the HOD. A HODs has been given the authority to decide about the various activities to be conducted in their respective departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/perspective plan is effectively deployed through the quality improvement strategies:

Curriculum Development: The College follows a regular feedback system which also includes matters on curriculum. They participate in various meetings, workshops, and discussions relating to the making of the curriculum.

Teaching and Learning:

The College has the following quality improvement strategies when it comes to teaching & learning:

- The ICT-enabled classroom has been introduced.
- Focus on self-learning and presentations from both students and faculty.
- Faculty members are encouraged and supported to attend state, national and international seminars.
- Introduced Special Lecture Series where resource persons from different fields/areas are invited to give lectures on various topics related to the discipline/streams.

Examination and Evaluation:

The students are given chance to improve their internal grades in the form of make-up, improvement, and re-tests for various units and topics. For e.g. Per Semester Per subject consisting of two class tests, each of 20 marks, assignments for 10 marks, one seminar presentation of 10 marks each such as quiz/debate/group discussion for all semester.

Research and Development

The college has the following strategies:

- To have every faculty member apply for either a minor or major research project.
- To have collaborative projects with other institutions.
- To increase the number of Research Publications, Books, and Funding Assistance.
- To promote a faculty exchange Programme.
- To encourage research projects for students.
- To motive students to aspire for placement or higher studies.

Library: Books are added every year to the library as per departmental/faculty recommendation. At present books are used by faculty and staff on the basis of manual library cards and computerized.

ICT: The College had an ICT computer lab, having 30 students capacity. Wi-Fi has been installed by BSNL.

Physical Infrastructure: The College has well ventilated with ICT-Enabled classrooms. It has sufficient open space in its campus with various sports activities related to outdoor games like Cricket, Volleyball, Throwball, Kabaddi, Kho-kho, Football, Ball Badminton, Handball, Basketball, Tinnikoit and 400-meter running track and we avail playground for various sports activities related to indoor games like Table tennis, carom, chess, Badminton weighing items (Doubles, barbell, Hand press, Bench press, etc..).

To send more faculty members for training and workshops based on leadership skills, communication skills, teaching skills, etc. To conduct training and workshops for non-teaching staff with regard to office management, library management, etc.

Admission of Students: Normally, an Admission Committee is formed to make the admission process accessible and effective. Faculty from each department were made available for the applicants and new students, based on the doubts and clarifications about subjects and programs. This year due to the pandemic, the admission process was implemented online as well as offline as the situation got better. Publicity for online new admission was shared on social media, websites, and newspapers with details on the steps and process. Faculty mentors aided and assisted the students online too during the admission process.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is permanently affiliated to Karnataka University

Dharwad and functions as per the professional code imposed by regulatory authority UGC and Govt. of Karnataka. Board of Management, The Governing Council, Academic Council, and Finance Committee are formed as per the guidelines for the effective functioning of the institution. These bodies also support the development through planning and execution, budget, review of performance and policymaking.

The Academic Council approves the course structure and policy matters recommended by the Board of Studies of respective departments. The Governing Council of our college is a very active group involved in the monitoring and continuous development of the Institute. The member of this body comprised of people with vast knowledge and experience in the field of administration.

The Governing body meets once a year and interacts with faculty, students, and parents to understand the improvement areas and raise the level of knowledge delivery at RTES. The Principal guides the college in academic progress, admission, recruitment, and administrative matters. The principal is the chairman of the Disciplinary and Library Advisory Committee. The IQAC help to Principal in the overall administration which involves the planning of the academic calendar and its implementation. The staff secretary and faculty members play an important role in executing the curricular co-curricular and extra-curricular programs. Heads of the Departments are responsible for the preparation of Department timetable, work allocation among teachers, review of Teacher's Diary, and submission of various reports to the Principal an IQAC.

Student Grievance Redressal and Anti-ragging Mechanism: The College has formed a student Grievance Redressal Cell and Anti-ragging cell faculty, Staff, and students to address their complaints and grievances to resolve them. The Principal is the head of these cells and other mechanisms to deal with are as follows. After receiving grievances and complaints, either in writing or orally, the committee discusses in the meeting and resolves. There is a separate Anti-harassment Committee, which object is to prevent cases of harassment and to look into grievances of girl students. An anti-Ragging committee is also formed to work on the cases related to ragging.

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/
Link to Organogram of the Institution webpage	https://rtescollege.co.in/wp-content/uploads/2022/03/Organogram-of-the-Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff which are as follows:

1. 15 days of Casual leave facility and 02 RH leave facility per year to the teaching staff and non-teaching staff.
2. Duty leaves (OOD facility) to staff members to attend or present various Training Programmes/ Orientation/ Refresher/Workshop/Seminar/Exam subject to the existing Government rules.
3. Lady teachers can avail of Maternity Leave as per Government rules.
4. Paternity Leave is given to male teachers on request.
5. Gratuities, Pension and all other Government welfare schemes and measures are given to the staff.

6. Faculty enhancements Programs are periodically arranged to motivate teaching and knowledge updating.
7. Celebration of important festivals for the teaching and non-teaching community.
8. First Aid Facility
9. Grievance Redressal Cell
10. Internal Complaints Committee for Prevention of Sexual Harassment of Women at Work Place
11. Parking Facility
12. Wi-Fi facility
13. Complete support to the faculty for pursuing higher studies
14. Festival advances.
15. Yoga training/practice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our Institution strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff. Measures for the Maintenance of Standards together with all amendments made therein from time to time, for its teaching and

non-teaching staff. The objective is to identify potential aspects for improvement, progress, and growth of the employee. The salient features of the performance appraisal system are as follows:

Teaching Staff

1. The performance of each faculty member is assessed according to the Annual Student Satisfaction Survey System (SSS).
2. Promotions are based on UGC Career Advancement Scheme (CAS) that is based on the API score.
3. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
4. The Student's feedback is checked and verified by the Heads of the Departments, followed by the Principal, IQAC Coordinator, and the Management. The outcome of the feedback analysis is informed to each faculty for improvement if necessary.

But in the case of non-teaching staff, due to pandemics, no such performance appraisal mechanism is in place in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college received grants from the state government to pay salaries to the permanent employees. It received student fees at the time of admission, various scholarships from the state government. The college conducts internal financial audits regularly. Annual audits are conducted and account prepared by a Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds: The student Tuition fee is the major source of income for the

Institute. The management provides need-based funds to Institute.

Utilization of Funds

A committee follows cent percent transparency in the use of funds. A committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance committee and Management, the final decision is made based on parameters like pricing, quality, terms of service, etc. The Principal, finance committee, and management along with the accounts

Department to ensure that the expenditure lies within the allotted budget.

Resource Mobilization and Procedure

The institutional budget includes recurring expenses such as salary, electricity, internet charges, stationery, and other maintenance costs. It includes planned expenses such as computers, furniture, and other development Expenses. The budget is approved by the management. Regular internal audits from the Chartered Accountant of the resources are being done properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has functional IQAC and formulated as per the guidelines. During the post-accreditation, the active participation and role of IQAC resulted in getting effective curricular, co-curricular, and extracurricular activities. Some of the initiations with regard to quality assurance are highlighted here below; Feedback on course curriculum from students and alumni.

1. Effective teaching-learning process and evaluation process.
2. Effective delivery of course curriculum and active usage of the advanced mode of teaching.
3. Invited experts, academicians to deliver special lectures.
4. Organized professional training for teachers.
5. Provided suggestions to incorporate in syllabi at BoS.
6. Feedback from students and alumni helped the institution in recommending regular teaching staff. 07 members have been recruited for teaching on a permanent basis.
7. Augmented sufficient learning resources at the central library.
8. Mounted 06 classrooms with LCD and provided internet connectivity for the optimum usage of ICT.
9. Established Network Resource Centre for getting e-learning resources.

Research and Publications: IQAC from time to time encouraged

faculty members to upgrade academically and carry out research activities. A good number of research articles published. Books published, edited in chapters, publication in academic journals. Similarly, recommended for procuring academic journals. Encourage faculty member Ph.D. registration Further, based on the recommendations from different departments, IQAC has recommended subscribing to academic journals. Presently, 29 academic journals are available at the central library.

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes through the following:

1. Organized and conducted 7 Day National Level MULTIDISCIPLINARY FACULTY DEVELOPMENT PROGRAMME (FDP) held on July 19-25, 2021.
2. Organized and Conducted One day International Conference on "Gender Equality and Women Empowerment in India" held on November 03, 2021.
3. Conducted and Organized One Day National Level E-Conference on "ADVANCES IN COLLABORATIVE RESEARCH FOR SOCIAL SCIENCES, BUSINESS AND HUMANITIES" (ACRSSBH-2021) held on 10th August 2021.
4. Conducted and Organized One Day National Level Seminar on "National Education Policy-2020 and Institutional Best Practices" held on 17th July 2021.
5. Conducted and organized one-day Regional Level Workshop on "National Education Policy-2020" on 30th November 2021.
6. Conducted and organized National Seminar on "E-Resources for Education & Research" held on July 03, 2021.
7. Conducted and Organized a One Day National Level Seminar/Webinar on "Recent Development Trends in Chemistry" held on November 16, 2021.
8. Conducted and organized One Day National Level Webinar on "???????? ?????: ??? ????? ??????" on 10th July 2021.
9. Conducted and organized a one-day National level Webinar on "WEALTH CREATION THROUGH CAPITAL MARKET" held on Jul 5, 2021.
10. Conducted and organized a One Day National Level Webinar on "New Trends In English Language Learning" held on July 26, 2021.
11. Conducted and organized One Day National Level Webinar on "Geography- Best Practices of Teaching, Learning and Research" held on August 08, 2021.
12. Conducted and organized a One Day State Level Seminar on "Emerging Frontiers in Biological Sciences" held on November

25, 2021.

Further augmentation of infrastructural facilities for effective teaching-learning process implemented based on the recommendation of IQAC.

1. Recruitment of qualified and competent teaching staff.
2. Construction of 02 classrooms with the financial grant from MLC, Government of Karnataka. Installation of solar panel.
3. 06 classrooms mounted with LCD projectors and provided internet connectivity.
4. Installation of purified drinking water plants.
5. MoU for the establishment of the canteen.
6. MoU for Departmental Faculty and Student Exchange Programme
7. Establishment of the digital library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For the overall improvement and sustenance and enhancement of quality higher education, the role of IQAC has played a vital role in every aspect of the overall activities of the college.

The IQAC reviews the teaching-learning process, structures, and methodologies of operations and learning outcomes by introducing several initiatives. Some of the initiatives of IQAC are the use of innovative teaching methods, organizing workshops National conferences, and programs on content beyond the syllabus, motivating faculties for registering for Ph.D.

At the end of the even semester, in association with IQAC, the Principal convene a staff meeting to discuss and frame out further course of action and implementation before the commencement of the academic year. The outcome of the meeting helps the information of different committees, entrustment of allocation of the subject, preparation of college calendar of event, etc.

1. Effective teaching-learning and monitoring process: An instance

of review of the teaching-learning process is visible in

- Implementation of Choice Based Credit System and internal examinations based on it.
- Slow and advanced learners are identified and action is taken.
- MOU with Haumsabhavi Degree College, Haveri District.
- Upgradation of college library- purchase of books.
- Upgradation of laboratories- purchase of new equipment's.
- Upgradation of College Website

2. Feedback system

Another instance of review of the teaching-learning process is visible in the robust feedback of students, who periodically review and give suggestions about the teaching-learning processes of the department, the syllabus taught as a part of the program, student assessment mechanisms, and reading materials. These feedbacks are received wholeheartedly and are thoroughly analyzed. Each department is provided with these feedbacks and are required to initiate a discussion on their strengths and weaknesses. Departments draft an action-taken report based on these feedbacks. This provides a roadmap for the improvement of the teaching-learning processes.

3. Enhanced ICT facilities

Enhanced ICT facilities: Enhanced ICT facilities to meet the growing needs of global knowledge requirement. The institution motivates the faculties to adopt an ICT-enabled teaching methodology. Faculties and Support staffs are encouraged to participate in ICT training and orientation programs. Gradually the chalk, duster, and blackboard teaching amalgamated with the LCD projectors, pointers, PPT, film screening, video conferencing, and so on. Teaching is easier through Google classroom, Google meets, zoom, and creating videos for the college YouTube channel. Digital tool for online feedback method is helping students to communicate their queries with teachers and principal directly. Departments are provided with Computers and Printers with an internet facility. All UG departments have ICT-enabled classrooms and programs have projectors and PPT facilities in the classrooms.

File Description	Documents
Paste link for additional information	https://rtescollege.co.in/agar-reports/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A common room for girl students is provided. For safety measures, CCTV is installed in all the classrooms, auditorium, the floor lobby, and the library. The institution constituted the following committees as per norms laid by the University/UGC: Grievance Redressal Committee, Anti-Ragging, Anti-Sexual harassment, Students' Disciplinary Committee, Student Welfare, and Mentoring Programme for the well-being of the students, staff, and faculty. There are separate washroom facilities for girls and boys.

The institution boasts a pedagogical setting that ensures both boys and girls get equal and adequate opportunities for

development. For this purpose, the institution has put in place a restroom for girls and an anti-sexual harassment cell. Provision of Sports.

Specific facilities provided for women

Safety and security: Emphasis has always been given to the safety of our students on campus. CCTV cameras are installed in the College building.

Counseling: The Counselling Cell regularly organized programs designed for helping students in the pandemic situation.

A rainwater harvesting system has been implemented on the campus.

E-Waste Management: The College monitors the condition of E-waste and suggests selling non-working equipment, computers, monitors, printers batteries, etc as scrap materials. Those are sold on a systematic basis.

Safety and security:

Emphasis has always been given to the safety of our students on campus.

- CCTV cameras are installed in the College building.
- Guards are present on the campus round the clock.
- the repair of the boundary walls
- Installation of sanitizer dispenser stands.
- Sexual Harassment Redressal Cell: this Cell has been set up According to UGC guidelines.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rtescollege.co.in/wp-content/uploads/2022/03/NSS-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management:

The college has a sprawling green campus and gives top priority to keep the campus clean and eco-friendly. The campus is plastic-free. Also, a dust bin is kept in every room to collect the dust and waste every day. Garden waste, kitchen wastes from the college canteen, and other wet waste are collected from different areas of the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period.

Dustbins are provided on the campus clean, neat & tidy. Transport arrangement is made for solid waste management. Vermicompost unit has been established in the botanical garden a waste material that has been collected in the campus dumped into the vermicompost unit to convert into biofertilizer (Black Gold) is used for the purpose of gardening in the campus.

Liquid waste management:

Wastewater generated in the campus is discharged to the city's underground drainage network. No leakages in the wastewater collection pipelines. Cleaning the toilets, classrooms, corridors, office and girls' hostel has been done on a regular basis.

Practical lab lights chemistry, Botany, & Zoology have taken measures to ensure that all chemicals are diluted before discarding in the washbasin.

Hazardous chemicals waste management:

Acids (HCL, H₂SO₄, HNO₃, H₃PO₄, etc) are the hazards chemicals are diluted before discarding in the washbasin.

E-Waste Management:

The college monitors the condition of E-waste and suggests selling the nonworking equipment, computers, monitors, printers batteries, etc as scrap materials. Those are sold on a systematic basis. Liquid waste from the laboratories, such as chemicals, is disposed of in a special pit. E-waste management: Computers and peripheral waste items, which have been acquired under the UGC grant, are not discarded but stored in a room.

Waste recycling system: None

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Most of the students taking admissions in our college belong to the nearby villages. As per government rules, the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. The statutory committees of the college are well balanced with the representation of each category. The national festivals, awareness rallies, and government campaigns are organized on the college campus. The flex board of environmental

Awareness, social harmony, unity, and values are displayed on the college campus. The College is playing an effective role to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony toward cultural diversities and its activities have a very positive impact on society's cultural and communal thoughts. The students are inculcated with tolerance and harmony about cultural regional, linguistic communal socio-economic, and other diversities by arranging experts lectures. Birth Anniversaries of all national heroes are celebrated every year. Thus college has created a very positive image for all the communities.

- Students, as well as the staff of the college, reflect the regional, linguistic, and socio-economic diversities.
- As per the registration data of 2020-21 admitted students, the percentage of minority students is almost 7.6%.
- 64.82% of the students of the 2020-21 admission batch belong to Below Low-Income economic category.
- 27.57% of the students of the 2020-21 admission batch belong to Low-Income economic category.

- Students and Staff are actively involved in all activities.
- Students are made aware of the significance of tolerance and harmony.
- In India, multicultural, multilingual, and diverse religious traditions have evolved through decades into an extremely tolerant society.
- It is to foster the spirit of tolerance and amity that a program on Communal Harmony was organized by the NAAC Criterion 7 Committee, IQAC, Cultural Club, and Social Awareness Cell.

Inclusivity is practiced in teaching-learning as the bi-lingual medium is used, that teaching is done in both English and Kannada languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a role model of best governance and democracy. Not only students and employees but every citizen of the town respects the institution for its contribution to social development. The colleges are recognized as a "Centre of Social Transformation". Our institution has arranged a number of programs covering freedom of expression through which the students can get the courage to express themselves. Many of our faculties deliver lectures on the constitutional obligations, national unity, and social harmony in the college, town, and nearby villages through NSS.

Our students are made aware of their duties as citizens of India through various activities. These include upholding the unity and integrity of the country, preservation of our cultural heritage, nurturing of fellow feelings, and respect for the noble ideals of our freedom struggle.

Several events were held to develop environmental values among our students and to inculcate the sense of duty towards protection and improvement of the natural environment and compassion for living

creatures. These include:

Environment Day was observed on 5.6.2021 by Eco Club of the College by PPT presentations of students on the theme: "Environmental Impact of a Pandemic: Covid 19."

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates/organises national and international commemorative days, events and festivals. The following are the ones observed during the year:

The college strongly believes that unless the present generation of youth are not sensitised about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen. The students are trained to understand their responsibility towards the nation, to build a nation of youth who are noble in their attitude and morally responsible. The College celebrates national and international commemorative days, events and festivals. The unity which India has in its diversity serves as the melting pot of cultures, religions and ethnicity and develops qualities of tolerance and

Understanding amongst students.

Sl. NO.

Name of the event

Date

01

Student union and NSS inauguration programme

24-02-2021

02

National Science Day

01-03-2021

03

International Women Day

06-03-2021

04

University Level SWACHATA Camp

13-03-2021

05

COVID 19 Awareness Programme - NCC

12-04-2021

06

B. R. Ambedkar Jayanti Celebration

14-04-2021

07

World Book Day

23-04-2021

08

World Land Day

23-04-2021

09

COVID 19 Awareness and Mask Distribution Programme

26-04-2021

10

World Environmental Day

05-06-2021

11

In Association with Govt. of Karnataka Youth empowerment and Sports Department, State National Service Scheme Cell "Oxygen Challenge-Campaign

17-06-2021

12

International Yoga Day

21-06-2021

13

Free vaccination drive campaign first dose for students

05-07-2021

14

One day state level webinar on "literature and personality development" organized by RTEs degree college and association with govt. of Karnataka youth empowerment and sports department, NSS cell Bangalore and Rotary kuvempu nagara

07-06-2021

15

COVID 19 pandemic our NSS voluntaries are supported by Ranebennur taluk neighbour high schools during SSLC board examination

19-07-2021

16

IQAC, NSS & YRC in Association with Dept. Of Geography and Economics organizes one day National Webinar World Population Day 2021: 'Family Planning: Empowering People, Developing Nation

02-08-2021

17

Celebration of AZADI KI AMRUTA MAHUTSAVA

12-08-2021

18

INDEPENDENCE DAY

15-08-2021

9

On the occasion of 75th independence ambruta mahotsav essay competition, drawing, patriotic songs

17-08-2021

20

Sadbhavana Diwas pledge

19-08-2021

21

Gandijayanthi celebration

02-10-2021

22

on the occasion of Ganndi jayanti plantation association with rotary Bangalore kuvempu nagara and NSS unit

02-10-2021

23

COVID 19 SECOND DOSE VACINATION awareness programme

13-10-2021

24

CELEBRATION OF MAHARISHI VALMIKI JAYANTI

20-10-2021

25

Celebration of KANNADA RAJYOTSAVA

01-11-2021

26

POCSO Act Enacted to protect children from sexual offences

organized by RTES degree college and association with govt. of Karnataka youth empowerment and sports department, NSS cell Bangalore and rotary kuvempu nagara

04-11-2021

27

Awareness programme of LPG gas cylinder precaution and safety training

09-11-2021

28

KANAKADAS JAYANTHI

22-11-2021

29

HIV AWARENESS PROGRAMME AND BLOOD DONATION CAMP-NSS/NCC and ASSOCIATION WITH DAPCU (District AIDS Preventive Council Unit), LIONS Club (Code: 317B), Ranebennur Blood Bank

26-11-2021

30

CONSTITUTION DAY

26-11-2021

31

VOTER AWARENESS CAMPAIGN

27-11-2021

32

INTERNATIONAL YOUTH DAY

RED RIBBON CLUB

10-12-2021

33

CDS General Bipin Rawat- consortium

10-12-2021

34

Blood Donation Camp

11-12-2021

35

YUVA Spandana AWAENESS Programme

13-12-2021

36

YUVA Spandana awareness programme resource person: Dr. Saraswati H
Bammannal college name: GFGC Ranebennur

16-12-2021

37

RASTRIYA AROGYA ABHIYANA HEALTH AWARENESS PROGRAMME

17-12-2021

38

CRIME CONTROL AND PREVENTION AWARENESS PROGRAMME

21-12-2021

39

SAKALA AWARENESS PROGRAMME

21-12-2021

40

On the Special Occasion Dr. B.R. AmbedkarParivartanDay-2021 A

**National Conference on Organized by Dr. B.R. Ambedkar Centre
Multidisciplinary Conference on Current Research Trends -2021**

24-12-2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- 1. GREEN CAMPUS:** RTES Arts Science and Commerce Degree College, Ranebennur is located in the heart of the city of Ranebennur. The college is located on an area of 1.65 acres. The college has provided adequate infrastructure for curricular and co-curricular activities. Realizing the importance of greenery, the institution accorded focus on a green campus. The NSS unit proactively engaged in developing a green campus by nurturing medicinal plants, varieties of fruits and flowers, and many trees related to teak. A full-time gardener is put in place to take care of those activities. The produces are apportioned among students, teachers, and non-teaching staff besides birds. The green campus provided beautiful serene which motivate the students to take part in curricular and co-curricular activities. As a part of the green campus, the students have been engaged to make the atmosphere plastic-free. NSS unit displayed wherever required creating awareness about the negative impact of using plastic in day-to-day life. Many students have determined to discourage the use of plastic not only on campus but also outside. the college campus observed its beauty and applauded the initiatives of the NSS unit bypassing an appreciation on record. Students from other colleges/institutions including the general public paid visits on various occasions and enjoyed and appreciated. The college has also used solar lamps and LED bulbs in campus. As a result, the dependency onconventional electricity is

reduced which is reflected monthly.

1. COVID -19 AWARENESS PROGRAMME

Best Practice VERSUS COVID-19 Objective: To show vigilant participation against Covid-19 pandemic consequences among the students, parents, stakeholders, and society. Context: R. T. E. Society's Arts, Science and Commerce Degree College, Ranebennur organized a number of activities to show its potential to fight against Covid-19 and aware pandemic arose after. The Institution proved its perseverance to overcome the battle against the Covid-19 pandemic through a number of activities throughout the post-pandemic period. Practice: From the beginning of March and before the announcement of Janta Curfew and Lockdown I. In this series, we organized a number of activities and programs at regular intervals. These activities include online quiz competitions, special lectures, mask distribution and mask making drives, Vaccination drives (First Dose and 2nd Dose), etc. Furthermore, IQAC organized an awareness program on Covid-19. surgical masks were distributed among the college by the Teachers. For visitors to college like parents, students, and other stakeholders mask, thermometer, oximeter, sanitizer, and handwash were ready at the gate entrance. All the staff (Teaching and non-teaching) members took an oath of spreading awareness during the examinations. In the colleges department of home economics, sewing machines are available and it was a chance to use them for society so decided to use them. Principals, teachers, students have stitched hand-made reusable face masks with a cotton cloth. At market masks, were not Arranged on a counter in front of our college gate and started distributed to counsel passers to offer masks by NSS volunteers. Our NSS & NCC students served as a volunteer during the lockdown, in their villages. Being a volunteer, they served in various sectors many times, including distribution of hand wash, sanitizer, medicines, and other essential items and also visiting Neighbour 10 High schools visiting our NSS voluntaries are help to SSLC students during the examination (Awareness of COVID 19, Sanitizer, mask distribution, distance maintained). We all have embraced social distancing, diligently washing hands every now and then.

An awareness program for testing blood groups and counseling for blood donation was done by teaching and non-teaching staff and students distributed homemade masks to all the students, peons, and watchmen. The preventive measures were also been extended to them. Guidelines by the government were maintained with emphasis during the event. The program was done with a motive to aware the

youth to take their roles in society, especially against Covid-19. Evidence of success: Activities performed during this Covid-19 pandemic are made available on different media.

The objective of the practice

The pandemic has mostly left us all depressed at times or all the time. There were interactive sessions on Depression in which several causes and symptoms of depression were discussed. Remedial measures were explained.

On special demand from the students, Anger Management sessions have been conducted as they were facing several issues related to anger. During pandemics, students faced difficulty in concentrating or paying attention in study. Time management was also a big issue for them.

1. Few tips were given to help them in examination and discussion on future, career goals.
2. To create awareness among students on Suicide and how treatment can help them.
3. To create awareness on to manage daily hassles and stress from the same.
4. To create awareness of cyber addiction and cyberbullying
5. Interactive session on causes and remedial measures of social interactions and anxiety. The context

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In R.T.E.S Degree College, we believe that the purpose of an educational institute is to prepare students beyond the college curriculum. Getting good grades for their performance in the academic semester exams are just pathways to finding the real world beyond the college curriculum. Today's society has a higher demand for self-awareness. To bridge this gap and equip the students of the current generation with new-age technologies, it is known that seminars and workshops play an imperative role. To ensure a proper flow of knowledge, workshops and seminars with

external resource persons can assist in passionate interaction and active participation boosting the skills and expertise of the students. It exposes the students to a variety of innovations and ideas acquainting them with trends in their field of study.

GOALS AND OBJECTIVES

- To Provide Quality Education that meets the challenges of the present & future.
- To Achieve Excellence in human growth.
- To Encourage the Development of Leadership potential among students.
- To Develop Communal harmony, National Integration, International understanding, Social responsibility, and Citizenship qualities.
- To kindle Empowerment of Women, Rural SC/ST, and Backward Class students.
- To Nurture and Nourish the Competitive minds
- IQAC Motivates the faculty to adopt the innovative process in the teaching and learning process.
- The institution library is well stocked with books, journals, and back volumes, textbooks reference books Optimum utility of advanced technology for effective teaching.
- Usage of ICT Infrastructure to prepare computer-aided teaching and learning material Regular conduct of inhouse seminars, group discussions, quiz competitions, and encouragement of advanced learners to participate at various competitions outside the campus.
- Enrichment of the course curriculum through fieldwork, study tours, special lectures, etc.
- Active participation in Career Guidance and Counselling Cell reflects in more outgoing students going for higher education and getting placed at government and private sectors.
- Conduct of sports to students to make them strong physically and mentally which indirectly helps to improve their learning skills.
- Collaborative activities through neighboring institutions.
- The impart social responsibility in students NCC/NSS activities are conducted regularly.
- Through organizing industrial/educational tours and visiting various companies.
- Industries help students to gain real experience about the outside world.
- Conduct of co-curricular activities like science

exhibitions, competitions in quiz poster presentations, project reports etc. to build competitive skills in the student.

- Faculty competencies and achievements Student's achievements in extracurricular activities i.e., Sports, Cultural, etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- College plans to organize a series of National/International Level Conference/Workshops/Webinars.
- To promote faculty development.
- To continue and enhance the Special Lecture Series.
- Upgradation of Classroom (ICT enabled).
- Implementation of Language Laboratory.
- College plans to introduce Add on Courses based on NEP
- College plan to conduct the campus interview with different companies/organization
- To organize various extension activities through the different clubs of the College.
- To enhance library facility with new books and e-sources.
- To motivate the faculty for minor and major research projects
- College plans to Quality audits on the environment and energy regularly undertaken by the institution.
- To organize various extension activities through the different clubs of the College.
- To motivate the best practices through different departments.
- Improvement of teacher-student ratio for better academic development.
- To motivate the research culture among the faculty members and Publication of research papers.
- College plans to organise training programmes for non-teaching staff Improvements on placement cell activity