Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**R.T.E. SOCIETY'S ARTS, SCIENCE AND COMMERCE COLLEGE**
Name of the head of the Institution	**F. H. MACHENAHALLI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08373-266461**
Mobile no.	**9449121300**
Registered Email	**principal_rtescollege@yahoo.com**
Alternate Email	**cahariharrtes2005@gmail.com**
Address	**RTES Arts Science and Commerce Degree College, Ranebennur, P B Road, Magod Cross, Ranebennur-581115, Karnataka, India**
City/Town	**Ranebennur**
State/UT	**Karnataka**

Pincode	**581115**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. C A HARIHAR**
Phone no/Alternate Phone no.	**09448630608**
Mobile no.	**7975624512**
Registered Email	**cahariharrtes2005@gmail.com**
Alternate Email	**nwwton@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	[http://www.rtesdegreecollege.co.in/aqar /AQAR-%202017-18%20RTES-Final%20-SR.pdf](http://www.rtesdegreecollege.co.in/aqar/AQAR-%202017-18%20RTES-Final%20-SR.pdf)

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	[http://www.rtesdegreecollege.co.in/aqar /AQAR-%202017-18%20RTES-Final%20-SR.pdf](http://www.rtesdegreecollege.co.in/aqar/AQAR-%202017-18%20RTES-Final%20-SR.pdf)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.66**	**2011**	**08-Jan-2011**	**16-Jan-2016**
1	**B**	**2.72**	**2004**	**16-Sep-2004**	**15-Sep-2009**

6. Date of Establishment of IQAC	**18-Feb-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To establishment of English Language Lab and Commerce Lab	18-Oct-2018 120	30
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To establishment of English Language Lab and Commerce Lab. ? Orientation on NAAC New manual. ? To conduct Special Lecturer/Seminars. ? Sapling of 100 plants in the campus. ? Extension of Canteen.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
plan to conduct three seminars	nil
plan to conduct ten teacher exchange program	five
plan to inplant five hundred saplings	two hundred
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	In consonance with IQAC, college has organised ICT training to Administrative staff from time to time. Partial mode of MIS Is in practice viz preparation of permanent staff salary bill is done through HRMS, final internal marks uploaded on university portal, revaluation is applied online process as per university guidelines, students admission elist is submitted to university, etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is running B.A., B.Sc., and B.Com. programmes affiliated to Karnatak University, Dharwad. College adheres to curriculum designed by the university. University modifies and revises course curriculum through BoS after getting feedback from the various stakeholders from time to time. Before the commencement of semester, in coordination with IQAC, Principal invites all the teaching staff to discuss about the academic activities for the entire year. Every teaching staff is asked to prepare and submit conspectus of studies which reflects total number of classes taking into consideration the actual number of

working days excluding holidays, topics of the syllabus, completion of portion of syllabus month wise. During the discussion, the Principal also collects information about the financial requirement for the purpose of enrichment of course curriculum through seminars, surveys, field trips, projects, etc. Based on this, budgetary allocations are made accordingly. Calendar of event is prepared based on the university calendar of the event. While preparing calendar of event, Principal seeks information from every department about various activities being planned to conduct for the academic year and financial requirement for the conduct of co-curricular and extracurricular activities. This process of documentation enabled the institution to prepare a calendar of the event taking into the consideration, exhaustive planning of curricular, cocurricular and extracurricular activities for the current academic year. Calendar of the event of the college is displayed on Notice Board and college website. At the beginning of the classes, orientation programme is conducted for freshers. Freshers are informed about the overall schedule of the year, facilities, provisions, etc. For the effective delivery of course curriculum, the college provides necessary provisions like; procurement of academic journals, installation of softwares, based on course curriculum, purchase of equipments, augmentation of learning resources, internet connectivity, etc. In case of shortage of classes due to unavoidable circumstances, to cover up the syllabus, every teacher is committed to engaging extra classes. For slow learners, remedial classes are conducted regularly. To enrich the course curriculum, some of the departments regularly conduct study tours, visit historical places, undertake micro-projects, Group Discussions, In-house seminars, etc. All these activities are properly planned by the respective department and execute according to the schedule. For the effective delivery of course curriculum, the college regularly invites experts, academicians to deliver a special lectures based on syllabi and current trends. All these processes have aimed at getting the good academic sem end result.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
MS office (Automation)	00	06/07/2018	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	nil	01/08/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	58	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	21/06/2019	60
View File		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	50
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
http://www.rtesdegreecollege.co.in/aqar/1.4.120Format20of20Feedback20and20sample20copies20of20Students20and20Alumni.pdf Students Feedback Received: Requirement Full-time faculties in Commerce, Science Arts. Action taken: In the Month of July 2019 Seven Members have been appointed by the Dept. of Higher education in all Streams. Feedback received through questionnaire method from the students and alumni stakeholders of the institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Kannada, History, Geography	240	60	43
BA	Economics, Sociology, Political Science	120	30	20
BSc	Physics, Chemistry, Mathematics	120	80	70
BSc	Chemistry, Botany, Zoology	120	108	99
BSc	Physics, Mathematics, Computer	40	30	22

	Science			
BCom	**Commerce**	**120**	**50**	**36**
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	**651**	**0**	**39**	**0**	**0**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
39	**15**	**6**	**6**	**0**	**3**
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has Mentorship. Faculty members are allocated mentees to guide students to cope up course curriculum. The concept of mentoring helps in building relationships with students, locates spaces where they get disconnected, and enable them reconnect when needed. The amount of contact provided to students and the duration of informal and formal relationships enabled to build the will power to focus on career prospects. At the beginning of the semester, IQAC convenes the meeting to enlighten teaching faternity about the concept of mentorship and its prominence for the overall development of students in their career prospects. In view of this, Principal encourages every faculty members to undertake bunch of students and guide them on curricular, cocurricular, extra curricular and also by building one to one relationship among students so that they can be open minded in expressing their challenges in pursuing education. Mentorship mechanism reflected majority of the students in coping up of their studies. Personal issues of mentee are kept very confidentially and taken utmost due care to guide and solve any personal issues by respective mentors. Principal provide the list of mentees to respective mentors and similarly, students are informed about their mentor. Proper time table is also displayed on notice board so that mentee can meet their respective mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
651	**39**	**17**

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	**15**	**15**	**15**	**11**

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL
2019	NIL	Associate Professor	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	1	1	30/10/2018	30/12/2018
BA	2	1	30/10/2018	30/12/2018
BSc	3	1	30/10/2018	30/12/2018
BSc	4	1	30/10/2018	30/12/2018
BSc	5	1	30/10/2018	30/12/2018
BCom	6	1	30/10/2018	30/12/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows internal college evaluation process as per university guidelines. The college notifies circulars on notice boards from time to time. The faculty elaborates the syllabus, its objectives and paper patterns to students at the beginning. The faculties provide extra guidelines and counseling to students. Rigour and transparency is witnessed in the institutional mechanism involved in evaluator process and the enlistment of student I. A. scoring I A marks awarded judiciously to the level of learners performance under the internal assessment weight age is given to behavioral aspects, regular attendances co-curricular activities. The rigour in internal assessment has resulted in the academic discipline among learners. It has induced active participatory learning. Shortage of monthly attendance is communicated to parents and students through SMS and postal letter. Students who actively involved in extension activities through NSS / NCC / YRC, etc., absence of regular classes during special camp, separate teaching is arranged by core subject teachers to cope up the syllabus. Further, in addition to the two internal examination as per university guidelines, some of the core subject teachers do conduct field trip, study tours, micro projects, in house seminars, etc. Some of the department do conduct unit wise test, etc. With regard to the Computer Application which is mandatory subject for B.Com.-II sem to B.Com.-VI semester, department conducts special practical test beyond the prescribed syllabus which help students to write their sem end examination competently.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute has a well-defined academic Calendar. The institution adopts a continuous internal evaluation system to assess the overall involvement of the students activeness in curricular, co-curricular and extracurricular activities. Continuous assessment is a form of educational examination that evaluates a student's progress throughout a prescribed course. The college adheres to the academic calendar provided by Karnatak University Dharwad. On

the basis of the calendar of events, the college also prepares its calendar of events to conduct academic activities, cultural, extracurricular, co-curricular activities throughout the year. For the academic development of the students, college is conducting internal evaluation by Unit test, Internal test continuously for all the semesters. The examination committee of the college has taken initiative to conduct continuous internal evaluation. The college has formed Examination Committee. The Committee of the college adheres to the calendar of events which reflects the conduct of first and second internal examinations as per university norms. Examination Committee notifies the schedule of internal tests well in advance to students and also directs the respective faculty members to prepare all the question papers six days prior to the commencement of internal tests. Every faculty member are informed to evaluate answer sheets within the next six days from the date of examination and prepare the tabulation of marks sheet. The same copy is submitted to the Examination Committee and put up on the notice board for student information.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.rtesdegreecollege.co.in/aqar/2.6.1.Teachers%20and%20students%20are%20aware%20of%20thenstated%20Programme.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
6	BCom	Commerce	16	7	44
5	BSc	Chemistry, Botany, Zoology	50	33	66
4	BSc	Physics, Mathematics, Computer Science	9	2	22
3	BSc	Physics, Chemistry, Mathematics	36	29	81
2	BA	Political Science, Economics, Sociology	8	4	50
1	BA	Kannada, History, Geography	23	17	74

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	03/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	06/12/2019	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Language Lab	Communication Skills	Institution	Communication Skills	Language Efficiency	03/12/2018

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	00
International	Economics	2	00
International	Physics	1	00

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1

Economics	5

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Structural , Thermal and Chemical Properties of Co-Cr Fe2O4 Nanocomposite Synthesized by Combustion Method	Harihar CA	Madridge J Nanotechnol Nanosci.	2019	0	00	0
Higher Education Sets in India Challenges of Sustainability	Dr.Saraswati .H. Bommanal	Skill Development in Higher Education: Issues and Challenges	2019	0	00	0
Any time buy and sell	Dr.Saraswati .H. Bommanal	IJRAMR	2019	0	00	0
Organic forming and Economic Development	Ramesh N. G.	SSRG-IJEMS	2019	0	00	0
Women Empowerment Scenario in India Emerging issues and Challenges .	Dr.Saraswati . H. Bommanal	Journal Associations of India	2019	0	00	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
NIL	NIL	NIL	2018	0	0	NIL

| 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year : | | | | |

Number of Faculty	International	National	State	Local
Presented papers	3	0	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme Concerned with Law Chief Guest Prof. Ramesh, Principal in Law College	NSS	2	50
Camp in Hunasikatti by NSS Students with Dr. N B Angadi and Sri. Manjunath G	NSS	2	50
Yoga International Day	NCC	1	50
Swachcha Bharath Abhiyan	NCC	1	82

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voting Awareness	NSS and localites	Voters Awareness Programme conducted	2	80
Swachcha Bharat Abhiyana	NSS and localites	Educating villagers on getting government facility for construction of	2	180

	Toilets, etc.
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	**NIL**	**0**	**0**
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	**NIL**	**NIL**	**08/08/2018**	**08/08/2019**	**0**
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	**05/12/2019**	**NIL**	**0**
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	**1.8**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	**Existing**
Seminar halls with ICT facilities	**Existing**
Classrooms with LCD facilities	**Existing**
Seminar Halls	**Existing**
Laboratories	**Existing**
Class rooms	**Existing**
Campus Area	**Newly Added**
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-lib software	Partially	version of 16.2 for automation	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	3667	321150	0	0	3667	321150
e-Books	200	3000	0	0	200	3000
Journals	43	66754	31	45883	74	112637
e-Journals	200	0	200	0	400	0
Digital Database	0	0	0	0	0	0
CD & Video	26	0	0	0	26	0
Library Automation	1	65500	0	0	1	65500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	06/03/2019

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	62	2	32	2	1	4	23	750	0
Added	0	0	0	0	0	0	0	0	0
Total	62	2	32	2	1	4	23	750	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

750 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and Procedures for maintaining and utilizing physical, academic and support facilities- laboratory, Sports complex, Computers, Classrooms, etc.. For the Maintenance of Physical facilities like classrooms, library, Laboratories, etc.. are channelized through the financial support of government contingency and college development council and college development fund. Financial resources required for infrastructural maintenance are made through available resources at the college funding from the department is utilized as per the specified guidelines. additional resources that are required for the maintenance of computer laboratory, infrastructured, payments to temporary staff, etc.. are supported by our esteemed management as and when required.

http://www.rtesdegreecollege.co.in/aqar/4.4.2%20Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical%20%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship Free-ship	404	1812159
Financial Support from Other Sources			
a) National	Blind Scholarship	1	10000
b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Physical fitness	08/02/2019	15	Physical Education Director, RTES College, Ranebennur, Ph.: 9972825774
ICT	21/01/2018	30	Basavaraj R. Doddamani, Keonics, Ranebennur, Ph.: 9620009423
Yoga	21/06/2018	50	Anant P. Banuvalli, Yoga Expert, Gourishankar Nagar, Ranebennur. Ph.:

			7019464987

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	What next After Graduation	86	86	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	11	00	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	73	M.A., M.Com., M.Sc., MBA., B.Ed., LLB., M.Ed	06	KUD	2018-19

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

District Heritage club speech competition function	District	2
Debate Competition	State Level	2
Bhavavagete	state	2
Bhavageete	college	3
Folk Song	college	3
Debate	college	3
Quiz	college	3
Rangoli	college	3
Speech	college	3
Ganesh Festivals Functions	College	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	National	0	0	0	nil
2018	NIL	International	0	0	0	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college believes strongly in democratic values and gives the opportunity to students in supporting curricular, co-curricular and extracurricular activities. In this connection every year we form student union students representatives are elected through election for each class. Class representatives elect the general secretary for the student union and sports. Ladies secretary will be nominated by the principal and college students' union committee. All students representatives take active participation in various activities and programmee conducted by college committee like Art's Forum, Commerce Forum, Science Forum, Sports Committee, Student Welfare Committee, RED Cross, NCC, NSS, Student Union Inauguration, Annual gathering and various seminars conducted by the departments. Students representation also also taken into consideration at IQAC, LIbrary Committee, Discipline Committee, Women Empowerment Cell, Anti Ragging Cell, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

77

5.4.3 – Alumni contribution during the year (in Rupees) :

15400

5.4.4 – Meetings/activities organized by Alumni Association :

(1) Alumnus of the college gather and presented special lectures. (2) Provided financial support for cocuricular activities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The practice of decentralization and participative management is clearly reflected in the various activities of the college. For example the Admission Committee has the autonomy to select and reject incomplete forms who seek admission for B.A., B.Sc., and B.Com. This process reflected in gaining good number of inflows of students for the last two years i.e., gradually increasing. Admission Committee do counsel parents and students at the time of selecting a particular program. The committee enlightens them about the program outcome and scope after graduation. Based on the capabilities of the student, the admission committee counsels them to take and select a particular program and combination. Further, as and when any department wishes to conduct special lectures, choose study tours, field visit, etc., they are at the liberty to make their own decisions to enrich the course curriculum. Only in the case of the study tour, field visit, teachers can choose their desired places and can be implemented by getting the permission of the Principal. Participative Management: College has active IQAC cell. Library Committee, Discipline Committee, etc,. During the annual sports meets of the college, teachers are allocated with different events and similarly, during conduct of seminars, conferences, workshops, all the staff members irrespective of inter departments gather collectively for the successful conduct of such event. This has imbibed the qualities of belongingness of the institution amongst every staff of the college. Further, the college has support service units like NCC, NSS, YRC, Career Guidance, and Placement Cell, Grievance Redressal Cell, etc., most of the teachers do take an active role in various extension activities. For example in the year 2017-18 and 2016-17 English, Physics Chemistry Departments, History, Geography Departments are conducted National Level two days workshop, seminars, etc. Collective effort of every staff of the college witnessed the grand success of the academic programs. With the collective effort of the college also conducted inter zonal cultural events for Haveri District degree colleges and also our college hosted inter zonal level science Drama in Kannada competition event for Haveri District in the year 2018-19.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Based on the feedback from different stakeholders and recommendations of IQAC, Management has provided necessary financial support and guidance to augment infrastructural facilities which are basic necessities of

effective teaching-learning processes. Most of the recommendations made by the previous Peer Team have been implemented. The college IQAC has taken active role in every aspects of college activities which has enriched the quality of higher education. During Post NAAC 05 teachers upgraded academically by securing Ph.D. A good number of research articles been published by teachers with ISSN / ISBN. The Green initiatives of the Institution are rainwater harvesting pits, Solar lighting, Solar pump and Eco club. Some of the plans effectively implemented in the college are highlighted here below and documents accordingly been maintained by IQAC and also office.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103191/6.2.3_1584353989_3094.pdf
Finance and Accounts	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103191/6.2.3_1584353989_3094.pdf
Student Admission and Support	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103191/6.2.3_1584353989_3094.pdf

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	C A Harihar	National Conference on Physics and Chemistry Materials	RTES Degree College, Ranebennur	7233
2019	B I Koli	International Conference on Direct Digital Manufacturing and Polymers	RTES Degree College, Ranebennur	4850
2019	H G Basavaraj	International Conference on Direct Digital Manufacturing and Polymers	RTES Degree College, Ranebennur	4850

2019	C A Harihar	International Conference on Direct Digital Manufacturing and Polymers	RTES Degree College, Ranebennur	4850
2018	B I Koli	CHEM FORM	RTES Degree College, Ranebennur	560
2018	R D Nayak	CHEM FORM	RTES Degree College, Ranebennur	560
2018	Ramesh N G	One day National Level Seminar	RTES Degree College, Ranebennur	600
2018	Ramesh N G	Oneday National Level Seminar	RTES Degree College, Ranebennur	604
2019	C A Harihar	International Conference on AFMEEHC	RTES Degree College, Ranebennur	1500
2019	H G Basavaraj	International Conference on AFMEEHC	RTES Degree College, Ranebennur	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	---	Training programme on MS office /MS word /MS Excel/MS Power point on PPT on Non Teaching staff from 14-09-2018 to 21-08-2018	04/09/2018	21/09/2018	15	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme					
Referesher Programme	**1**	**17/05/2018**	**28/05/2018**	**21**
Referesher Programme	**1**	**08/03/2018**	**28/03/2018**	**21**
Referesher Programme	**1**	**08/08/2018**	**28/08/2018**	**21**
Referesher Programme	**1**	**10/09/2018**	**09/10/2018**	**21**
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	**13**	**13**	**7**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	**00**	**00**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial transaction of the institution is transparent. Necessary documents along with valid bills and vouchers being maintained and transaction entries are made in respective ledgers. Institution is maintaining all the records and documentation in a proper manner and making sure that every record was updated in the cash books and books of accounts. The competent and professional experts providing the necessary guidance to the Administrative staff from time to time for keeping the track of financial records. Every year final auditing is carried out by the qualified and competent Mr. B. P. Patil, Chartered Accountant who neatly examines and verifies all the books of Accounts with necessary supporting evidence, vouchers, bills and documents. Finally the auditor prepares report and submits that Audited Report to Management of the institution together with his observation. For the last five years there is no objectionable observation and opinion in the Audited Statement of Accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	**0**	**00**
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6.4.3 – Total corpus fund generated

71400

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	IQAC, Principal, Management	Yes	Principal Management
Administrative	Yes	Principal and Management	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Informed parents about pupils performance in sem end examination. - Taken feedback from parents about infrastructural facilities. - Implemented parents suggestions for the improvement of teaching learning processes.

6.5.3 – Development programmes for support staff (at least three)

(a) Promoted staff members for upgradation computer skills. (b) Promotional benefit as and as and when due for such staff. (c) Conducive atmosphere.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(a) Orientation on preparation and documentation process of SSR. (b) Invited academicians, professionals to deliver special lectures. (c) Initiation for selection of teaching staff with the approval of State Government.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ICT Training for Non Teaching Staff Regarding online banking/	01/01/2018	01/05/2019	02/05/2019	12
2018	Conduct of Special Lecture series	01/01/2018	13/08/2018	14/08/2018	180

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women welfare NISHRD NGO in	13/02/2019	13/02/2019	119	0

Ballary Kalyana mmantappa				
Domestic Animal Vaccination camp in Hunasikatti by NSS students with Dr.N B Angadi and Shri. Manjunath G	11/03/2019	11/03/2019	20	30
Awareness Programme Consult with Law Chief guest Prof. Ramesh , Principal in Law College Ranebennur	14/03/2019	14/03/2019	20	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of Annual Lightening Power Requirement through solar energy : 5 days 1 Unit 1.2 units /day 100 watts for 30 days 30 x 1.2 units equals to 36.0 per months unit.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	06/12/2019	0	0	0	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook	05/07/2018	Code of conduct for students made available. The detailed information are made known to students at the beginning of the semester.

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
nil	10/08/2018	10/08/2018	0
	View File		

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Medicinal Plants for the protection of major deceases. 2. Recharging of ground water level 3.Solid Waste Management 4.Solar Recharging unit 5.Numerous Dustbin campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Medicinal plants have been used for healthcare right from the ancient period. Studies have been carried out globally to verify their efficacy and some of the findings have led to the production of plant-based medicines. Medicinal plants play major roles in disease prevention and their promotion strategies. The Department of Botany put conscious efforts to identify, recognize and position medicinal plants and implementation of these strategies. The study of medicinal plants is termed as pharmacognosy which is a branch of science concerned with history, collection, identification, selection, preservation, import and export of various plants that of drug yielding. Drug plants have their medicinal value due to the presence of a chemical substances (secondary metaboloids) that exert definite physiological influence on the human body most important of them are alcoholoids, Terpioniodes, Glycosoides, Tannins, Essential oil, Fatty oil, Gums and rhysinesnmucilages. The Context: To enrich the course curriculum, B.Sc-V students have to study on medicinal and economically valuable plants and further, Department of Botanyalongwith students conducted a survey in and around Ranebennur Taluka, to find out the people suffering from various deceases including cancer, paralysis, skin deceases, Diabetic, etc., villagers find difficult to purchase allopathic drugs as the cost is high. To help people who are suffering from various deceases, the Department of Botany initiated the cultivation of medicinal plants. The Practice: The college has various medicinal plants like Aloes: it is dried juice obtained from leaves of various species of aloes there are about 180 species of aloe belongs to family liliacace. Uses: ointment of aloe gel for burns and skin irritation, as on ingredient of cosmostics, As Purgative Tinosporacordifolia: The plants are used Diabetic, upset stomach, Lever disease stomach ulcer, Fever, Antibiotic, Antiviral Pricky Choff Flowers (Achyranthes Aspera): The decoction of leaves seeds, and roots are used in treatment of asthma and cough, Antimaleria, Assets in expelling gases. Coconut: Coconut Palm it is Tall unbranched tree, the whole plant roots by decoction bark made into ash. Uses: promote the flow of urine used in diseases of uterus used in sore throght used in general weakens Mimosa pudica: Sensitive plant grow in our garden and college campus parts used the whole plant uses lever diseases, dysentery and kidney problems for mouth and throght inflammation, skin diseases Tulsi and Camkasturi: part used roots leaves and seeds, It is used for bad cough, skin diseases (Ring worm) SyzygiumCuminii: Part used bark and seeds, use for taking care of excess sugar in the blood very effective in case of diabetic.Hibiscus rosaneases: part used whole plant. Uses: cough cold Eucatylyptus globulus: part used leaves treatment of Asthma, bronchitis, whiffing cough respiratory problems to wash Wound Periwinkle: part used roots and leaves flower, uses: Diabetic, Cancer treatment, Blood pressure. The department of Botany regularly monitors botanical garden along with science students. With the support of NSS, NCC, the Department of Botany popularise every year the availability of medicinal plants in our campus. Evidence of Success The Department of Botany educated about the

prominence of medicinal plants. Most of the parents visited the college to get medicinal leaves and are guided them to process of usage of such medicinal leaves. Further, the same is also educated many people of neighbouring villages. Our's is the only such botanical garden developed and maintained at college level in the entire vicinity of Ranebennur Taluka areas. Problem encountered and Resources Required Necessary financial support of provided by the Principal for the maintenance of botanical garden. Recharging of ground water level: Objective of the Practice: To reduce the water scarcity which is persistent in many areas of neighbouring villages. To implement ground water recharge programme on a large scale in an integrated manner To effectively implement conjunctive use of surface water and ground water. To promote efficient methods of water use in the stressed areas. To explore the potential for rainwater harvesting in the college campus for the conservation of water and recharge of ground water level. To formulate an action plan for creation, revival and regeneration of groundwater recharge as well as rainwater harvesting potential in and around the Ranebennur Taluka. 1. The Context: There was huge water scarcity due to the changes in the climatical conditions in and around the college campuses. The output of the survey made by college NSS, NCC, YRC alongwith senior staff found out that, there is dire need of conservation of Rain water. Due to the heavy humidity during summer season in this part of Ranebennur, ground water level gets down and getting water through borewell was challenging. To avoid water scarcity in the campus and also to help surrounding residents of the college to get water recharge through borewell, college, collectively decided to utilise the some portion of land to construct a big pond and channalise the rain water to accumulate and thereby conserved water can be helpful to recharge ground water level, recharging of bore well, etc. The same practice of the college is also educated to neighbouring villagers from time to time. Evidence of Success: In the part of Ranebennur Taluka, this is one of the best practice and appreciated by public, villagers, public representatives, government officials. College also conducts regularly on Increase of Ground Water Level by implementation of rain water harvest mechanism. Due to the awareness programme by the college, it has helped many neighbouring villages to implement this scheme in their campus, which are evidential greatly. 1.Problem Encountered and Resources Required: In implementation of this particular practice by the college, college and management has equally encouraged and provided necessary financial support to construct ponds. Hence, there is no any financial constraint to implement.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.rtesdegreecollege.co.in/aqar/Best%20Pratices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION Induct Social Responsibility among the young minds and prepare them to become Competent to face various Challenges. "Mission" To enable all students to become socially responsive Useful citizens besides, acquiring the global skill competencies and social values so as achieve excellence. GOALS AND OBJECTIVES To Provide Quality Education that meets the challenges of present future. To Achieve Excellence in human growth. To Encourage the Development of Leadership potential among students. To Develop Communal harmony, National Integration, International understanding, Social responsibility and Citizenship qualities. To kindle Empowerment of Women, Rural SC/ST and Backward Class students. To Nurture and Nourish the Competitive minds. IQAC Motivates the faculty to adopt innovative process in teaching and learning process. Visit to the library and access o f internet helps to know about the latest trends in

technology and many novel applications. The institution library is well stocked with books, journals, and back volumes, text books reference books Optimum utility of advanced technology for effective teaching. Usage of ICT Infrastructure to prepare computer aided teaching and learning material Regular conduct of inhouse seminars, group discussions, quiz competitions and encouragement of advanced learners to participate at various competitions outside the campus. Enrichment of the course curriculum through field work, study tours, special lectures, etc. Active participation Career Guidance and Counselling Cell reflects in more number of outgoing students going for higher education and getting placed at government and private sectors. Conduct of sports to students to make them strong physically and mentally which indirectly helps to improve the learning skills. Collaborative activities through neighbouring institutions. The impart social responsibility in students NCC/NSS activities are conducted regularly. Through organizing industrial/educational tours and visit to various companies. Industries help students to gain real experience about the outside world. Conduct of co-curricular activities like Science exhibition, competition in quiz poster presentation, project reports etc. to build competitive skills in the student. Conduct of mini projects in the concern subjects. Only one and unique NCC unit in our city. The role of Management Total Area of land and landscape Facilities available

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

(1) Construction and completion of ongoing Auditorium (2) Conduct of orientation of preparation of SSR (3) Augmentation of infrastructural facilities based on the feedback of different stakeholders (4) Seeking government permission and recruitment of vacant teaching posts. (5) Introduction of Digital Library.